

DEPARTMENT OF ANTHROPOLOGY & ARCHAEOLOGY
FACULTY OF ARTS
UNIVERSITY OF CALGARY

ANTH 427 L01 (W2015)
Women in East Asian Societies

Block Course date: January 5-9, 2015 (5 days)

Class time: 9:00 am – 4:00 pm

Location: ES702

Instructor Professor Josephine Smart (smart@ucalgary.ca)
Office Hours 9-13/03 & 6-8/04, 10:00-12:00 in ES 710c

COURSE DESCRIPTION

This course focuses on gender relations and women's roles in Chinese societies across multiple temporal and geographical frames. Students must have ANTH 203 and ANTH 323 as pre-requisites. It is also highly recommended that students also have taken ANTH 391 (Theory) before doing this block course. This course will run in a seminar format which involves lectures, student presentations, class discussions and films. Strong theoretical and comparative perspectives are encouraged. Class attendance and active participation are expected of all students in this Block Course. Course performance will be based on class participation (10%), quizzes (4 x 10%), book report (15%) and term paper (40%).

TEXTBOOKS

- Chong, Denise. 1994. *The Concubine's Children*. Toronto: Penguin.
Ebrey, Patricia. 1993. *The Inner Quarters*. Berkeley: U of California Press.
Osburg, John. 2013. *Anxious Wealth*. Stanford: Stanford University Press.
Zheng, Tiantian. 2009. *Red Lights: The lives of Sex Workers in Postsocialist China*.
Minneapolis: University of Minneapolis Press.
Yan, Yunxiang. 2003. *Private Live Under Socialism*. Stanford: Stanford U Press.

*other assigned readings from journal articles, book chapters and other sources will be posted in D2L two weeks before class so that students can read them before Block Week.

ASSIGNED READING LIST

- Gerson, Judith M. and Kathy Peiss. 1985. Boundaries, negotiation, consciousness: reconceptualizing gender relations. *Social Problems* 22(4): 317-331.
<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/800755>

- Lee, William Poy. 2007. *The Eighth Promise: An American Son's Tribute to his Toisanese Mother*. New York: Rodale Inc. pp.32-37, Chapter 6 Lucky Day.
- Li, Chi. 2003. Hot or Cold, Life's Okay. In S-N Sciban and F. Edwards (eds.), *Dragonflies: Fiction by Chinese Women in the Twentieth Century*. Ithaca: Cornell University Press. Pp.173-186.
- Rappport, Nigel and Joanna Overing. 2007. *Social and cultural Anthropology: The Key Concepts*. New York: Routledge. Pp.158-170, Gender.
- Scheffler, Harold W. 1991. Sexism and Naturalism in the Study of Kinship. In M. di Leonardo (ed.) *Gender at the Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era*. Berkeley: University of California Press.
- Sciban, Shu-ning. 2003. Introduction. In S-N Sciban and F. Edwards (eds.), *Dragonflies: Fiction by Chinese Women in the Twentieth Century*. Ithaca: Cornell University Press. Pp.1-23.

COURSE WORK

Class participation	10%	5-9 th January, 2015
In-class quiz	40%	4x10%@ on Jan 6, 7, 8 and 9
Book report	15%	March 9 th , 2015 (M)
Term Paper	35%	April 20 th , 2015 (M)

Late submission of written assignment/report will be penalized at the rate of 10% of the total worth of the assignment/project for each day it is late.

GRADING SCALE / RANGE

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre (DRC), please contact their office at 220-8237. Students who have not registered with the DRC are not eligible for formal academic accommodation. DRC students are required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the ICT Food Court. The secondary assembly point will be the Social Science food court.

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>