

DEPARTMENT OF ANTHROPOLOGY AND ARCHEAOLGY
University of Calgary
Winter 2020
ANTHROPOLOGY 435.01
The Evolution of Human Behavior

Time: Tues & Thurs 11:00 – 12:15

Place: ICT 116

Instructor: Dr. M. Pavelka, pavelka@ucalgary.ca

Office: ES 602B, Phone: 220-4174

Office Hours: Tuesday and Thursday 2 - 3 pm or by appointment

TA: Ally Gibson, allyson.gibson@ucalgary.ca

TA: Allegra DePasquale allegra.depasquale@ucalgary.ca

Prerequisite: Anthropology 311 – Primate Behavior

Brief Course Description – Social and cultural anthropology is well known for the insights provided by our cross-cultural perspective on human behavior and social organization. In this class we explore some insights to be gained by recognizing our evolutionary relationship to other primates and adding a cross-species evolutionary perspective to the study of human behavior and social organization. We are interested not just in similarities and differences between humans and other primates, but in how the combination of cross-cultural and cross-species comparative perspectives can enhance our understanding of what it means to be human.

Learning Objectives – upon completion of this course students are expected to be able to

- Explain both current and historical perspectives on our place in nature
- Participate knowledgeably regarding evolutionary approaches to human behavior
- Work in a group setting to produce a shared scholarly paper
- Understand some of the differences between evolutionary approaches in psychology and anthropology
- Recognize adaptationist arguments and be able to offer alternatives
- Understand and explain the resistance to evolutionary approaches to human behavior

Required Readings – pdfs and links to readings will be available on D2L

Course Requirements – more detail to be provided in class

Midterm 30%

Tuesday February 25

Group Progress Reports 10%

Feb 4, Feb 13, March 3, and March 12

Group Project 30%

Thursday March 26

Final Exam 30%

Registrar Scheduled

The midterm and final exams will be essay format with some choice of questions.

Group Project - A 2500 word *group work* paper carefully synthesizing and summarizing 2 original articles which will be provided. The final paper should be 2/3 synthesis/summary, and 1/3 content determined by your group – some suggestions will be discussed in class. Students will be assigned to groups of 4 to work on this project. Clearly identify the basic outline of the papers and their related message(s). Your group will need to meet and discuss the papers at length to ensure that the essential information and position is understood and agreed upon by all group members. You should circulate drafts of the paper among the members to ensure that the final version is complete, articulate, well organized, and professionally polished. With few exceptions, all group members will receive the same mark on the final Group Assignment.

Group Progress Reports - Four full class periods (Feb 5, Feb 14, March 5, and March 14) are dedicated to in class group work on the Group Assignment. Attendance for these classes is mandatory and everyone should stay and take advantage of the full 75 minutes to work together as a group, with us present for questions, direction, etc. At **the end** of each class dedicated to group work you will submit a 1 – 2 page statement of **attendance, progress since last meeting, and a detailed plan for what each member will do between now and your next meeting.** These can be handwritten or emailed at the end of class. (Laptops are not permitted in lectures but you can/should bring them for group work days). These Group Progress Reports are worth 2.5% each – individual group members may receive different scores for these Group Reports depending on what they contribute, but if everyone participates fairly everyone will get the same mark. Individuals will receive a score of zero if not present at these classes (unless otherwise arranged due to illness etc.). *Additionally* you should plan to spend at least an additional 15 hours meeting and/or working on the assignment outside of class.

Grade Breakdown

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Classroom Expectations

- No laptops or other devices in lectures, other than flat screen devices that you write on with a stylus (not using a keyboard).
- Arrive on time to prevent disruption to the class.
- Avoid conversation with classmates during lectures, as this is distracting to instructors and other students. However questions and comments are welcome at any time, so please feel free to raise your hand and share your thoughts or concerns with the class.
- If you must leave the class early, please notify the instructor ahead of time and sit near the doors. Otherwise please stay seated until class is concluded. We will not run overtime.

Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:

- Use a professional email address (such as your ucalgary address or a yourname@gmail.com) for professional correspondence (such as messages to your Professor or TA).
- Use a clear subject line such as “Anth 435 Question” or “Anth 435 Student”.
- Use an appropriate greeting to start your email, such as “Dear Dr. Pavelka”, and sign off with your full name and ucid number. Err on the side of formality in professional correspondence.
- Do not skip a greeting altogether, or open with, for example, Hey there, What up? or Yo! If you don’t know the name of the Professor or TA start with “Dear Professor or Dear TA”, although taking a peak at the course outline might be slightly better than advertising that you don’t know the name of the person you are about to ask for something. ☺
- Check the course outline and materials posted on D2L before asking for information that may have already been provided. Again, just to avoid advertising that you don’t come to class or consult the materials that have been provided to you.
- Use complete sentences and proof-read and spell check your messages.
- You are welcome to communicate with the Professor and TA by email or in person before and after class, during office hours, or by appointment.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

Classroom Examination Instructions – are posted on the D2L page. Please consult before the midterm. The Registrar scheduled final exam may have different instructions depending on where it is being written.

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the registrar scheduled final exam requires Registrar approval.

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments.

Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with

Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk