

**ARCHAEOLOGY 201**  
**INTRODUCTION TO ARCHAEOLOGY**  
Winter 2010

Instructor: Dr. Andrea Freeman  
Office: ES 842  
Office Hours: WF noon to 1pm, or by appointment  
Lectures: MWF 9-9:50 am, CHC 105

**COURSE OUTLINE**

This course provides a general introduction to archaeology. There are three lectures and a lab each week. In the lectures you will learn about the techniques, methods, and theoretical concepts used by archaeologists to study the past. Both readings and lectures will introduce you to some of the great discoveries made in archaeology in the past century and will teach you to critically evaluate materials presented to the general public. In the labs, you will learn how to recover, record, classify, and interpret archaeological data, and you will practice using the tools of the archaeologist. The laboratory component of the class will provide hands-on experience including a simulated excavation. There will be a field trip to Head Smashed In (date TBA).

**EXAMS**

There will be four mid-term exams. All exams are closed book exams and will be held during the lecture sessions. Mid-term examinations are not comprehensive. Each midterm is weighted differently depending on the amount of material covered (see below). Your laboratory grade is based on quizzes and a final project graded by your assigned teaching assistant. No particular course component must be passed to pass the course as a whole, however, you must *participate* in *all components* of the course in order to pass. In other words, all midterms and quizzes must be taken and the final lab project must be submitted for grading.

**GRADING**

Midterms 1 and 2 (15 % each)	
Midterm 3 (22%)	
Midterm 4 (8%)	
<b>Total Lecture Percentage</b>	<b>60%</b>
Lab Quizzes 1-4 (5% each)	
Lab Project (20%)	
<b>Total Lab Percentage**</b>	<b>40%</b>

\*\*Your lab instructor will determine your lab grade and submit it to me.

**Grading Scheme**

A+	96-100	A	87-95.5%
A-	83-86.5 %	C	63-66.5%
B+	79-82.5%	C-	59-62.5%
B	75-78.5%	D+	55-58.5%
B-	71-74.5%	D	50-54.5%
C+	67-70.5%	F	<50% or incomplete coursework

**TEXT**

**Required:** *Archaeology, First Canadian Edition* by Thomas, Kelly, and Dawson (2009)

Supplement 1: Sharer, Robert and Ashmore, Wendy (2003). *Archaeology: Discovering Our Past* (3e.), pp. 127-140. (Topics: "The Determinants of Archaeological Data" & "The Structure of Archaeological Data")

Supplement 2: Barcott, Bruce (2004). "The Killing Bones." *Outside* magazine, October issue, pp. 90-  
\* Supplements are also required and will be posted to Blackboard and available in the ARKY Reading Room.

## RULES OF CONDUCT FOR THIS COURSE

### *Examinations, Quizzes, and Final Project:*

Cheating and plagiarism are not tolerated in this course. If you have any questions about what constitutes academic misconduct, you should consult the professor of the course or refer to the University of Calgary Calendar. During examinations and quizzes, electronic devices and papers related to the course must be securely stowed away in a backpack or purse and not visible to yourself or any other student.

### *Electronic Devices:*

Portable computers are allowed during lecture and lab for taking notes. Course webpages and related links may be referred to during these periods. Ringers for PDAs and cellular telephones must be off and these devices stowed away in a pocket, purse, or backpack. Cellular telephones and portable audio devices will be allowed on the bus only during the field trip.

### *Illness or Missed Work:*

Make-up midterm examinations will be held **only** for those who miss a midterm due to illness, death in the family, religious conviction, or other *extremely* debilitating circumstances. Those who provide proof of their incapacitation may make up the examination at a date to be scheduled within one week following the original midterm date. It is the responsibility of the student to inform the professor *as soon as possible* of his or her need to make-up a midterm examination.

Neither the Professor nor the TA is responsible for missed lecture or lab materials. Students are advised to find a partner in the class who may be able to share notes. Students missing more than one week of course materials are advised to seriously consider take a medical, bereavement or other leave of absence from the University.

### *Special Needs:*

Students with special needs must inform the professor and teaching assistant during the first week of classes. Special needs must be accompanied by appropriate documentation.

### *Contacting Your Instructor:*

Neither the professor nor the teaching assistants will respond to emails that do not identify the student as a participant in this course. The Professor prefers to be contacted via email using the Blackboard email function. Please consult your TA for his/her preferred method of contact.

### *Use of Blackboard:*

The Professor will post lecture notes to Blackboard after they are presented in class and before the midterm examination for that material. Blackboard may also be used to contact the professor, teaching assistants, and other members of the course.

Please note that any interim grade calculated by Blackboard may not be indicative of your performance in the course. Students should consult the weightings and grading scale in the course outline to determine what grade they are achieving. Any questions on this matter should be directed toward the professor.

## **READING ASSIGNMENTS AND EXAM DATES**

WEEK 1, 2, 3 (Jan 11-29): HISTORICAL BACKGROUND: WHAT IS ARCHAEOLOGICAL METHOD AND THEORY? (Chapters 1, 2, 3).

**January 29: Midterm for Weeks 1, 2, 3 (worth 15%)**

WEEK 4 (Feb 1-5): SURVEYING STRATEGIES: LOCATING ARCHAEOLOGICAL SITES (Chapters 4, 5, 6 and Supplement 1).

WEEK 5, 6 (Feb 8-12, 22-26): CONSTRUCTING LOCAL AND REGIONAL CHRONOLOGIES/SITE FORMATION PROCESSES AND GEOARCHAEOLOGY. (Chapters 7, 8, 9 in Text).

**March 1: Midterm for Weeks 4, 5, 6 (worth 15%)**

WEEK 7 (March 1-5): ZOOARCHAEOLOGY & PALEOBOTANY. (Chapter 11 in Text)

WEEK 8 (March 8-12): BIOARCHAEOLOGY (1) (Chapter 12 in Text).

WEEK 9 (March 15-19): INTEGRATING DATA WITH THEORY: MIDDLE RANGE RESEARCH AND BEYOND (Chapter 10 in Text).

WEEK 10 & 11 (March 22-26, 29-31): RECONSTRUCTING SOCIAL, POLITICAL, AND IDEOLOGICAL SYSTEMS OF THE PAST. (Chapter 13, 14 in Text).

**March 31: Midterm for Weeks 7, 8, 9, 10, 11 (worth 22%)**

WEEK 12 & 13 (April 5-9, 12-16): KEY TRANSITIONS IN WORLD PREHISTORY/HISTORIC ARCHAEOLOGY/INDIGENOUS ARCHAEOLOGY AND ETHICS. (CHAPTER 15, 16, 17, and Supplement 2)

**April 16: Midterm for Weeks 12, 13 (worth 8%)**

**NOTES: Reading Week is Feb 14-21; Good Friday is April 2. There are no lectures during these dates.**