

**Department of Anthropology and Archaeology**  
**University of Calgary**  
**Anthropology 346.01**  
**Development of Indigenous-Settler Relations in Canada**  
**Fall 2019**

**Location:** SA 106

**Instructor:** Dr. Chris Holdsworth

**Email:** [choldwor@ucalgary.ca](mailto:choldwor@ucalgary.ca)

**Office:** ES 710B

**Hours:** W 10-11 am or by appointment

**Time:** MWF 9:00-9:50

**TA:** Madisen Hvidberg

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**Office:** ES 808B

**Hours:** **By Appointment**

**ANTI-REQUISITE: Anthropology 213**

**COURSE DESCRIPTION:**

This course introduces students to the historical processes that have shaped Indigenous-settler relations in Canada from contact to the present. These relations are examined through a variety of lenses such as Indigenous, ethnohistorical, political, cultural, environmental, and legal. The course begins with a description of Indigenous and non-Indigenous peoples pre-contact, followed by an examination of colonialism, the Indian Act and Aboriginal policies, the numbered treaties, Indian Residential Schools and the Truth & Reconciliation Commission, the Sixties Scoop, comprehensive land claims, and the pursuit of self-government.

**COURSE LEARNING OUTCOMES:**

By the end of the course students will be expected to:

1. Describe the history and experiences of Canada's Indigenous peoples in relation to changing political, environmental, legal, and cultural circumstances.
2. Explain the major themes and events that have shaped the current relationship between Indigenous peoples and newcomers.
3. Describe the historical processes that have shaped Indigenous rights in Canada
4. Have improved oral and written communication skills by participating in class discussions and through written assignments.
5. Have improved critical reading and analytical skills by analysing both primary and secondary sources including sources available on the Internet, in digital or museum collections, in the University Library.
6. Analyze Indigenous issues from multiple perspectives, e.g. indigenous, governmental, media etc.
7. Evaluate how differences in power and agency have impacted the identities of Canada's indigenous peoples.

## **REQUIRED TEXTS**

1. Miller, J.R. *Skyscrapers Hide the Heavens: A History of native-Newcomer Relations in Canada* (4<sup>th</sup> edn.), 2018. Toronto: University of Toronto Press.
2. Burnett, Kristin and Geoff Read, 2016. *Aboriginal History: A Reader*. Don Mills ON: Oxford University Press. ISBN: 978-0-19-9015337-0

## **ADDITIONAL READINGS**

Links to additional readings in the Taylor Family Digital Library or located online through the library search databases will be made available on D2L.

## **COURSE FORMAT:**

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the texts but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts and periodic analysis of primary sources.

## **DESIRE TO LEARN (D2L):**

All course materials and information, as well as unofficial grades, will be posted on D2L.

## **TOPHAT**

Students are required to set up a Top Hat (TH) account. TH will be used to survey class opinion, assess comprehension, and for other purposes. A 10% participation mark will be based on Top Hat quizzes. The university has a site license for the application and accounts can be set up at:

<https://app.tophat.com/register/student/>

- Join Code is 530869; password is: Indigenous2019 (Case sensitive)

## **ASSESSMENT**

- Exams will be 50% multiple choice and 50% short answer.
- Midterm exams will consist of 20 multiple choice questions plus 5 short answer questions out of a choice of 8.
- **Exams Are Not Cumulative**

### **1. Midterm Exam 1**

**Date:** September 27

**Percent of grade:** 20%

### **2. Midterm Exam 2**

**Date:** October 16

**Percent of grade:** 20%

### 3. Midterm Exam 3

**Date:** November 6

**Percent of grade:** 20%

### 4. Participation (Top Hat)

**Date:** Daily. 13 questions will be asked during the term worth 1 mark each. Most will be 50% participation mark, 50% for correct answer. The final mark will be out of 10.

**Percent of grade:** 10%

### 5. Final Exam

**Date:** Dec 9-16, (Registrar Scheduled) Exact date, time, and place TBA

**Percent of Grade:** 30%

### GRADING SYSTEM:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%D		49.9–54.8 %	F	49.8 and below

### TENTATIVE SCHEDULE OF LECTURES AND READINGS

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class and the table updated on D2L.

Fri. Sept 6	Introduction
Sept 9-13	Identities and Stereotypes, Pre-Contact and Aboriginal vs. Euro-Canadian Values
Sept 16-20	Early Contact, Fur Trade, French-Indigenous Relations War of 1812
Sept 23-27	Development of Métis identity Early Legislation <b>Sept 27 Midterm 1</b>
Sept 30-Oct 4	First treaties Numbered treaties
Oct 7-Oct 11	Confederation, The Indian Act, Bill C31
Oct 14	<b>Thanksgiving Day No classes</b>
Oct 16-Oct 18	Rebellion of 1885 and Metis scrip <b>Oct 16 Midterm 2</b>
Oct 21-Oct 25	Residential Schools
Oct 28- Nov 1	60's scoop, Indigenous Activism, Caledonia, Oka
Nov 4- Nov 8	Indigenous Rights Landmark Cases <b>Nov 6 Midterm 3</b> Specific Claims

Nov 11- Nov 15 **Reading Week No classes**

Nov 18-Nov 22 Comprehensive Claims (Modern day Treaties)

Nov 25-Nov 29 RCAP, Truth and Reconciliation

Self Determination and Self-Government

Dec 2-Dec 6 Self Determination and Self-Government

Dec 9-Dec 19 **Registrar Scheduled final Exam** Exact date, time, and place TBA

## **COURSE POLICIES**

### **Cell Phone and Laptop Policy**

Cell phones must be turned off during the class except when in use for Top Hat (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

### **Email Policy**

In any email correspondence please begin with the course code (anth361) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I only rarely reply to emails evenings or weekends. Also, I will not reply to emails that are not signed at least with your first name.

### **Deferred Exams:**

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of multiple choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan

### **Academic misconduct**

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

### **Instructor intellectual property**

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within

the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

### **Copyright**

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Support and Resources:**

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

**Note:** information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk