
ANTH 371 (LEC01)
Anthropology and Governance in Canada
GFC Hours 3-0
Fall 2023

Instructor:	Dr. Dan Houser	Lecture Location:	EDC 280
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PREREQUISITE(S)

The prerequisite for this course is Anthropology 203.

COURSE DESCRIPTION

Critical analysis of political structures and processes that illuminate connections between culture, politics, and economics.

COURSE OVERVIEW

This course employs a two-tiered approach: first, we will explore the history of governance of Canada with anthropological lenses, considering Canada's social and political formation, its treatment of Indigenous peoples, and its modern reputation as a tolerant, multicultural society. The second part of the course will examine how Canada's benevolent and peaceful image has been troubled as a result of governmental policy, political factionalism, and variable social support for reconciling with Indigenous peoples.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

1. Show an understanding of Canada's formation and history as a political entity as understood through cultural anthropology lenses, which will help to form the basis for future studies in cultural anthropology and the social sciences, generally.
2. Apply anthropological principles, methods, and concepts to critically think about Canadian history, society, and governance frameworks.
3. Understand and indicate the links between individuals and groups, their social world(s), and governmental processes.
4. Participate in and contribute to discussions about Canada's governmental history.

READINGS AND TEXTBOOK

A textbook has not been assigned for the course. Instead, required readings will be made available to you on D2L. Lecture material will supplement these readings, and they have been curated so as to provide jumping-off points for our discussions and explorations. As you can appreciate, they need to be read in advance of our sessions. I will also include links to materials or other items of interest on D2L.

REQUIRED TECHNOLOGY AND EQUIPMENT

Students will need access to a computer and an Internet connection so as to be able to access and view course materials and components (via the D2L shell for the course) and library resources.

COURSE REQUIREMENTS AND ASSESSMENT

Details regarding assignment assessment descriptions and weighting are contained in the table below. It is not essential to pass all components of the course in order to pass it as whole. Extra credit work is not available for this course.

Note: there are no midterm exams, nor a registrar-scheduled final exam, for this course.

Percentage	Description	Overview
20%	Reflection 1 – written (~2 pages) or video/audio recorded (1-2 minutes)	Submission date: 11:59pm, September 22nd <ul style="list-style-type: none"> - Submission via email or D2L dropbox - Specific details will be provided in class
30%	Reflection 2 exam – written (~3 pages) or video/audio recorded (2-3 minutes)	Submission date: 11:59 pm, November 3rd <ul style="list-style-type: none"> - Submission vi email or D2L dropbox - Specific details will be provided in class
50%	Final reflection – written (6-8 pages) or video/audio recording (4-5 minutes)	Submission date: 11:59 pm, December 8th <ul style="list-style-type: none"> - Submission via email or D2L dropbox - Specific details will be provided in class

ASSIGNMENTS

I have forgone the m/c exam and term paper style of assessment for this course, opting instead for a series of reflections, which can be either written or recorded, in any combination the student chooses. As the course is intended to be discussion-based, thoughtful reflections will

provide opportunities to track your own interactions with the material through cataloguing reactions, growth, and change. Further details for each assignment will be provided in class and on D2L.

MISSED AND LATE SUBMISSION OF WORK

I understand that life happens; things come up. If you are unable to meet an assignment deadline, or miss one entirely, it is imperative that you contact myself or the TA for the course as soon as possible. I will work with you, but you need to connect with me so that I can do so.

Regarding late work:

- Penalties for work submitted late accrue at 3% per day.
- No work will be accepted for grading after a period of 7 days past the due date, unless arrangements or accommodations are made with the instructor.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY GRADING SCHEME

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

CONTACT INFORMATION

Note - *The best way to contact me is through email. I will try to respond within 1-day during the week. I typically do not respond to emails on weekends.*

Welcome to Anthropology 371!

I would like to acknowledge that the University of Calgary is situated on the traditional Blackfoot place name, "Mohkinstsis". I respectfully note here the traditional territories of the Blackfoot and Treaty 7 peoples of Southern Alberta, including the Siksika, Piikani, Kainai; the Tsuut'ina; and the Stoney Nakoda peoples, including Chiniki, Bearspaw, and Wesley First Nation. The City of Calgary is also home to the Métis Nation of Alberta, Region III.

YOUR INSTRUCTOR

My name is Dan Houser, and I am pleased to take this collaborative journey with you. I attended the University of Calgary as both an undergraduate and graduate student, and completed my doctoral requirements at Carleton University in Ottawa. I work as an applied anthropologist, studying Canada's oil and gas industry and how it interacts with the people and communities that service, support, and are impacted by it. For the past several years, I have also worked as a private and corporate consultant in a variety of industries in Alberta, in Canada, and globally, and more recently, supporting a federal research council. During this time, my awareness of the effects of development on Indigenous peoples in Canada has significantly increased, and I strive to share this awareness with students and co-workers. Anthropologically, I consider how Canada's thirst

for extractive resources, coupled with the political policies that support these pursuits, impact Indigenous voices, way of knowing, and sovereignty.

ACKNOWLEDGEMENT AND RESPECT FOR DIVERSITY

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

TENTATIVE CLASS SCHEDULE

Please see the tentative schedule below. It will likely evolve and may include films, guest speakers, and other activities.

Date	Topic	Reading	Presenter
Week One			
September 6 th	<ul style="list-style-type: none"> - *Part I of the course* - Activity - Intro to the course & instructor 	<ul style="list-style-type: none"> - 'What is Anthropology' - Eriksen 	Houser
September 8 th	<ul style="list-style-type: none"> - Refreshing ourselves on Anthropology: a primer 		Houser
Week Two			
Sept 11 th	<ul style="list-style-type: none"> - Turtle Island – before Canada 	<ul style="list-style-type: none"> - 'The land and Indigenous political economy' - Belanger 	Houser
Sept 13 th	<ul style="list-style-type: none"> - Turtle Island (cont'd) 		Houser
Sept 15 th	<ul style="list-style-type: none"> - Discussion and debrief 		Houser
Week Three			
Sept 18 th	<ul style="list-style-type: none"> - European contact 	<ul style="list-style-type: none"> - 'A short history of the state in Canada' (Ch. 2) - Heaman 	
Sept 20 th	<ul style="list-style-type: none"> - European (cont'd) 		Houser
Sept 22 nd	<ul style="list-style-type: none"> - Discussion period - *First reflection due* 		Houser
Week Four			
Sept 25 th	<ul style="list-style-type: none"> - Treaties and proclamations 	<ul style="list-style-type: none"> - 'Treaties' - Belanger 	Houser

Sept 27 th	- Treaties (cont'd)		Houser
Sept 29 th	- Discussion period		
Week Five			
Oct 2 nd	- Confederation	- 'Governmentality' – Murray Li	Houser
Oct 4 th	- Confederation (cont'd)		Houser
Oct 6 th	- Discussion period		Houser
Week Six			
Oct 9 th	NO CLASS THIS DAY		
Oct 11 th	- Resistance and rebellion	- 'Canada and the Métis, 1869-1885' - Sprague	Houser
Oct 13 th	- Rebellion/discussion		Houser
Week Seven			
Oct 16 th	- The <i>Indian Act</i>	- 'Unextinguished: Rights and the <i>Indian Act</i> ' - Borrows	Houser
Oct 18 th	- The <i>Act</i> (cont'd)		Houser
Oct 20 th	- Discussion		
Week Eight			
Oct 23 rd	- Multicultural? Modern Canada	- 'Colour-blind' - McCreary	Houser
Oct 25 th	- Multicultural (cont'd)	- 'Just don't call us late for supper' - Vowell	
Oct 27 th	- Discussion		
Week Nine			
Oct 30 th	- *Part II of the course* - Where are we now?	- 'The Inconvenient Indian' - King	Houser
Nov 1 st	- Where (cont'd)	- 'Warrior Life' - Palmater	
Nov 3 rd	- Discussion - *Second reflection due*		
Week Ten			

Nov 6 th	- Political organizing	- 'Citizens Plus' – Indian Association of Alberta (read sections C, D, and E)	
Nov 8 th	- Organizing (cont'd)		
Nov 10 th	- Discussion		
Reading Week Nov 12-18			
Week Eleven			
Nov 20 th	- Indigenous governance	- 'Ethical space' - Ermine	Houser
Nov 22 nd	- Governance (cont'd)	- 'How to decolonize democracy' - Rice	
Nov 24 th	- Discussion		
Week Twelve			
Nov 27 th	- Reconciliation?	- 'Two visions of reconciliation in Canada' - Nixon	Houser
Nov 29 th	- Reconciliation (cont'd)	- 'Decolonization is not a metaphor' – Tuck & Yang	
Dec 1 st	- Discussion		
Week Thirteen			
Dec 4 th	- Course wrap-up		Houser
Dec 6 th	- Final discussion		Houser
Dec 8 th	- *Final reflection due*		

IMPORTANT DATES

M Sept 4	Labour Day, No Classes
T Sept 5	Start of Classes
R Sept 14	Last day to drop a class without a financial penalty
F Sept 15	Last day to add or swap a course
F Sept 22	Fee payment deadline for Fall Term full and half courses.
S Sept 30	National Truth and Reconciliation Day

M Oct 9	Thanksgiving Day, No Classes.
M Nov 13	Remembrance Day Observance
Nov 12-18	Reading Break. No classes.
W Dec 6	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-20	Fall Final Exam Period.
Dec 25-31	Holiday Observance, University Closed.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be

tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points

- Safewalk