

**ARCHAEOLOGY 205**  
**ANCIENT PEOPLES AND PLACES**

**Instructor:** Dr. Gerald (Gerry) A. Oetelaar  
**Semester:** Winter 2012  
**Lecture:** MWF 10:00-11:50  
**Room:** CHC 1051  
**Phone:** 403 220-5166  
**Office:** Earth Sciences 806C  
**Office Hours:** Monday or Friday 9:00-10:00, Wednesday 11:00 12:00 or by appointment  
**E-mail:** oetelaar@ucalgary.ca

**Course Description:**

An overview of Old and New World archaeology including the emergence of humans and the development of cultures from hunting/gathering to agricultural and ancient urban societies. Lectures will focus on general archaeological concepts illustrated with specific cultural examples.

**Prerequisite:** None

**Required Texts:**

Chazan, Michael 2011. *World Prehistory and Archaeology: Pathways through Time*. 2<sup>nd</sup> edition. Pearson Canada, Toronto.

**Preliminary Course Outline**

Dates for topics may vary depending on the pace of the class, but the exam and quiz schedules remain fixed. Films are used at the instructor's discretion. **Students are responsible for their own note taking. Blackboard notes are minimal outlines and are not a substitute for in-class note-taking.** Please be on time and prepared for lectures and labs. Preparation involves completing the required readings before attending class.

**Missed exams and quizzes require a medical certificate for rescheduling.** The use of computers in exams is not allowed.

**Tentative Schedule of Lectures and Readings**

**Week 1:** January 9, 11, 13

Introduction to Archaeology: methods, concepts

Readings: Chapters 1 and 2

**Week 2:** January 16, 18, 20

Early human origins: what makes us human?

Readings: Chapters 3 and 4

**Week 3:** January 23, 25, 27

Ice Age Hunters: Neanderthals and modern humans

Readings: Chapters 4 and 5

**Week 4:** January 30, February 1, 3  
Post-glacial hunter-gatherers and the peopling of New Worlds  
Readings: Chapter 6

**Week 5:** February 6, 8, 10  
Post-glacial hunter-gatherers continued  
Readings: Chapter 6

**Week 6:** February 13, 15  
**February 17, Exam 1 worth 30% of final grade.**  
Origins of agriculture and its implications  
Chapter 7

**READING WEEK NO CLASSES FEBRUARY 19-26**

**Week 7:** February 27, 29, March 2  
Origins of Agriculture in the Americas  
Readings: Chapters 8 and 9

**Week 8:** March 5, 7, 9  
Development of Social complexity  
Readings: Chapter 10

**Week 9:** March 12, 14, 16  
Social complexity in the Near East and Africa  
Readings: Chapters 11

**Week 10:** March 19, 21, 23  
Social complexity in Europe and Asia  
Chapter 12

**Week 11: March 28, Exam 2 worth 40% of Final Grade**  
March 26, 30  
Social complexity in Central America  
Readings: Chapter 13

**Week 12:** April 2, 4  
Social Complexity in Central and South America  
Readings: Chapter 13 and 14

**Week 13:** April 9, 11, 13  
Social complexity in South America  
Readings: Chapter 14

**Course Evaluation Summary:**

Exam 1                                    30% February 17

Exam 2                                    40% March 28

Scheduled Final Exam                30%

Although students are not required to obtain a passing grade in each component of the course to pass the course, students who fail one of the exams will have to achieve very high marks in the remaining ones to obtain a passing grade.

**Mark Distributions are determined as follows:**

A+ 96-100%

A 91-95

A- 86-90

B+ 81-85

B 76-80

B- 71-75

C+ 66-70

C 61-65

C- 56-60

D+ 53-55

D 51-52

F 50 and below

Although students will be encouraged to participate in class discussions, they will not be expected to participate as subjects for a research project. There are no approved optional and mandatory supplementary fees for this course. Students are permitted to use computers in this course but they are asked to use common sense. You are permitted to use your computer to take notes, read assignments, view helpful websites, but not to play games, watch movies, use Facebook, or email, all of which distract other students in the class. I also ask students to turn off their iPhones during the class. However, all electronic must be stowed away during exams.

## ADDITIONAL CONTENT OF THE COURSE OUTLINE

### Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students. Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

### **Disability Resource Centre Accommodations**

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:  
<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

### Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:  
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

### **Contact Information for Student and Faculty Representation**

Student Union Vice President – Academic  
Phone: (403) 220-3911  
Email: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Representative  
Phone: (403) 220-3913  
Email: [socilscirep@su.ucalgary.ca](mailto:socilscirep@su.ucalgary.ca)

Student Ombudsman's Office  
<http://www.su.ucalgary.ca/services/student-services/students-rights.html>

Students Union Representatives for the Faculty of Arts  
[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)  
[arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca)  
[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca)  
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