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**ANTH 341 (LEC01)**  
**Medical Anthropology**  
GFC Hours 3-0

<b>Instructor:</b>	Charles Mather	<b>Lecture Location:</b>	SA104
<b>Phone:</b>	403-220-6426	<b>Lecture Days/Time:</b>	TR 12:30 – 1:45PM
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<b>Office:</b>	ES754		
<b>Office Hours:</b>	TR 10 – 11:30am		
<b>Teaching Assistant:</b>	Tanjima Chowdhury		
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**COURSE DESCRIPTION**

This course will introduce students to medical anthropology. Particular case studies, drawn from the course readings, will serve as examples for the diversity of methods and theories found within medical anthropology. Course content will include lectures, readings, and videos/films. Students will be able to access at their convenience materials related to lectures through D2L.

**Prerequisite(s):** ANTH 203.

**READINGS AND TEXTBOOKS:**

The readings for this course consist of articles from major academic journals. All readings are required readings – they will include information that will appear on exams. Citations for the readings appear in the lecture schedules that I will post on D2L. Students can use these citations to search for the readings on the library system, or they can access the readings via links that they can find on the D2L page for the course.

**REQUIRED TECHNOLOGY and EQUIPMENT:**

To access materials on D2L students will require a computer with internet browsing software.

## LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Among other things, by the end of this course students will be able to:

- identify, describe, and compare the three broad approaches in the sub-discipline: biocultural, cultural, and applied medical anthropology
- explain how medical anthropologists employ a comparative and holistic perspective to understand complex health phenomena and challenges.
- answer short answer, essay questions, and multiple choice questions on exams
- identify and discuss case studies that illustrate the most salient issues in the sub-discipline.

## COURSE REQUIREMENTS AND ASSESSMENT

The final grade will be based upon marks attained in two mid-term examinations and a final examination. The exams will be made up of multiple-choice questions, mix and match questions, short answer questions, and essay questions. Values for the three exams are as follows:

1 <sup>st</sup> mid-term exam, October 6	30%
2 <sup>nd</sup> mid-term exam, November 3	30%
Registrar scheduled final exam	40%

### *The exams*

Exams for this course are closed book. The first midterm will cover material from the first 6 lectures and their associated readings and videos. The second midterm will cover material from lecture 7 through lecture 11 and the associated readings and videos. The final exam will cover material from lecture 12 through lecture 17 and the associated readings and videos and include an essay question that will cover material from lectures 1 through 17. Please note, the registrar will schedule the final exam.

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. It is at the instructor’s discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this **48-hour period** forfeit the right to a makeup test/exam. At the instructor’s discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within two weeks of the missed test/exam on a day/time scheduled by the instructor. Deferral of the registrar-scheduled final exam requires Registrar approval <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>  
**Reappraisal of Final Grade:** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Department of Anthropology and Archaeology Grading Scheme:**

Correspondences between letter grades and percentages are as follows:

A+ 94.9 -100	B+ 79.9 - 84.8	C+ 66.9 - 70.8	D+ 54.9 – 58.8
A 89.9 - 94.8	B 74.9 - 79.8	C 62.9 - 66.8	D 49.9 – 54.8
A- 84.9 - 89.8	B-70.9 - 74.8	C 58.9 – 62.8	F 49.8 and below

***\*\*Please note that no extra credit or ‘make up’ work is available in this class\*\****  
***You do not need to pass each course component to earn a passing grade in the class***

**COURSE POLICIES**

Over the course of the term, I will hold office hours in my office space in the Earth Sciences Building on Tuesdays and Thursdays from 10:00AM to 11:30AM. You can also contact me via email if you have any questions or concerns about the course. I will attempt to reply in a timely fashion, but please don’t expect immediate responses to your inquiries.

**UNIVERSITY POLICIES**

**ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

## **ACADMIC INTEGRITY POLICY**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

## **ACADEMIC MISCONDUCT**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

## TENTATIVE CLASS SCHEDULE

Date	Topic/Activity/Readings/Due Date
T Sep 6	First day of lectures – Orientation, review of course outline
R Sep 8	Lecture one – Course introduction
T Sep 13	Lecture two – Course Introduction Part Two - Breakdown of course topics
R Sep 15	Last day to drop a class without financial penalty
F Sep 16	Last day to add or swap a course
T Sep 20	Lecture three – Evolution, Health, and Medicine
R Sep 22	Lecture three (cont) and Lecture four – Human Biological Variation
F Sep 23	Fee payment deadline for Fall Term full and half courses.
T Sep 27	Lecture four (cont) and Lecture five Bioarchaeology and the History of Health
R Sep 29	Lecture five (cont) and Lecture six Cultural and Political Ecologies of Disease
F Sep 30	University Closed National Day for Truth and Reconciliation
T Oct 4	Lecture six (cont) and Lecture seven Ethnomedicine and Belief
R Oct 6	<b>First mid-term exam</b> – Lectures one through six
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Oct 11	Lecture seven (cont)
R Oct 13	Lecture eight Health, Illness and Disease as Social Constructs
T Oct 18	Lecture nine Healers in Crosscultural Perspective
R Oct 20	Film – Vine of the Soul
T Oct 25	Lecture ten Culture, Illness, and Mental Health
R Oct 27	Lecture ten (cont) and Lecture eleven Biomedicine, Technology and the Body
T Nov 1	Lecture eleven (cont) and Lecture twelve Structural Violence and Syndemics
R Nov 3	<b>Second mid-term exam</b> – Lectures seven through eleven
Nov 6-12	Reading Break
T Nov 15	Lecture twelve (cont) Lecture thirteen Explanatory models
R Nov 17	Lecture thirteen (cont) and Lecture fourteen Working with the Culture of Biomedicine
T Nov 22	Lecture fourteen (cont) and Lecture fifteen Stigma and Coping with Chronic Illness
R Nov 24	Lecture fifteen (cont)
T Nov 29	Lecture sixteen Culture and Nutrition
R Dec 1	Lecture sixteen (cont) and Lecture seventeen International Health Issues and Programs
T Dec 6	Lecture seventeen (cont)
W Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	Fall Final Exam Period

## **IMPORTANT DATES**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 15<sup>th</sup>, 2022**. Last day add/swap a course is **Friday, September 16<sup>th</sup>, 2022**.

The last day to withdraw from this course is **Wednesday, December 7<sup>th</sup>, 2022**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

Mid-term One – October 6

Mid-term Two – November 3

Reading Break – November 6 to 12