

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY**  
**Anthropology 341**  
**Medical Anthropology**

Dr. Hart Krentz  
Winter Session 2016  
Office: ES 602K  
Office Phone: 220-4699  
Office Hours: Tuesday/Wednesday 16:15 – 17:30

Classroom: EDC 179  
Time: Wednesday 18:00 – 20:50  
E-mail- [krentz@ucalgary.ca](mailto:krentz@ucalgary.ca)

**Course Information:**

1. The purpose of this course is to provide students with the theoretical and practical knowledge of the aims, research methods, analytical approaches, factual information, and conclusions made within the subfield of medical anthropology.
2. Material covered in this course will include lecture, film, discussion, and required readings. Grades and evaluation will be based on the student's (i) breadth of factual and theoretical knowledge, (ii) comprehension of concepts and descriptive materials, and (iii) clarity and structure of presentation both in class and in written materials.

*'It's important to give bread when people are hungry, but it's also important to know why they didn't have bread in the first place.'*

**Required Texts:**

Brown, Peter J. & R. Barrett 2010 *Understanding and Applying Medical Anthropology*, 2<sup>nd</sup> Ed.

**Course Outline:** (Sequence of lectures subject to some change)

**\*Reading Assignments to be distributed at the first class meeting and via d2L.**

<b>Date</b>	<b>Topics</b>
13 January	Introduction to Medical Anthropology Anthropological Perspectives on Health, Illness and Disease
<b><i>Anthropology of Illness</i></b>	
20 January	Illness Behaviour/theories of illness causation
27 January	Explanatory Models of Illness / the 'sick role' Caring and Curing and the development of Health Care Systems
03 Feb	The Art of Healing (a) Healers and Healing in Cross-Cultural Perspective

(b) Total Drug/Treatment Effect -Culture and Pharmacology

10 Feb                   **1<sup>st</sup> Midterm**  
Cross cultural Mental Health and Illness I

17 Feb                   **No class – Reading Break**

24 Feb                   Cross cultural Mental Health and Illness II

02 March                Origin and Evolution of Healing and Illness Behaviour

***Anthropology of Disease***

09 March                Evolutionary/Ecological Perspectives on Health and Disease

16 March               **2<sup>nd</sup> Midterm**  
Disease Etiology

23 March                Human Behaviour and Disease

30 March                Historical Perspectives of Disease in Human Populations I

***Applied Medical Anthropology***

06 April                 Historical Perspectives of Disease in Human Populations II

13 April                 Applied Medical Anthropology:  
(a) Cultural Contact and Change between Health Care Systems  
  
(b) Sociopolitical and Economic aspects of Disease and Illness  
    Syndemic Perspectives  
  
(c) Conclusions

**Final Examination – to be scheduled**

**Grading and Examinations**

Final course grades will be based on an in-class midterm and a final examination, and on an analytical discussion paper (details to be distributed in class). Examinations will consist of multiple choice, short answer, and possibly an essay question.

1 <sup>st</sup> Midterm Examination	30%	<b>10 Feb</b> (at 1800 hrs)
2 <sup>nd</sup> Midterm Examination	30%	<b>16 March</b> (at 1800 hrs)
Registrar Scheduled Final Exam	40%	date to be announced

Final Course Grades are based on the following:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 - 58.9%
A	94.8 - 89.9%	B-	74.8 - 70.9%	D+	58.8 - 54.9%
A-	89.8 - 84.9%	C+	70.8 - 66.9%	D	54.8 - 49.9%
B+	84.8 - 79.9%	C	66.8 - 62.9%	F	49.8% and below

### **Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### **Student Accessibility Services Accommodations**

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at [http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf).

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### **Academic Misconduct**

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

*The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.*

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.