

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
University of Calgary
Winter 2016

ANTHROPOLOGY 435.01
Evolutionary Anthropology

Time: Tues & Thurs 9:30 – 10:45

Place: EEEL 161

Instructor: Dr. M. Pavelka, pavelka@ucalgary.ca

Office: ES 602B, Phone: 220-4174

Office Hours: Thursday 13:00 – 14:30; email questions welcome

TA: TBA

ES 722

Office Hours: TBA

BRIEF COURSE DESCRIPTION – Social and cultural anthropology is well known for the insights provided by our cross-cultural perspective on human behavior and social organization. In this class we explore the insights to be gained by recognizing our evolutionary relationship to other primates and adding a cross-species evolutionary perspective to the study of human behavior and social organization. We are interested not just in similarities and differences between humans and other primates, but in how the combination of cross-cultural and cross-species comparative perspectives can enhance our understanding of what it means to be human.

- **REQUIRED READINGS** – pdfs and links to readings will be available on D2L

COURSE REQUIREMENTS – more detail to be provided in class



Midterm 30%	Tuesday February 23
Four in class group work reports 10%	Feb 2, Feb 25, Mar 8, and Mar 17
Group Assignment 30%	Thursday March 24
Final Exam 30%	Registrar Scheduled

The midterm and final exams will be essay format with some choice of questions.

Group Assignment - A 2500 word *group work* paper carefully synthesizing and summarizing 2 original articles written by Barbara Smuts. The final paper should be 2/3 synthesis/summary, and 1/3 determined by your group – some suggestions will be discussed in class. Students will be assigned to groups of 4 to work on this paper. Clearly identify the basic outline of the papers and their related message(s). Your group is expected to meet and discuss the papers at length to ensure that the essential information and position is understood and agreed upon by all group members. You are also expected to circulate drafts of the paper among the members to ensure that the final draft is complete, articulate, well organized, and professionally polished. Four full class periods (**Feb 2, Feb 25, Mar 8, and Mar 17**) are dedicated to group work, and attendance for these classes is mandatory. At **the end** of each class dedicated to group work, a 1 – 2 page

statement of attendance, progress since last meeting, and a detailed plan for what each member will do between now and your next meeting will be submitted. They may also be submitted via email to your TA by 4 pm that day – copy your group members to ensure that everyone knows it has been submitted, and what has been submitted. These are worth 2.5% each – individual group members may not receive the same mark on these Group Work Reports it will depend on what contributions individuals have and are making to the group and the assignment. All group members will receive the same mark on the final assignment. Individuals will receive a score of zero if not present at these classes. Additionally you should plan to spend at least an additional 12 hours meeting and/or working on the assignment outside of class. All group members will receive the same grade for the final written assignment.

Grade Breakdown

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Classroom Expectations

- No laptops or other devices. SAS authorized exceptions only.
- Arrive on time to prevent disruption to the class.
- Avoid conversation with classmates during lectures, as this is distracting to instructors and other students. However questions and comments are welcome at any time, so please feel free to raise your hand and share your thoughts or concerns with the class.
- If you must leave the class early, please notify the instructor ahead of time and sit near the doors. Otherwise please stay seated until class is concluded. We will not run overtime.

Communication Etiquette

- Use a professional email account for professional correspondence, such as your U of C account or your.name@gmail.com. Do not send emails from highly personal/informal email accounts (such as the one you set up in grade 10 when you called yourself emorocks69@hotmail.com)
- Be professional/respectful (eg: Dear Dr. Pavelka) rather than casual/informal (eg: Hey There) when addressing the instructor or TA in email or in person. As a general “best practice”, err on the side of formality when interacting with someone in a position of authority – use first names only if you have been invited to do so.
- Use full words and sentences (eg: NOT “r u gonna test this? can u get back to me fast cuz the test is today”)
- Include your full name and student number in the signature of your email
- Allow 48 hours for a response excluding weekends and holidays

Classroom Examination Instructions – are posted on the blackboard page. Please consult before the midterm. The Registrar scheduled final exam may have different instructions depending on where it is being written.

Missed tests automatically receive a score of zero. In the event of an emergency or illness, please notify one of us, or the Anthropology main office, before the exam.

Post Exam Instructions –*No special arrangements will be made following a poor test or assignment performance.* For example, we cannot change the weighting of the tests/assignments or allow retakes. Prepare in advance to ensure a good test performance – this is your opportunity to perform well, not later. After, no changes will be made.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Student Accessibility Services Accommodations

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf.

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.