

THE UNIVERSITY OF CALGARY  
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

**ANTHROPOLOGY 479.01 (GEOG 479.01)**  
**HOUSING AND SOCIETY**  
**WINTER 2016**  
TR 12:30-13:45  
SA 017

**Instructor** Alan Smart  
**Office** ES 834  
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**Office Hours:** T 10:0-11:00, W 10:00-11  
or by appointment  
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**COURSE DESCRIPTION**

Examines interactions between housing and social organization in cross-cultural context. Emphasizes the varied types of built form, their cultural meanings, implications for social life within households and for society more broadly, and their political and economic consequences. The class will operate on a seminar basis, although the first few weeks may take more of a lecture format until the class has covered enough content to facilitate useful discussions. The specific content of the course will be influenced by the interests of the class participants.

**REQUIRED READINGS**

The following required texts have been ordered at the Campus Bookstore:

Richard Harris *Creeping Conformity: How Canada Became Suburban, 1900-1960*.  
University of Toronto Press.

Jan Rensel (Editor) *Home in the Islands: Housing and Social Change in the Pacific*.  
University of Hawaii Press, 1998

A number of additional required readings will be assigned and posted on D2L. See below for details.

**ASSIGNMENTS AND EVALUATIONS**

Mid-term test (March 10)	30%
Final test (in class, April 12)	10%
Term paper proposal (due March )	20%
Term paper (due April 12)	40%

*Grading scheme:*

A+	100 - 94.9%
A	94.8 - 89.9%
A-	89.8 - 84.9%

B+	84.8 – 79.9%
B	79.8 - 74.9%
B-	74.8 – 70.9%
C+	70.8– 66.9%
C	66.8 – 62.9%
C-	62.8 – 58.9%
D+	58.8 – 54.9%
D	54.8 – 49.9%
F	49.8% and below

**Notes**

The term paper (details to follow) is due by 4 p.m. on April 12. There will be no class that day. Please drop it in the niche for ANTH 379 in the large box outside the Department of Anthropology and Archaeology Main Office (Earth Sciences 620). Extensions will only be allowed for medical reasons and family emergencies, documentation required, and the instructor should be contacted in advance. Computer problems should be anticipated, and preventive measures such as backups on disks and regular printing of hardcopy, virus protection, etc. should avoid many common problems. Late penalties will otherwise be assessed at a rate of 5% of the assignment weighting per day late. Read the attached statement on intellectual honesty carefully: proper referencing and provision of credit for sources of ideas are mandatory (details will be provided with the term paper guidelines).

A variety of supporting materials will be put on the course webpage, including term paper guidelines, useful links, and draft lecture notes (when available - no guarantee is made that these will always be prepared, or that they will be available in any particular timeframe, or that the webserver will be operating just before tests, etc.) Also note that the draft lecture notes are at best approximations of the required lecture material. Time may not allow coverage of all material, and generally supplementary material in the form of examples, etc. are added during the lecture. While the instructor will attempt to respond to emails in a timely fashion, that is, within two working days, volume may mean that delays will extend beyond this period. In other words, don't send an email about the test an hour before and expect a response.

**Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Student Accessibility Services Accommodations**

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at [http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf).

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### **Academic Misconduct**

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

*The Department of Anthropology and Archaeology's FOIP (Freedom of Information and*

*Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.*

**Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**ANTH (GEOG) 479 Class Schedule Winter 2016**

Note: the schedule below is only tentative, and may be shifted as the course develops. Please do the readings prior to class: a 400 level class requires more class participation than 200 or 300 level lecture courses. The assigned readings below follow the system: readings from *Home in the Islands* begin with RR followed by the required page numbers; readings from *Creeping Conformity* begin with H followed by the required page numbers. Additional readings posted on Desire2Learn will be indicated by D2L 1, D2L 2, etc. and will be posted in that format for easy identification. For copyright reasons, many of these are a link, the use of which requires you to be logged in

Date (W2016)	Topic	Assigned readings
Jan 12, 14	Introduction; Housing as exchange value	RR 1-26, D2L 1,D2L2
Jan 19, 21	Finance and housing; Film (Jan 19 & 21) "Inside job"	D2L3, D2L4
Jan 26, 28	Cultural conflict and housing style Film clip (Jan 24): Farmingville	D2L5, RR 55-78
Feb 2, 4	Making the suburbs	H 3-73, RR 151-174
Feb 9, 11	The effects of the suburbs Film: "Radiant City"	H 129-174
Feb 16, 18	Reading Week – no lecture	
Feb 23, 25	Privacy and domestic space	RR 79-102, D2L 6, D2L 7
Mar 1, 3	Housing and social change	RR 27-54, RR 103-150, RR 175-193
March 8, 10	Midterm (March 10)	
March 15, 17	Urban housing history,	D2L 8
March 22, 24	Governmental interventions Guest lecture: Dr. Peter Dawson (Mar. 24) "Arctic housing" Film (Mar. 11) "Houses fit for people"	D2L 9, H 106- 128,
March 29, 31	Governmental interventions (continued)	D2L 10, RR194-221
April 5, 7	Urban informality and housing solutions; Final test (April 7)	
April 12	No class: term paper due	

to the library, or using a computer that is continuously logged in (e.g. in the Digital Library).

*List of supplementary readings on D2L*

D2L1:

Molotch, Harvey. "The city as a growth machine: Toward a political economy of place." *American journal of sociology* (1976): 309-332.

Link Only

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/2777096>

D2L2:

Aalbers, Manuel B., and Brett Christophers. "Centring housing in political economy." *Housing, Theory and Society* 31.4 (2014): 373-394.

Link Only

<http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/14036096.2014.947082>

D2L3

Smart, Alan and James Lee. 2003. "Financialization and the role of real estate in Hong Kong's regime of accumulation." *Economic Geography* 79:153-171.

Database: CRKN Wiley Online Library

Permission: Link or PDF

<http://onlinelibrary.wiley.com.ezproxy.lib.ucalgary.ca/doi/10.1111/j.1944-8287.2003.tb00206.x/abstract>

D2L 4:

Aalbers, Manuel B. "The Great Moderation, the Great Excess and the global housing crisis." *International Journal of Housing Policy* 15.1 (2015): 43-60.

Link Only

<http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/14616718.2014.997431>

D2L5

Alan Smart and Josephine Smart "Monster homes: Hong Kong immigration to Canada, urban conflicts, and contested representations of space." In J. Caulfield and L. Peake (eds.) *City Lives and City Forms: Critical Research and Canadian Urbanism*, pp. 33-46. Toronto: University of Toronto Press, 1996.

Database: Ebrary

Permission: Link Only

<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/docDetail.action?docID=10218853&page=44>

D2L6:

Howell, Sandra and Vana Tentokali "Domestic privacy, gender, culture, and development issues." In Low, Setha M. and Erve Chambers (1989). *Housing, Culture, and Design : A Comparative Perspective*. Philadelphia: University of Pennsylvania Press.

D2L 7:

LAWRENCE-ZÚÑIGA, Denise. "Cosmologies of bungalow preservation: Identity,

lifestyle, and civic virtue." *City & Society* 22.2 (2010): 211-236.

Link Only

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=55742642&site=ehost-live>

D2L 8:

A.K. Sandoval-Strausz "Homes for a World of Strangers: Hospitality and the Origins of Multiple Dwellings in Urban America" doi: **10.1177/0096144207303812** *Journal of Urban History* **September 2007** vol. 33 no. 6 **933-964**

Database: SAGE CRKN

Permission: Link or PDF

<http://juh.sagepub.com.ezproxy.lib.ucalgary.ca/content/33/6/933>

D2L 9)

Unfriendly Architecture: Using Observations of Inuit Spatial Behavior to Design Culturally Sustaining Houses in Arctic Canada Peter C. Dawson *Housing Studies*, Vol. 23, No. 1, 111–128, January 2008

Database: Taylor & Francis Journals Complete

Permission: Link or PDF

<http://www.tandfonline.com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/02673030701731258>

D2L 10)

Tanasescu, Alina, Ernest Chui, and Alan Smart. 2010. "Tops and bottoms: State tolerance of illegal housing in Hong Kong and Calgary." *Habitat International* 34:478-484.

Database: CRKN Elsevier

Permission: Link or PDF

<http://www.sciencedirect.com.ezproxy.lib.ucalgary.ca/science/article/pii/S0197397510000196>