



ARKY 205 (LEC01)
Ancient Peoples and Places
GFC Hours 3-0

Instructor:	Dr. Matthew Walls	Lecture Location:	CHC 119
Phone:	403- 220-6516	Lecture Days/Time:	TR 11:00 - 12:15
Email:	matthew.walls@ucalgary.ca		
Office:	ES 807		
Office Hours:	Tuesdays 1-1:30 by appointment		
Teaching Assistant:	Gillian Taylor		
TA Email:	gillian.taylor@ucalgary.ca		
Office Hours:	TBA		

COURSE DESCRIPTION

An overview of Old and New World archaeology; the emergence of humans; development of humans and culture from hunting/gathering to agricultural and ancient urban societies.

Prerequisite(s): None

READINGS AND TEXTBOOKS:

There is no course textbook but there will be required readings and articles. All assigned readings are available through digital access via the University of Calgary Library. There will typically be 2 peer-reviewed article length readings per lecture, and a schedule/list will be posted through D2L.

REQUIRED TECHNOLOGY and EQUIPMENT:

Students must have access to a computer with an internet connection and updated browser to access D2L, and a word processor or other basic software which will be needed for assignments/exams.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Understand significant events, patterns, and processes in deep history
- Access and interpret peer reviewed archaeological literature
- Discuss epistemological challenges that archaeologists address
- Evaluate evidence on which archaeologists build accounts of the past
- Summarize archaeological debates on human development
- Demonstrate the relevance of archaeology in a rapidly changing world

COURSE REQUIREMENTS AND ASSESSMENT

Assignment	10% (Sept 15 – 11:59pm)
Exam #1	30% (Oct 4)
Exam #2	30% (Nov 1)
Exam #3	30% (Scheduled by Registrar)

Assignment: This is a short exercise based around engaging the primary literature in archaeology. Students will research and build an annotated bibliography of 5 peer reviewed references relevant to an important site we will discuss in class -- Stonehenge. The format and rubrics for the assignment will be presented in class, and students will submit the assignment electronically via the appropriate dropbox in D2L. The Assignment is due on September 15 at 11:59pm.

Exams: Exam questions will be drawn from the lecture, course readings, and from films shown or assigned in class. Exam questions are designed to require analysis and synthesis of archaeological concepts, and example questions will be demonstrated in lecture prior to Exam 1. All exams, including the final, will be noncumulative and will be administered online via D2L. Prior to each exam, specific instructions will be provided on required preparation, question format, pre-prepared responses, and materials that can be consulted during the exam such as course notes.

Exams #1 and #2 are designed to be written in 50 minutes, but each student will have an additional 25 minutes to account for technical difficulties (75 minutes in total). Exams #1 and #2 must be completed within 24 hours starting on the respective exam date at 9am, closing at 9am the day after. If students experience technical issues or other interruptions to family care at any point during the exam, please contact the TA or instructor and a solution will be found. During the 24-hour exam period, special office hours will be held to address any issues, and the instructor/TA will check and reply to email messages concerning technical issues as soon as possible. On each exam day, CHC 119 will be available and students can elect to write from the classroom but should confirm intent to do so with the TA before hand.

The final exam (Exam 3) is also noncumulative but the date is scheduled by the registrar. Exam 3 will also be administered via D2L and will not be in-person. The 24 hour availability will also

apply to Exam 3 once the registrar chooses the date. Only the Registrar can approve a deferred final exam.

Missed work: Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. It is at the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this **48-hour period** forfeit the right to a makeup test/exam. A makeup test/exam will differ significantly in form and/or content from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within **two weeks** of the missed test/exam on a day/time scheduled by the instructor. Deferral of the registrar-scheduled final exam (Exam 3) requires Registrar approval <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80 – 84.9%	C	63 – 66.9%	F	< 50%

*****Please note that no extra credit or 'make up' work is available in this class*****
You do not need to pass each course component to earn a passing grade in the class

COURSE POLICIES

Course Content & Human Remains: Please be aware that due to the content of the course, depictions of human remains will be a regular part of both the lectures and readings.

Communication: PLEASE include the word ARKY 205 in the title of any email messages. Please keep messages as concise as possible, and we will try to respond within 2 working days. For course inquiries you should initially contact the TA, who can meet with you during TA office hours, forward you to the instructor necessary or book an appointment during scheduled instructor office hours. Instructor office hours are divided into timeslots and you must schedule an appointment within these (they are not drop in sessions). If you are unable to attend the scheduled office hours due to conflict but would still like to either the TA or instructor in person, we can schedule an appointment.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with

according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:
<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

Lecture dates and topics are subject to changes announced via D2L

DATE	Lecture/Topic	Notes
Module 1: Archaeological Knowledge		
Sept 6	Introduction to Deep History	
Sept 8	Academic Publishing and Stonehenge Video	
Sept 13	Archaeological Knowledge & Basic Concepts/Terms (I)	
Sept 15	Archaeological Knowledge & Basic Concepts/Terms (II)	Assign. Due
Module 2: Human Origins		
Sept 20	Homo Habilis to Homo Erectus	
Sept 22	Heidelbergensis	
Sept 27	Neanderthals, Denisovans & Modern Humans	
Sept 29	Neanderthals, Denisovans & Modern Humans	
Oct 4	EXAM #1 available via D2L	Exam 1
Module 3: Emergence of Mind & Community		
Oct 6	Film: Cave of Forgotten Dreams + Worksheet	
Oct 11	The Emergence of Mind and Community 1	
Oct 13	The Emergence of Mind and Community 2	
Module 4: The Peopling of Earth Systems		
Oct 18	Expanding Geographical Horizons: Beringia & the Americas	
Oct 20	Expanding Geographical Horizons: The Politics of "Peopling"	
Oct 25	The Roots of the Anthropocene	
Oct 27	The Mesolithic & Doggerland	
Nov 1	Exam #2 available via D2L	Exam 2
Module 5: Domestication and Neolithic Ecology		
Nov 3	Terror at Herxheim: Early Neolithic Communities	
Nov 6-12	Reading week – no classes	
Nov 15	The Many Origins of Agriculture (I)	
Nov 17	The Many Origins of Agriculture (II)	
Module 6: Power, Stratification & Historical Contingency		
Nov 22	Return to Stonehenge: The Neolithic/Bronze Age Transition	
Nov 24	Debating Complexity: The Beaker People vs Poverty Point	
Nov 29	Early States: Mesopotamia vs Egypt	
Dec 1	Minoan Society	
Dec 6	Minoans & the Thera Eruption + Review	
REGISTRAR DETERMINED	Exam #3 available via D2L	EXAM 3

IMPORTANT SEMESTER DATES

Date	
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T Sep 6	First day of lectures: Introduction & Archaeological Knowledge
R Sep 8	Stonehenge and Academic Publishing (Assignment introduced)
T Sep 13	Archaeological Thought & Methods
R Sep 15	Last day to drop a class without financial penalty
F Sep 16	Last day to add or swap a course
F Sep 23	Fee payment deadline for Fall Term full and half courses.
F Sep 30	University Closed National Day for Truth and Reconciliation
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
Nov 6-12	Term Break No Classes
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	Fall Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>