
**Anthropology 449
Medical Anthropology
GFC Hours 3-0
Summer 2023**

Instructor:	Dr. Hart Krentz	Lecture Location:	Online Web Based Course
Email:	krentz@ucalgary.ca	Discussion Session Days/Time:	Tue/Thurs 1300-1430 (Zoom)
Office Hours:	Tue/Thurs 1200 – 13:00 (via email)		
Teaching Assistant:	Tanjima Chowdhury		
TA Email:	tanjima.chowdhury@ucalgary.ca		

Prerequisite(s): Anth 341

COURSE DESCRIPTION

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, legal, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political/legal issues within and between global populations. The meaning and importance of HIV/AIDS along with denialism and conspiracies theories surrounding it will also be discussed.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

1. Explain how HIV/AIDS is diagnosed, treated, and prevented within the context of biomedicine and traditional medicine.
2. Describe how HIV/AIDS is 'culturally constructed' regionally and globally, and how that construction impacts prevention, diagnosis, and treatment.
3. Explain how 'culture' positively or negatively impacts the lives of individuals living with HIV, and the lives of their families, friends, and surrounding community members.
4. Articulate how gender, political, economic, power, and cultural inequality impacts all aspects surrounding HIV/AIDS (and most other medical conditions).
5. Using the approaches discussed in this course, students will be able to understand, explain, and use culturally appropriate interventions within an applied medical anthropological context.
6. Although this course concentrates on HIV/AIDS, the concepts and approaches discussed in the class can be applied to other medical conditions (including COVID-19).

The online course will consist of 4 main approaches:

1. Asynchronous lectures presented via PowerPoint on several topics as listed below.
 - a. Lectures are posted in D2L on Monday morning (or earlier) of every week.
2. Assigned Readings will be posted in D2L
3. Weekly live discussion via Zoom (every Tuesday and Thursday 1 to 2:30 pm) with the instructor and fellow students.
 - a. The purpose of the discussion sessions is to answer any questions or concerns students have about course material, especially the course readings, and to discuss course issues in more detail.
 - b. They are informal sessions although attendance is strongly recommended. Attending discussion sessions will account for 5% of your overall course mark.
 - c. Students will have an opportunity to interact with the instructor and with other students during these sessions.
4. Evaluation through 2 take home examinations and a registrar's scheduled final exam.
 - a. Examinations will consist of multiple choice, short answer, and an essay question.
 - b. Examination #1 and #2 will be posted on the dates listed below. Students will complete the exam and return it to the instructor within the assigned posting time (i.e. 24 hours).
 - c. The final exam will be scheduled by the Registrar's office during the final exam period. Students will have 270 minutes to complete the exam. The exam will be posted at the start time and should be completed and returned by the stated time. No late exams will be accepted.

Material covered in this course will include lecture, film, discussion, and required readings. Grades and evaluation will be based on the student's (i) breadth of factual and theoretical knowledge, (ii) comprehension of concepts and descriptive materials, and (iii) clarity and structure of presentation both in class and in written materials. All written assignments including, written exam responses will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization.

REQUIRED READINGS AND TEXTBOOK:

There is no textbook for this course but required readings will be assigned and posted in D2L every week.

REQUIRED TECHNOLOGY and EQUIPMENT:

- You must have a working computer with a broadband internet connection, an updated browser, webcam, and microphone (i.e., working camera and microphone) to participate in the zoom discussion sessions.
- You must have access to D2L, Word and PowerPoint for online examinations.

- **Zoom** is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.
- To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.
- The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect. When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies. If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE REQUIREMENTS AND ASSESSMENT

Course Marks and Evaluation:

Final course grades will be based on weekly attendance in discussion session, 2 midterm examinations, and a final examination. Examinations will consist of multiple choice, short answer, and an essay question.

Exam #1 (35%)	date/time posted- July 13	@ 3 pm	due date/time- July 14	@ 3 pm
Exam #2 (35%)	date/time posted- July 27	@ 3 pm	due date/time- July 28	@ 3 pm
Exam #3 (25%)	Registrar Schedule Exam - 3 hour exam - date/time to be posted			
Discussion session attendance – 5% total course mark.				

Midterms will be open book ‘take-home’ examinations. Students can use class notes, lecture materials, and textbook readings during examinations. Joint or shared interactions between students and/or others is **not** allowed. Students will have 24 hours to complete their exams and return them to the drop-box in D2L. The final exam will be scheduled during the Registrar Final Exam Period. Students must complete the exam during the scheduled time. Students will have 180 minutes to complete and return the final exam on the scheduled day. An additional 50% of time will be allotted for technical issues.

Missed examinations cannot be made up without the approval of the instructor. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>).

Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48 hour period forfeit the right to a makeup test/exam. Makeup tests/exams may differ significantly

(in form and/or content) from the regularly scheduled test/exam [i.e., no multiple choice, more short answer questions, a different essay exam). Once approved by the instructor a makeup test/exam must be written within **two weeks** of the missed test/exam on a day/time scheduled by the instructor.

Deferral of the registrar-scheduled final exam requires Registrar approval

<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

*****Please note that no extra credit or ‘make up’ work is available in this class*****

Land Acknowledgement

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

'It is important to give bread to people when they are hungry, but it is also important to know why they didn't have bread in the first place.'

COURSE POLICIES

Course Information:

1. The course consists of weekly asynchronous lectures, and synchronous discussion sessions.
2. Asynchronous lectures will be posted on Mondays for the students to review during the week.
3. Synchronous discussion sessions will be conducted via Zoom on Tuesday and Thursday, 1300-1430. Students are expected to **attend the 2 sessions each week**. Attendance will be recorded and attendance marks will be earned based on the number of discussion session attended..
4. Required readings will be posted each week. There is no formal textbook for this course.
5. Course evaluation consists of 2 midterm exams, 1 final exam, and attendance in discussion sessions.

Weekly Discussion Session (via Zoom):

1. Weekly discussion session will cover the topics presented in the current week's lectures and readings.
2. Sessions will focus on the questions and concerns of students.
3. The sessions work well if students participate and brings their questions into the discussion.

PLAGIARISM AND CHEATING:

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology's policy on intellectual honesty

MISSED EXAMS:

A student who does not submit their examination by the stated deadline must contact the instructor within 24 hours of the stated due date and discuss the reason for the missed action. Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation

that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at:

www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre

- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

CLASS SCHEDULE:

*Pre-recorded lectures will be posted in D2L on the Monday of each week (or earlier in the weekend).

*Note- Live (via Zoom) discussion sessions will be held on Tuesday and Thursday 1300 to 1430 every week unless otherwise noted.

Week of: **Topics**
26 June Course Overview and Introduction
 Why study HIV/AIDS
 Anthropological Perspectives on Health/Disease/Illness/Sickness

Tuesday/Thursday – Live discussion (1pm – 2:30 pm) [27/29 June]

3 July HIV/AIDS 101:
 Biology/Virology
 Transmission/Prevention/Treatment
 Epidemiology of HIV/AIDS
 Origin and evolution of HIV/AIDS Pandemic

Tuesday/Thursday – Live discussion (1 – 2:30 pm) [4/6 July]

10 July Living with HIV/AIDS
 Socio-psychological dimensions
 The significance of HIV testing
 HIV/AIDS and social inequalities

Tuesday/Thursday – Live discussion (1 – 2:30 pm) [11/13 July]

Exam #1 Take home exam
 Posted -Thursday July 13 @ 3 pm
 Due by Friday July 14 @ 3 pm
 (35% of course mark)

17 July HIV/AIDS and Sexuality
 MSM (men having sex with men)

MSW/WSM (men having sex with women/women having sex with men)
Transactional sex/Commercial Sex

Tuesday/Thursday – Live discussion (1 – 2:30 pm) [18/20 July]

24 July HIV/AIDS and Children
HIV/AIDS and teenagers/young adults
Drug use and HIV/AIDS

Tuesday/Thursday – Live discussion (1 – 2:30 pm) [25/27 July]

Exam #2 Take home exam
Posted Thursday, July 27 @ 3 pm
Due Friday July 28 @ 3pm
(35% of course mark)

31 July HIV Causality
HIV Denialism

Tuesday/Thursday – Live discussion (1 – 2:30 pm) [1/3 August]

7 August HIV as a Syndemic Disease
Legal Issues surrounding HIV/AIDS
Emergent Issues
Future Directions
Working as an Anthropologist in an HIV Clinic

Tuesday – Live discussion (1 – 2:30 pm) [8 August]

Final Exam **Registrar’s Scheduled Final Exam**
Note – 180 minutes in length
(25% of course mark)

IMPORTANT DATES

M Jun 26	First day of Summer Term lectures.
F Jun 30	Last day to drop a class without a financial penalty.
F Jun 30	Last day to add or swap a course.
W Jul 5	Fee payment deadline for Summer Term full and half courses.
S Jul 1	Canada Day, Observed M Jul 3 University closed. No classes.

M Aug 7	Alberta Heritage Day University closed. No classes.
T Aug 8	Summer Term Lectures End. Last day to withdraw with permission from Summer Term courses.
Aug 10-14	Summer Final Exam Period.