

Anthropology 553
Primate Behavior Research Design

Department of Anthropology
University of Calgary
Spring 2018

Instructor: P. Sicotte
Office: ES 620
Email: sicotte@ucalgary.ca

Class Location: ES 702
Dates: Monday May 7 to Friday May 11 (9-4pm)

Prerequisite: Consent of the department.
Co-requisites: ANTH 552 and ANTH 505.02

1- Course Description: This course will build on the students' knowledge of primatology theory by providing lectures, readings, and discussions on important concepts in primatology. It will also provide students the opportunity to design a small research project to be implemented in the field. This course will take place in Calgary for a full week before departure for Ghana. We will introduce issues surrounding biodiversity in West Africa. We will review important notions in primate behavioral ecology, as well as learning about primate data collection and ecological data collection. We will also have sessions on group dynamics and social etiquette in Ghana to prepare students to "life in the field". The sessions in ANTH 553 are designed to give tools to the students to be able to operate and perform in the field component of the fieldschool (ANTH 552).

2- Learning Outcomes:

At the end of ANTH 553, students are expected to:

- Know key elements of Ghana's political and natural history, to be able to contextualize and ground their field experience in this country.
- Be able to explain foundational concepts and methods of data collection in primatology.
- Be able to use primary literature in primatology to design a small research project.
- Formulate research hypotheses to guide their data collection
- Demonstrate their readiness to proceed to the research implementation step of the field school (ANTH 552).
- Be equipped to face the demands of primatology fieldwork in Ghana.
- Be engaged in the group as a full participant to the program.
- Be able to navigate the multiple challenges associated with conducting fieldwork in a small community, in a small group, in a new environment, with a heavy workload.

3- Course Requirements:

3.1- **Exam** on material presented in lectures, movie and guest lectures (50%)

3.2- **Presentation on research project** during Calgary week (20%): evaluation will be based on whether students have demonstrated an understanding of individual texts, but also on the integration of the various texts provided towards the actual project. Students will be expected to be able to comment on the significance of their project; why is it interesting to study this particular question. Clarity of the argument, quality of presentation, capacity to engage the students will be evaluated. I do not encourage students develop powerpoint presentations; given the limited amount of time at our disposal, it is more useful to invest time in content.

3.3- **Participation** (30%); A PASSING GRADE ON THIS COMPONENT IS A REQUIREMENT TO PASS THE COURSE. Active presence during lectures, working sessions, exercises and preparation sessions. Ability to articulate questions, participate to group discussion, and generally speaking, having a positive contribution to group dynamics during Calgary week.

Please Note:

There is no textbook required for this course.

There is no Registrar`s scheduled final exam for this course.

Deferred Exams:

The format of a deferred examination/assignment will likely vary from the original format on the scheduled exam/assignment. For example, it might be essays or short answers rather than multiple choice.

Final course grades will be calculated as follows:

A+	100 - 94.9%	B-	74.8 – 70.9%
A	94.8 - 89.9%	C+	70.8– 66.9%
A-	89.8 - 84.9%	C	66.8 – 62.9%
B+	84.8 – 79.9%	C-	62.8 – 58.9%
B	79.8 - 74.9%	D+	58.8 – 54.9%
		D	54.8 – 49.9%
		F	49.8% and below

NOTE ON USE OF ELECTRONIC DEVICES

This course is an intense preparation week that will cover a large number of topics. Lectures will be posted on D2L, and students are encouraged to print out the notes, rather than using their computer, as this generally encourages a more active participation in the class. During class time, electronic devices cannot be used to engage in activities other than class material.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course, Pascale Sicotte.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: <http://www.ucalgary.ca/ombuds/>