

ANTH 357 (LEC01)
Anthropology of Development
GFC Hours 3-0
Winter 2024

Prerequisite(s): Anthropology 203, Development Studies 201, or Indigenous Studies 201

COURSE DESCRIPTION

Cultural dimensions of local and international development policy, programming, and evaluation.

LEARNING OUTCOMES

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Upon completion of this course, students should be able to:

- Understand Various Theories and Approaches Toward Development.
 - Apply relevant anthropological theories to conceive development at local and international levels.
- Critically Evaluate the Societal Implications of Development.
 - Explore how development unfolds in the social, cultural, and economic context of the communities in which it takes place.
- Reflect on the Contribution of Anthropologists to Sustainable Development.
 - Consider how anthropologists can work for and with local communities for social betterment.
- Begin to Contemplate What It Means to Live Well in a Globalized World.
 - Recognize that development begins in a community, where real people do real things.

READINGS AND TEXTBOOKS

- No hard copy textbook is required.
- D2L indicates relevant literature in the reading list and links
- In addition to the course readings, the course shows films in class.

REQUIRED TECHNOLOGY AND EQUIPMENT

- Computer with broadband internet connection.
- You can use a computer at the library if you do not have your own computer.
<https://library.ucalgary.ca/>

COURSE REQUIREMENTS AND ASSESSMENT

• Midterm Exam #1	30%	50 min	starting on February 5
• Midterm Exam #2	30%	50 min	starting on open March 20
• Final Exam	40%	90 (60+30) min	Registrar-scheduled

1. All exams will be conducted via D2L. As the exam date approaches, you can access the exam under the 'Quizzes' tab on the navigation bar at the top of the D2L platform.
2. All the exams are **multiple-choice or a combination of multiple-choice and short answer**. Students will not be informed of the number of questions in each exam.
3. The exams are **open-book** format, meaning that you can consult **class materials** while completing the tests. **Class materials include** lecture slides, your lecture notes, the videos and video narratives, the required readings, notes you took from the required readings, any information share in Q&A sessions in class or D2L, and any notes or summaries that you prepared to help yourself study. HOWEVER, do not make the mistake of thinking that the open-book format means the tests will be easier or that attendance, readings, and extensive test prep are optional. Also see next item.
4. You can consult **class materials** (see above) while completing the tests, **but nothing else. You are not permitted to:**
 - a) look up answers using internet search engines such as Google. This really wouldn't help you anyway since the questions are specific to the class and hopefully not simple to google the answer to.
 - b) communicate with other people in any way (remote or in-person) during the test
 - c) share test information during or after you have taken the test, capture (screen shot or photo) or share images of the question at any time.**All of these constitute academic dishonesty, and all suspected cases will be pursued.**
5. For **Midterm One and Two**, you will have **50 minutes** while the test time of **Final Exam** is **90 minutes** (The original test time is 60 minutes, plus 30 extra minutes).

6. Once you start your test it will stay open for the allotted time only. Keep track of the time, as the exam will close after the allotted time, whether you have answered all questions or not, just as it would if you were writing it in class in person.
7. If you have an accommodation that permits extra time, this will be added to the time available to complete the exams.
8. Midterm One and Two will begin at the class start time of the exam day and will be accessible for 24 hours. In other words, you can access
 - a) Midterm Exam #1 from **1 p.m., February 5 until 1 p.m., February 6**
 - b) Midterm Exam #2 from **1 p.m., March 20 until 1 p.m., March 21**
9. In a similar fashion, **Final Exam** are available for 24 hours on D2L. The Registrar's Office will schedule **Final Exam**. They will announce the time and date for the exam a month after the start of classes. See <https://www.ucalgary.ca/registrar/exams/preparing-final-exams>
10. You can take a break and walk away from your computer if you like but do not logout. If you lose your Wi-Fi connection, usually you will be able to get back in to finish the test when it is restored, although the clock will be running the whole time.
11. If you can, avoid waiting until that last 2 -3 hours of the 24-hour window because this can be a time of high traffic which can slow down how quickly you can save an answer and move to the next. Also, if you start so late that you need to go over the 24-hour window to complete the test, it will let you, BUT if you lose your internet connection or your browser closes you will not be able to get back in, and this is not something we can accommodate after the fact.
12. The 24-hour window is intended to allow you to
 - a) find the best time (fewest distractions etc)
 - b) find the best place (good computer and Wi-Fi connection)
 - c) spread out and have easy access to allowable materials
13. While taking the test. It is up to you to ensure that you have a good space to work in, with access to a decent device and a secure internet connection. A small number of workstations are available for booking in TFDL <https://library.ucalgary.ca/services/bookings>. Be sure to plan ahead. We cannot accommodate problems that arise from you not having prepared for this in advance. If our classroom (place and time) is the best for you to take the test, it will be available for you to use, and we (prof and TA) will be present. But see next item:
14. We do not answer questions during exams whether remote or in-person. Everyone has access to the same information, and it is not fair for us to provide additional information or clarification to some students and not others. We are happy to handle questions or concerns about the tests individually in the days following the tests, whether in-person or via email communication.
15. Completing all three assessments (exams) is not required to pass the course. In other words, **you do not need a passing grade on each exam to pass the course**. Nevertheless, achieving above 50% for your overall mark is unlikely if you receive a zero on any of the three exams.

MISSED EXAMINATIONS

Missed examinations/tests cannot be made up without the approval of the instructor. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam, and will receive a mark of zero on the exam. Once approved by the instructor a makeup test/exam must be written within ten days of the missed test/exam on a day/time scheduled by the instructor.

Makeup tests/exams may differ significantly in form and/or content from the regularly scheduled test/exam, for example, an exam including long answer and essay questions.

Note: Deferral of the registrar-scheduled final exam requires Registrar approval
<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

REGARDING DOCUMENTATION

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>
Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY GRADING SCHEME

A+ 100 – 95 %	A 94.9 – 90%	A- 89.9 – 85%
B+ 84.9 – 80%	B 79.9 – 75%	B- 74.9 – 71%
C+ 70.9 – 67%	C 66.9 – 63%	C- 62.9 – 59%
D+ 58.9 – 55%	D 54.9 – 50%	F < 50%

****Please note that no extra credit or 'make up' work is available in this class****

Land Acknowledgement

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

EMAIL POLICY

As the class is large, we've established guidelines to streamline communication:

General Questions: If you have queries about the course outline, exam format, or topics discussed during the class, please use the forums under the 'Discussions' tab in the D2L platform. You can initiate a new 'topic' within a forum and create a new 'thread' to ask your question. (The Discussion Board has a nested structure of Forum, Topic, and Thread.) Both the instructor and the TA actively participate in the Discussion Board, ensuring timely responses. Your fellow students may also contribute answers. Before posting, check the FAQs sheet in D2L as your question might already have been addressed.

Personal Questions or Concerns: For personal matters, contact the instructor or TA via email (not phone). Include the course code "ANTH313" in the subject line. We appreciate concise and appropriate emails and will strive to respond within two working days. However, the volume of messages may necessitate responses beyond this period.

Remember, effective use of the D2L platform can benefit everyone in the class by sharing insights and answers. Thank you for your cooperation.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic

Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

WEEK	M	W	F	Memo
1	Jan 8 Introduction	Jan 10 Module 1	Jan 12 Module 2	Neoliberalism
2	Jan 15 Mod. 3	Jan 17 Mod. 3	Jan 19 Mod. 3	Theories
3	Jan 22 Mod. 4	Jan 24 Mod. 4	Jan 26 Mod. 5	Agencies
4	Jan 29 Mod. 5	Jan 31 Mod. 5	Feb 2 Mod. 6	Video on Haiti
5	Feb 5 M Exam 1	Feb 7 Mod. 6	Feb 9 Mod. 7	Mid Exam 1 covers Mods. 1-5.
6	Feb 12 Mod. 7	Feb 14 Mod. 7	Feb 16 Mod. 7	"Man-made famine"
7	Feb 19	Feb 21	Feb 23	NO CLASS
READING WEEK				
8	Feb 26 Mod. 8	Feb 28 Mod. 8	Mar 1 Mod. 8	"The goddess & the computer"
9	Mar 4 Mod. 8	Mar 6 Mod. 9	Mar 8 Mod. 10	"The Grameen Bank"
10	Mar 11 Mod. 10	Mar 13 Mod. 10	Mar 15 Mod. 10	Capitalism
11	Mar 18 Mod. 10	Mar 20 M Exam 2	Mar 22 Mod. 11	Exam 2 covers Mods 6-8
12	Mar 25 Mod. 11	Mar 27 Mod. 11	Mar 29 Good Friday	"Ancient Futures"
13	Apr 1 Easter Monday	Apr 3 Mod.12	Apr 5 Mod.13	Video on the Grameen bank
14	Apr 8 Mod.13			6 classes

IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.
M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Fall Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>