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**ANTH 631 and ARKY 601**  
**Anthropological Theory**  
**GFC Hours 3-0**

<b>Instructor:</b>	Charles Mather	<b>Lecture Location:</b>	ES702
<b>Phone:</b>	403-220-6426	<b>Lecture Days/Time:</b>	T 3:30-6:15PM
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<b>Office:</b>	ES754		
<b>Office Hours:</b>	R 2:00-4:00PM		

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**COURSE DESCRIPTION**

Seminar dealing with the theoretical approaches and perspectives that characterise Social-Cultural Anthropology scholarship from the latter 1800s to the current day.

**Prerequisite(s):** Consent of the Department.

**READINGS AND TEXTBOOKS:**

There is no required textbook for this course.

**REQUIRED TECHNOLOGY and EQUIPMENT:**

Students will require a computer with internet browsing capability to access materials and information on D2L. For weekly presentations, students may prefer to use presentation software (e.g. Powerpoint, Prezi) which will require a computer. Likewise, students may prefer to use computer and appropriate software technology for the preparation of required short essays and annotated bibliographies.

**LEARNING OUTCOMES:**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Identify and discuss major theoretical approaches, perspectives, and issues in Social Cultural Anthropology
- Discover relevant academic sources using library-based research
- Summarise and evaluate writings from academic sources

- Compile and organize information to answer questions in short oral presentations and essays

**COURSE REQUIREMENTS AND ASSESSMENT**

This course is built around questions dealing with important concepts, people, arguments, or ideas from theoretical approaches that characterise Social Cultural scholarship in the field of Anthropology. Each week, students will choose (at random) from an assortment of questions. They will answer the question in seminar in the following week. Answers to questions will take the form of a short oral presentation, and an accompanying short essay. As part of their answer, students will also write annotations for the sources they use to answer their question. The annotations will be compiled into an annotated bibliography. The result of the collective effort of all seminar participants will be a course comprehensive annotated bibliography with accompanying essays.

The required work for each week will have a weighting of 10% of the final grade (oral presentation (4%), essay (4%), and annotated bibliography (2%)). Since there are eleven weeks for the seminar, the total weight of required work exceeds 100%. The first week of work, which is the second week of the class, will not count toward the weighted grade, but will instead serve as a “dress rehearsal” or “dry run” during which students will discuss and learn how best to prepare their presentations, essays, and bibliographies.

Students will submit essays and annotated bibliographies for the week at the start of class. Late essays and annotations will be penalised 50% per day. Missed oral presentations cannot be made up, and students will receive a grade of 0 for that component of the weekly work.

As soon as possible, students should contact the instructor (via email, phone, or in person) if they are unable to attend class, or unable to submit assignments. Extensions and resubmissions are at the discretion of the instructor.

**Department of Anthropology and Archaeology Grading Scheme:**

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

***\*\*Please note that no extra credit or ‘make up’ work is available in this class\*\****

***You do not need to pass each course component to earn a passing grade in the class***

**COURSE POLICIES**

This is a seminar course. If they are to be successful, seminars require the participation of everyone. “Successful” means that each person leaves the class with a greatly improved understanding of the course material due to not only their individual work, but due to the synergy and dynamic learning environment created by animated discussion with other interested and invested scholars. For us to achieve this environment, we need to do our work

in earnest, participate in conversation, and treat each other well. Disagreements are fine. It is probably impossible to work with this subject matter without some form of disagreement. Our objective should be to disagree, when we do disagree, with civility and respect.

I will be available for in person discussion during my weekly office hours. Students can also contact me via email. I will try and reply in as timely a manner as possible. If office hours do not fit with your schedule, alternate times can be set for meetings.

## UNIVERSITY POLICIES

### ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with

according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

## TENTATIVE CLASS SCHEDULE

Date	Topic/Activity
T Sep 6	Course introduction. Please bring appropriate clothing and footwear for walking outside on campus.
T Sep 13	Answers and discussion for the first round of questions. First essay and annotated bibliography due.
T Sep 20	Answers and discussion for the second round of questions. Second essay and annotated bibliography due.
T Sep 27	Answers and discussion for the third round of questions. Third essay and annotated bibliography due.
F Sep 30	University Closed National Day for Truth and Reconciliation
T Oct 4	Answers and discussion for the fourth round of questions. Fourth essay and annotated bibliography due.
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Oct 11	Answers and discussion for the fifth round of questions. Fifth essay and annotated bibliography due.
T Oct 18	Answers and discussion for the sixth round of questions. Sixth essay and annotated bibliography due.
T Oct 25	Answers and discussion for the seventh round of questions. Seventh essay and annotated bibliography due.
T Nov 1	Answers and discussion for the eighth round of questions. Eighth essay and annotated bibliography due.
Nov 6-12	Term Break No Classes
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Nov 15	Answers and discussion for the ninth round of questions. Ninth essay and annotated bibliography due.
T Nov 22	Answers and discussion for the tenth round of questions. Tenth essay and annotated bibliography due.
T Nov 29	Answers and discussion for the eleventh round of questions. Eleventh essay and annotated bibliography due.
T Dec 6	Compilation of annotated bibliography and student essays.

### IMPORTANT DATES

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 15<sup>th</sup>, 2022**. Last day add/swap a course is **Friday, September 16<sup>th</sup>, 2022**. The last day to withdraw from this course is **Wednesday, December 7<sup>th</sup>, 2022**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>