

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY**  
**Anthropology 349**  
**Anthropology of HIV/AIDS**

Dr. Hart Krentz  
Winter Session 2016  
Office: ES 602K  
Office Phone: 220-4699  
Office Hours: Monday and Tuesday 16:15 – 17:30

Classroom: ST 143  
Time: Monday 1800-2045  
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**Course Description**

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political issues within and between global populations. The meaning and importance of HIV/AIDS will also be discussed.

**Text:** Whelehan, Patricia (2009) *The Anthropology of HIV/AIDS*  
Additional readings to be assigned

**Topics/Readings (subject to some change):**

- |        |   |
|--------|---|
| 11 Jan | Course Overview and Introduction<br>The Anthropological Perspective as it applies to AIDS.<br>Why study HIV/AIDS?   |
| 18 Jan | 'AIDS 101' -The Biology and Virology of HIV/AIDS  |
| 25 Jan | The Origins and Evolution of the HIV/AIDS Pandemic<br><br>HIV and Testing   |
| 01 Feb | The Social Epidemiology of HIV/AIDS   |
| 08 Feb | Socio-psychological dimensions of HIV/AIDS:<br>The Personal Impact of HIV/AIDS<br><br>Social health inequalities during the course of chronic HIV disease |
| 15 Feb | <b>Reading Break – No class</b>   |
| 22 Feb | AIDS and Sexuality:<br>Same Sex Relationships (MSM)   |

- 29 Feb                    **Midterm Exam**  
Heterosexual Relationships (MSW/WSM)
- 07 March                Women and HIV/AIDS;  
Commercial sex and HIV/AIDS (FSW/MSW/MSM)
- 14 March                HIV/AIDS and children/youth
- 07 March                HIV/AIDS and Drug Use
- 21 March                HIV Causality and Denialism  
HIV and Stigma
- Case Study Due**
- 28 March                **Special Issues in HIV/AIDS**  
HIV/AIDS Emergent Issues (to be determined)  
HIV as a Syndemic Disease
- 04 April                 HIV and Public Policy/Legal Issues
- 11 April                 Current and Future Status of HIV/AIDS  
What can Anthropologists do?

**Final Examination – date to be determined**

### **Grading and Examinations**

Final course grades will be based on an in-class midterm and a final examination, and on an analytical discussion paper (details to be distributed in class). Examinations will consist of short answer, and essay questions.

Midterm Examination	35%	<b>29 February</b> (at 1800 hrs)
Case Study Report	30%	<b>21 March</b> (at 1800 hrs)
Registrar Scheduled Final Exam	35%	date to be announced

Final Course Grades are based on the following:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

### **Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### **Student Accessibility Services Accommodations**

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at [http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf).

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### **Academic Misconduct**

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

*The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.*

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.