

Department of Anthropology and Archaeology
ARKY 205: Ancient Peoples and Places
Fall 2016, Tuesday and Thursday, 9:30-10:45

Instructor: Professor Kathryn Reese-Taylor
Office: 850 Earth Sciences
Office hours: Tuesday 11-12 or by
appointment

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This class presents an overview of human prehistory, including the emergence of biologically modern humans and the cultural development of hunting/gathering, agricultural and ancient urban societies. We will also examine how archaeologists collect and interpret data, as well as how knowledge of the past informs our understanding of contemporary world issues.

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Course Objectives:

The student of this course will be able to:

1. Enhance critical thinking skills
2. Understand how scientists (specifically archaeologists) collect and interpret data
3. Appreciate how the past is relevant to present issues
4. Identify important milestones in hominid evolution
5. Think critically about processes of cultural change
6. Identify the important cultural features that characterize each time period
7. Recognize elements of regional variability in terms of cultural practices
8. Understand important turning points in the human prehistory

Required Texts:

The Past in Perspective: An Introduction to Human Prehistory, 11th edition, Kenneth L. Feder (2016).
Oxford University Press.

Course Grading:

- Weekly online quizzes, worth 303.
- Two midterm exams worth 303 each. Total 603
- One in-class quiz on the final day of class worth 103.

Description of Online Weekly Quizzes:

Each week on Monday, I will post 8-12 questions based on material we will cover in the upcoming week. The questions will come from both the book and the lecture. You must answer the questions and submit your answers within the time frame allotted on D2L (usually two weeks from the date of posting the questions). You may use your book and your notes to answer the questions. There is no limit to the number of times you may attempt the quiz. Only the top ten weekly quiz grades will be used to your final grade calculations.

Description of In-Class Exams and Quiz:

- The exams consist of short answer and essay questions.
- The final quiz consists of multiple-choice questions only.
- The exams and the final quiz are NOT cumulative.
- There is no final.
- IDO NOT GIVE MAKE-UP EXAMS without a written medical excuse.

Grading Scale:

There is no uniform grading scale at the University of Calgary. Each class uses a different scale depending on the difficulty of the material presented and the requirements of the course. Please examine this grading scale carefully. No changes will be made to this scale.

A+ 96-100	B+ 82-85	C+ 70-73	D+ 56-61
A 90-95	B 78-81	C 66-69	D 50-55
A- 86-90	B- 74-77	C- 62-65	F < 50

Plagiarism and Cheating:

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology's policy on intellectual honesty.

Grading System:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9-100	A	89.9-94.83	A-	84.9-89.83
B+	79.9-84.83	B	74.9-79.83	B-	70.9-74.83
C+	66.9-70.83	C	62.9-66.83	C-	58.9-62.83
D+	54.9-58.83	D	49.9-54.83	F	49.8 and below

Academic Accommodations:

The academic accommodations policy can be found at <http://www.ucalgary.ca/access/accommodations/policy>.

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403-220-6019. Students that have not registered with the SAS are not eligible for formal academic accommodations. More information about the academic accommodations can be found at <http://www.ucalgary.ca/access>.

Emergency Evacuation:

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<https://www.ucalgary.ca/emergencyplan/home/evacuation-assembly-points/assembly-points>.

USRI:

At the University of Calgary, feedback furnished by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri).

Your responses are appreciated - please participate in USRI Surveys.

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology Office (ES 620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

[http://www.ucalgary.ca/secretariat/system/files/foi_p320overview .pdf](http://www.ucalgary.ca/secretariat/system/files/foi_p320overview.pdf)

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STUDENT ACCESSIBILITY SERVICES ACCOMMODATIONS:

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at:

[http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students with-disabilites.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students_with-disabilites.pdf).

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403)220-8237.

Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. Students are required to discuss their needs with the instructor during the term that the course is running.

Safewalk Information:

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SSI 10, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on

the 3rd Floor of the Taylor Family Digital Library.

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625) or visit them at the MacKimmie Library Block.

- Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Class Dates	Subject or Event	Readings
Sept. 13-15	How do we study the past?	Chapters 1, Getting Started in Archaeology and Chapter 2, Putting the Picture Together
Sept. 20-22	Early hominid ancestors	Chapter 3, Early Hominins
Sept. 27-29	<i>Homo erectus</i> /Neanderthals	Chapter 4, From <i>Homo erectus</i> to Neanderthals
Oct. 4-6	Archaic <i>Homo sapiens</i> and the rise of modern humans	Chapter 5, The Origin of Modern Humans
Oct. 11	The Late Pleistocene	Chapter 6, The Peopling of Australia and the New World
Oct. 13	Exam 1	
Oct. 18-20	The Neolithic in SW Asia and Europe	Chapter 7, Towers, Villages, and Longhouses
Oct. 25-27	Domestication in Mesoamerican and North America	Chapter 8, Mounds and Maize
Nov. 1-3	Early farming in Africa, East Asia, and the Andes	Chapter 9, A Feast of Diversity
Nov. 8	Early Complex Societies	Chapter 10, Complexity without the
Nov. 15-17	Mesopotamia, Egypt, and the Aegean	Chapter 11, Cities, Pyramids, and Palaces: Early States of Mesopotamia, Egypt, and the Aegean
Nov. 22	Early Dynastic China	Chapter 12, Locating the Source of Authority: Early States in Asia
Nov. 24	Exam 2	
Nov. 29-Dec. 1	Complex Societies in Mesoamerica	Chapter 13, From City to Empire: Social Complexity in Mesoamerica
Dec. 6-8	State and Empire in the Andes	Chapter 14, Bringing the Four Parts Together: States and Empire in the Andes
Dec. 9	Final Quiz	