



Department of Anthropology and Archaeology
ANTHROPOLOGY 613
Current Issues in Methodology in Primatology
Winter 2022

Seminar: Tuesday 14:00-16:45

Location: Earth Sciences 614

Instructor: Dr. Steig Johnson

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Office Hours: Tuesday 10:00-12:00 and by appointment

Instructor e-mail policy: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails within 48 hours.

COURSE DESCRIPTION

In this course, we will have weekly meetings to present and discuss readings on current issues in primatology; material may include research in biological anthropology more broadly. Our analysis of readings will include theoretical and especially methodological considerations. Specific topics will be finalized during the first meeting, taking into account the particular interests of the class.

COURSE LEARNING OUTCOMES

At the end of this course, students should be able to:

1. **Describe** the components of a research article in primatology or biological anthropology.
2. **Analyze** variables presented in research articles, including: how they are measured, validity and reliability, and how they are related to hypotheses or research questions.
3. **Evaluate** the research design presented in a research article, including the validity of conclusions drawn based on the design and findings presented.
4. **Participate** actively in a group by responding to questions, and contributing to or building on new ideas.
5. **Produce** a written assignment that critiques research design and methodology in a selection of empirical research articles.

REQUIRED TEXTS

Articles will be assigned weekly; these will be available for download via the Library website (library.ucalgary.ca) or the journals directly when using a computer on campus or via the UofC VPN.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains information on assignments and other relevant class resources and materials (see <https://d2L.ucalgary.ca>).

IMPORTANT DATES

January 12	First day of class
February 21-25	Reading Week
April 12	Last day of class

ASSESSMENT COMPONENTS (see details below and on d2l.ucalgary.ca)

Assignment	% Total Grade
Seminar Participation	35%
Presentations	45%
Final Paper (due April 12)	20%

Students will be responsible for participation in discussion of weekly readings. In addition, students will be primary presenters for three research articles.

Readings will be assigned based on topics chosen during the first class, drawn from current research articles in the field. There will normally be two articles per seminar.

Seminar participation involves engagement in weekly seminar discussions, as well as brief written evaluations of presenters. Evaluations will be submitted to the instructor only, and are due each Friday at 4 pm. Late evaluations will result in deductions in the participation mark.

Presentations involve leading the discussion of the weekly reading, including a written outline to be handed out to the class. More information will be provided on how to structure presentations and lead discussions.

The final paper will be a literature review on an area of research of the student's choosing and approved by the instructor. Following the approach from weekly reading discussions, this will involve presenting research questions and a thorough discussion of proposed methods and analytical techniques for five research articles.

Written assignments may be submitted late without penalty in cases of medical or other dire emergency. Otherwise, assignments submitted late will have 5% per day deducted from their mark. If you foresee a missed assignment due to a personal scheduling conflict, you must contact the instructor at least two weeks prior to the due date. In these cases, extensions are at the sole discretion of the instructor. Classroom materials missed due to absenteeism are the sole responsibility of the students.

There is no Registrar scheduled final exam for this course.

MARKING GUIDELINES

A+	95–100%	C+	67–70.9%
A	90–94.9%	C	63–66.9%
A-	85–89.9%	C-	59–62.9%
B+	80–84.9%	D+	55–58.9%
B	75–79.9%	D	50–54.9%
B-	71–74.9%	F	<50%

A passing grade on any particular component of the course is not essential for the student to pass the course as a whole.

See also <https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>.

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>.

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar,

punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59 pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC MISCONDUCT

"Academic Misconduct" includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

SUPPORT AND RESOURCES

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk