

THE UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

**ANTH 379.01**  
**URBAN ANTHROPOLOGY**  
FALL 2017  
Monday and Wednesday 8:00-9:15  
MFH 164

**Instructor**

Alan Smart  
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Office Hours: M 10-11:30, T 10-11  
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**Teaching Assistant**

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**COURSE DESCRIPTION**

This course focuses upon the character of social processes in cities, and their outcome in urban space. Cities are among humanity's most complex and diverse creations, which also makes them prone to unruliness and difficult to manage. This year, the course will concentrate on how urban populations are governed and managed. This involves governance and policy, the forms of which will be considered as they vary over time, space and culture. Rather than considering the policies in isolation, however, we will concentrate on ethnographic perspectives on urban policy and governance. That is, how they are created, implemented, how they affect different urban groups and places, and with attention to the assumptions underlying the policies that are formulated.

**REQUIRED READINGS**

Two required texts have been ordered at the University bookstore: George Gmelch and Walter Zenner *Urban Life*. Prospect Heights: Waveland Press, 2010 (5<sup>th</sup> edition); Jaffe, Rivke, and Anouk De Koning. *Introducing Urban Anthropology*. New York: Routledge, 2015.

In addition, certain articles will be required reading to supplement the coverage in the text. These will be detailed in the lecture schedule to be distributed later, and will be available through Desire2Learn.

**EVALUATIONS**

Mid-term test 1 (Oct. 18):	multiple choice	25%
Mid-term test 2 (Nov. 20):	multiple choice and essay	25%
Term paper, due Nov. 29:		40%
Final test (Dec. 6):	multiple choice	10%

*Grading scheme:*

A+	100 - 94.9%
A	94.8 - 89.9%
A-	89.8 - 84.9%
B+	84.8 – 79.9%
B	79.8 - 74.9%
B-	74.8 – 70.9%
C+	70.8– 66.9%
C	66.8 – 62.9%
C-	62.8 – 58.9%
D+	58.8 – 54.9%
D	54.8 – 49.9%
F	49.8% and below

**Notes**

The term paper (details to follow) is due by 4 p.m. on Nov. 29. Although there will be no class that day, I will be there at 9 a.m. so that you can hand it in during class that day. If not, please drop it in the niche for ANTH 379 in the large box outside the Department of Anthropology and Archaeology Main Office (Earth Sciences 620). Extensions will only be allowed for medical reasons and family emergencies, documentation required, and the instructor should be contacted in advance. Computer problems should be anticipated, and preventive measures such as backups on disks and regular printing of hardcopy, virus protection, etc. should avoid many common problems. Late penalties will otherwise be assessed at a rate of 5% of the assignment weighting per day late. Read the attached statement on intellectual honesty carefully: proper referencing and provision of credit for sources of ideas are mandatory (details will be provided with the term paper guidelines).

A variety of supporting materials will be put on the course webpage, including term paper guidelines, useful links, and draft lecture notes (when available - no guarantee is made that these will always be prepared, or that they will be available in any particular timeframe, or that the webserver will be operating just before tests, etc.) Also note that the draft lecture notes are at best approximations of the required lecture material. Time may not allow coverage of all material, and generally supplementary material in the form of examples, etc. are added during the lecture. While the instructor will attempt to respond to emails in a timely fashion, that is, within two working days, volume may mean that delays will extend beyond this period. In other words, don't send an email about the test an hour before and expect a response.

**ANTH 379 Fall 2017 Lecture Schedule**

The following is a tentative schedule of lecture topics for the course. Required readings are identified in parentheses. The Urban Life text will be identified by UL plus page numbers, Introducing Urban Anthropology by IUA plus page numbers or chapters.

There are a small number of required supplemental articles that will be made available through the course D2L page. These are identified by the name of the author in the outline below. Some other readings will be placed on D2L as optional readings, but will not be required except as specified.

<b>Week 1</b> (Sept. 11/13)	Introduction: Anthropology in cities (UL 1-19, 55-71; IUA Ch. 1)
<b>Week 2</b> (Sept. 18/20)	Anthropology of policy (IUA Chapter 4 & 8, Wedel et al.) <b>Film Sept. 20</b> “Social life of small urban places”
<b>Week 3</b> (Sept. 25/27)	What is a city? Variation by time and space (UL 101-118, 413-420, ME Smith)
<b>Week 4</b> (Oct. 2/4)	Illegality and crime control (IUA Ch. 10, UL 202-216, 232-242, 269-279)
<b>Week 5</b> (Oct. 9/11)	<b>October 9: Thanksgiving, no class</b> Poverty and inequality (IUA Ch. 7, UL 171-201)
<b>Week 6</b> (Oct. 16/18)	<b>Midterm 1: Oct. 18;</b> Shelter and homelessness (IUA Ch. 2, UL 36-54, 217-231, 131-156)
<b>Week 7</b> (Oct. 23/25)	Squatters and public housing (UL 119-130, Smart);
<b>Week 8</b> (Oct. 30/Nov. 1)	Urban economies and development (IUA 5, UL 243-255, 403-412) <b>Nov. 1:</b> Film: “Bombay calling”
<b>Week 9</b> (Nov. 6/8)	Migration (UL 281-299, 317-329); <b>Nov. 8: Film: “Blue collar and Buddha”;</b>
<b>Week 10</b> (Nov. 13/15)	<b>Nov. 13: Reading Day (no class)</b> Transnationalism & mobility (IUA Ch. 3, UL 359-377, 157-169)
<b>Week 11</b> (Nov. 20/22)	<b>Midterm 2: Nov. 20;</b> Citizenship and politics (IUA Ch. 9)
<b>Week 12</b> (Nov. 27/29)	Coping strategies (UL 394-402, Moser, Hart) <b>Nov. 29: no class, term papers due</b>
<b>Week 13</b> (Dec. 4/6)	The future of urban anthropology (IUA Ch. 11); <b>Dec. 6: In-class final test</b>

*Additional required readings*

1. Keith Hampton blog:  
Post a link  
<http://blogs.lse.ac.uk/usappblog/2014/07/11/people-are-more-likely-to-spend-time-together-in-public-spaces-than-they-were-30-years-ago/>
  
2. Janine R. Wedel, Cris Shore, Gregory Feldman and Stacy Lathrop Toward an Anthropology of Public Policy. *The ANNALS of the American Academy of Political and Social Science* 2005; 600; 30-51.  
LCR License: Sage Premier 2012  
Link or Post a PDF  
<http://ann.sagepub.com.ezproxy.lib.ucalgary.ca/content/600/1/30.full.pdf+html>
  
3. Michael E. Smith "The earliest cities". In George Gmelch and Walter Zenner (eds.) *Urban Life: Readings in the Anthropology of the City*. Long Grove, IL: Waveland Press, 2002, **pp. 3-19**. (Fourth Edition)  
Post a PDF scanned from a print copy (fair dealing)
  
4. Smart, Alan "Unruly places: Urban governance and the persistence of illegality in Hong Kong's urban squatter areas." *American Anthropologist* 103(1):30-44 (2001).  
LCR License: CRKN  
Link or Post a PDF  
<http://onlinelibrary.wiley.com.ezproxy.lib.ucalgary.ca/doi/10.1525/aa.2001.103.1.30/pdf>
  
5. Caroline O.N. Moser "The asset vulnerability framework: Reassessing urban poverty reduction strategies" *World Development* Volume 26, Issue 1, January 1998, Pages 1-19  
LCR License: CRKN Elsevier ScienceDirect 2013  
Link or Post a PDF  
[http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1016/S0305-750X\(97\)10015-8](http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1016/S0305-750X(97)10015-8)
  
6. Keith Hart "Informal Income Opportunities and Urban Employment in Ghana" *The Journal of Modern African Studies*, Vol. 11, No. 1 (Mar., 1973), pp. 61-89  
LCR License: JSTOR  
LINK ONLY  
<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/159873>

## **ACADEMIC ACCOMMODATIONS**

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

## **ACADEMIC INTEGRITY**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

## **TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website:

<http://www.ucalgary.ca/usri/>

## **Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

**Emergency Evacuation Assembly Points:** In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

**Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

**Safewalk Information:** Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**Faculty of Arts Program Advising and Student Information Resources:** Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program

- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate/](http://arts.ucalgary.ca/undergraduate/)

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

[arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca)

[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca)

[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

**Ombudsman's office:** <http://www.ucalgary.ca/ombuds/>