

ANTH 357 (LEC01)
Anthropology of Development
GFC Hours 3-0

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COURSE DESCRIPTION

Cultural dimensions of local and international development policy, programming, and evaluation.

Prerequisite(s): Anthropology 203, Development Studies 201, or Indigenous Studies 201

READINGS AND TEXTBOOKS

- Required textbook
 - Gardner, Katy & David Lewis. (2015). **Anthropology and Development: Challenges for the Twenty-First Century**. London, UK: Pluto Press.
 - The textbook is available on D2L. (So, you do not need to pay.)
- Additional (required and recommended) readings and films
 - Links and a complete reading list are provided on D2L.

REQUIRED TECHNOLOGY and EQUIPMENT

- Computer with broadband internet connection
If you do not have your own computer, you can use a computer at the library.
<https://library.ucalgary.ca/>

LEARNING OUTCOMES

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Upon completion of this course, students should be able to:

- understand various approaches toward development and their implications.
- critically analyze development issues by applying relevant anthropological concepts.
- examine the process of a development project within the local social, cultural, and historical context
- reflect on what and how anthropologists can ethically contribute to sustainable development.
- learn that development begins in a community, where real people do real things.

COURSE REQUIREMENTS AND ASSESSMENT

• Midterm Exam #1	30%	50 min	open Oct 14-15
• Midterm Exam #2	30%	50 min	open Nov 23-24
• Final Exam	40%	90 min	Exam Week (Dec)

1. All assessments (exams) are conducted online. You will find them in D2L in “Quizzes” at the top (on the Navigation bar).
2. All the exams are **multiple-choice or a combination of multiple-choice and short answer**. Students will not be informed of the number of questions in each exam.
3. The exams are **open-book** format, meaning that you can consult **class materials** while completing the tests. **Class materials include** lecture slides, your lecture notes, the videos and video narratives, the required readings, notes you took from the required readings, any information share in Q&A sessions in class or D2L, and any notes or summaries that you prepared to help yourself study.
4. You can consult **class materials** (see above) while completing the tests, **but nothing else. You are not permitted to:**
 - a) look up answers using internet search engines such as Google. This really wouldn’t help you anyway since the questions are specific to the class and hopefully not simple to google the answer to.
 - b) communicate with other people in any way (remote or in-person) during the test
 - c) share test information during or after you have taken the test, capture (screen shot or photo) or share images of the question at any time.

All of these constitute academic dishonesty, and all suspected cases will be pursued.
5. For **Midterm One and Two**, you will have **50 minutes** while the test time of **Final Exam** is **90 minutes** (The original test time is 60 minutes, plus 30 extra minutes).
6. Once you start your test it will stay open for the allotted time only. Keep track of the time, as the exam will close after the allotted time, whether you have answered all questions or not, just as it would if you were writing it in class in person.
7. The weight of each assessment are stated above. For example, Midterm Exam #1 is worth 30% of a total.
8. Midterm One and Two will begin at the class start time of the exam day and will be accessible for 24 hours. In other words, you can access
 - a) Midterm Exam #1 from **1 PM, October 14** until **1 PM October 15**
 - b) Midterm Exam #2 from **1 PM, November 23** until **1 PM November 24**

9. In a similar fashion, **Final Exam** are available for 24 hours on D2L. The Registrar's Office will schedule **Final Exam**. They will announce the time and date for the exam a month before the examination. See <https://www.ucalgary.ca/registrar/exams/preparing-final-exams>.
10. You can take a break and walk away from your computer if you like but do not logout. If you lose your Wi-Fi connection, usually you will be able to get back in to finish the test when it is restored, although the clock will be running the whole time.
11. If you can, avoid waiting until that last 2 -3 hours of the 24-hour window because this can be a time of high traffic which can slow down how quickly you can save an answer and move to the next. Also, if you start so late that you need to go over the 24-hour window to complete the test, it will let you, BUT if you lose your internet connection or your browser closes you will not be able to get back in, and this is not something we can accommodate after the fact.
12. The 24-hour window is intended to allow you to
 - a) find the best time (fewest distractions etc)
 - b) find the best place (good computer and Wi-Fi connection)
 - c) spread out and have easy access to allowable materials
13. While taking the test. It is up to you to ensure that you have a good space to work in, with access to a decent device and a secure internet connection. A small number of workstations are available for booking in TFDL <https://library.ucalgary.ca/services/bookings>. Be sure to plan ahead. We cannot accommodate problems that arise from you not having prepared for this in advance. If our classroom (place and time) is the best for you to take the test, it will be available for you to use, and we (prof and TA) will be present. But see next item:
14. We do not answer questions during exams whether remote or in-person. Everyone has access to the same information, and it is not fair for us to provide additional information or clarification to some students and not others. We are happy to handle questions or concerns about the tests individually in the days following the tests, whether in-person or via email communication.
15. Completion of all four assessments is not required to pass the course, although it is unlikely that with a zero score on one of the main three exams (Midterms and Final) you could still have above 50% as your final mark overall.

Missed Examinations

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Missed examinations cannot be made up without the approval of the instructor. Students who miss a exam have up to **24 hours** to contact the instructor to ask for a makeup exam. It is at the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup exam with the instructor

within this **24-hour period** forfeit the right to a makeup exam. At the instructor's discretion, a makeup exam may differ significantly (in form and/or content) from a regularly scheduled exam. Once approved by the instructor a makeup exam must be written within **10 days** of the missed exam on a day/time scheduled by the instructor.

Note: Deferral of the **registrar-scheduled final exam** requires Registrar approval.

<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

** Please note that no extra credit or 'make up' work is available in this class.*

** You do not need to pass each course component to earn a passing grade in the class.*

COURSE POLICIES

Email policy

Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the course outline, exam format, and quizzes. Please ask general questions in the forum of D2L because other students are likely to have the same questions as you do. I will answer your questions asked in the forum, or your fellow students may answer before me. This way, we can share FAQs and their answers. The TA can also help you find answers to your general questions. I also posted the FAQs sheet in D2L, so you can check with that.

If you have a personal question or concern, then you can reach the instructor or the TA at the above email addresses (not on the phone). When emailing the TA or myself, please include the word "ANTH357" in the subject line of email message. We appreciate concise and appropriate email messages. We will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages we receive may mean responding beyond this period.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:
<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at
<https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Continue on the next page.

TENTATIVE CLASS SCHEDULE

WEEK	M	W	F	Memo
1		Sept 7 Module 1	Sept 9 Module 2	
2	Sept 12 Mod.2	Sept 14 Mod.3	Sept 16 Mod.4	
3	Sept 19 Mod.5	Sept 21 Mod.5	Sept 23 Mod.5	Video Week
4	Sept 26 Mod.5	Sept 28 Mod.5	Sept 30 Truth & Recon.	
5	Oct 3 Mod.6	Oct 5 Mod.6	Oct 7 Mod.6	Video on Haiti
6	Oct 10 Thanksgiving	Oct 12 Mod.6	Oct 14 M Exam 1	MidEx 1 covers Mods. 1-6.
7	Oct 17 Mod.7	Oct 19 Mod.7	Oct 21 Mod.7	"Man-made famine"
8	Oct 24 Mod.8	Oct 26 Mod.8	Oct 28 Mod.8	
9	Oct 31 Mod.9	Nov 2 Mod.9	Nov 4 Mod.9	"The goddess & the computer"
10	Nov 7 Reading	Nov 9 Week	Nov 11 No Classes	NO CLASSES
11	Nov 14 Mod.9	Nov 16 Mod.9	Nov 18 Mod.9	
12	Nov 21 Mod.10	Nov 23 M. Exam 2	Nov 25 Mod.10	ME 2 covers Mods. 7-9.
13	Nov 28 Mod.10	Nov 30 Mod.10	Dec 2 Mod.11	Video on the Grameen bank
14	Dec 5 Mod.12	Dec 7 Mod.12		

IMPORTANT DATES

Sep 15, R: Last day to drop a class without a penalty (no "W" notation and **still receive a tuition fee refund**).

Sep 16, F: Last day to add or swap a course.

Sep 23, F: Fee payment deadline for Fall Term full and half courses.

Dec 7, W: Last day to withdraw from this course.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>