

**Department of Anthropology & Archaeology
University of Calgary**

**Anth 331.02 Anthropology of Sex and Gender
Winter 2016**

Time: Thurs 18:00 – 20:50

Location: KNB 132

Instructor: Dr. Tania L. Saj
Office: ES 602E
Email: tsaj@ucalgary.ca
Office hours: Thurs 4:45-5:45pm

TA: Tamara Cottle
Office: ES722
Email: TBA
Office hours: TBA



Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender creativity in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2013. Gender in Cross-Cultural Perspective. Pearson-Prentice Hall: New Jersey. 6th edition

Online Readings

Three others readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. **Sexual Selections: what we can and can't learn about sex from animals**. University of California Press: California

Powerpoint Slides

Powerpoint slides of the lecture notes will be posted on D2L prior to each class. Students are encouraged to print these notes and bring them to class, as they should assist in note taking. The posted notes do not encompass all of the material presented in class, and do not include videos or class discussions. As such, they should not be considered sufficient in themselves to prepare for the examinations. Although related and sometimes overlapping, the material in the textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the examinations.

Evaluation

Evaluation for this course includes 2 mid-term exams and 1 final exam. All exams will be multiple-choice (which may include "true-or-false" questions).

Mid-Term Exam I– 40% - Feb 11

This exam will cover all lectures, videos and assigned readings to date (Jan 14 – Feb 4).

Mid-Term Exam II -30% - Mar 17

This exam will cover all lectures, videos and assigned readings to date (Feb 4 – Mar 10).

Final Exam – 30%- SET BY THE REGISTRAR (Apr 16-27)

This exam will cover all lectures, videos and assigned readings from Mar 17 to April 7. The final exam is NOT cumulative.

Grading Scheme

A+	100-94.9%	B	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	B-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B+	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

IMPORTANT

1. Note Taking: Lecture notes will be posted on D2L prior to class, and students are encouraged to print these and bring them to class to assist with handwritten note-taking. Note that the posted notes are not sufficient without attending lectures. In addition to assigned readings, exams will be based on all material covered in class, including lectures presented (instructor and guest lectures) and films. *Any classroom materials missed due to absenteeism are the sole responsibility of the student.*

Although related and generally complementary, the material in the textbook is not tightly integrated with the lectures. These should be considered as separate sets of information, all of which must be mastered for the exams. Note to pay special attention to areas in the textbook that overlap with class lectures.

2. Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). In the event of an emergency or illness, notify the Anthropology office (220-6516) or the instructor (tsaj@ucalgary.ca) **before the missed exam or test**. Missed exams will automatically receive a score of zero. Accommodation for missed exams will be made at the instructor's discretion in the event of a **documented** emergency.

3. No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.

4. Classroom Behavior: It is expected that each student will behave with courtesy and respect toward others. To maintain a distraction-free environment during the class period, the instructor requests that you 1) **turn off cell phones** prior to class and place them in a bag, pocket, or under your desk; 2) **do not carry on conversations while the instructor is speaking**; 3) **avoid late arrivals and early departures** (if you must depart class early, please notify the instructor in advance if possible). If you use a laptop during class, please refrain from any activities unrelated to class, including emailing, web browsing, playing games, etc. Please minimize disruption to your fellow students by sitting at the back or on the classroom periphery. If the use of a laptop becomes too distracting to the class, you will be asked to turn off the computer and use a paper notebook for the remainder of lectures.

5. Email enquiries: Please use your full name in email messages; and put Anth 331 in the subject heading. You can email me questions about class topics which will be answered at the next class (the questioner will not be identified). I will not be able to personally answer your questions over email; if you would like to personally talk to me about class material please do so during my office hours, and of course, in class, at the break, or before or after class. We will also not be able to take questions about the test over email; if you have questions about the test or would like to discuss your test, please see myself or the TA during our office hours. In the weeks following the test, you will be able to schedule a 15 min appointment with the TA to look at your test.

6. Academic Accommodations: Please inform the instructor if you have any learning disabilities, and if any specific arrangements need to be made to optimize your learning experience. Students who have not registered with The Student Accessibility Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no more than 14 days after the start of the course.

7. Exam Results: Results of exams will be posted on D2L within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Please contact the TA if you would like to see your exam. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.

8. Exam Security: Exam security is taken very seriously. Since exams will be taken in class where students often must sit close together, please be aware that wandering eyes could lead to suspicion. Keep your eyes on your own exam or to the front of the room. Also, cover your own exam to stop others from being tempted to look at it. Please remain seated during exams until you can leave the row you are sitting in without disturbing others. If you are caught cheating, your exam will be taken and a grade of zero will be given automatically.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Student Accessibility Services Accommodations

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf.

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact

Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.
Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca