

ARKY 303: ARCHAEOLOGY OF NORTH AMERICA

Instructor: Dr. Peter Dawson

Office: ES840

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Office hours: TBA

Class: AD140

Times: M,W,F @ 11-11:30am



Course Description:

This course provides a general survey of the archaeology of North America, north of Mexico. Temporal coverage will extend from the earliest known evidence for human settlement in the New World up to the period of European contact. Geographical areas discussed will include the Arctic, Subarctic, Plains, Plateau, Great Basin, West Coast, Northwest Coast, and Eastern Woodlands. Although principally descriptive in nature, the course will also encompass current debates, interpretations and issues in North American Archaeology. Students will also gain a basic working knowledge of the methods and goals of archaeological research.

Required Text:

Fagan, Brian M.

1991 Ancient North America: The Archaeology of a Continent. Thames and Hudson, London.

Course Mechanics

Midterm 1:	25%	(October 13, 2016)
Midterm 2:	25%	(November 8, 2016)
Assignment:	20%	(December 4, 2016)
Final Exam:	30%	(TBA)

Quizzes (25% Each). The midterm exams will be written in class.

Assignment 20% For the class assignment, students have to find a news article on the Web about archaeology in North America, summarize the article, and then evaluate the sources used in the article by comparing it to what has been learned in class. This assignment is 750 words and is graded on a scale of 15 points.

Final Exam (30o6)

The final exam will be a cumulative and cover all course materials, including readings and lectures. It will be Registrar's scheduled (TBA) during the final exam week.

SCHEDULE OF LECTURES

*Please note that suggested readings will be posted to D2L throughout the course. These readings will reflect recently published data on key issues in North American Archaeology. Students are encouraged to read these articles as they read

I. INTRODUCTION:

1. Overview, Course Requirements.

I. BACKGROUND

2. Preface, Discovery (pp. 17-32).
3. Culture History and North American Archaeology (pp. 33-52).
4. Explaining Prehistoric Cultural Change (pp. 53-68).

II. THE PALEO-INDIANS

5. First Settlement (pp. 71-96).
 6. Later Paleo-Indian Cultures (pp. 97-114).
- Suggested Reading: *The Peopling of North America* in Pauketat and DiPaolo Loren.

III. THE GREAT PLAINS

7. Bison Hunters on the Plains (pp. 117-141)
8. Village farmers of the Plains (pp. 142-164)

IV. THE FAR NORTH

9. Early Arctic Cultures (pp. 167-190)
10. Norton, Dorset, and Thule (pp. 191-212)

V. THE WEST

11. Early Hunter-Gatherers on the West Coast (pp. 215-230)
 12. Later Prehistoric Societies of the Pacific Coast (pp. 233-263)
 13. The Great Basin and Western Interior (pp. 264-294).
 14. The Archaic of the Southwest and Lower Pecos (pp. 295-314)
 15. The Origins of Agriculture and Village Life (pp. 315-334)
 16. The Rise of Pueblo Society (pp. 335-367)
- Suggested Reading: *Tempo and Scale in the Evolution of Social Complexity in Western North America: Four Case* in Pauketat and DiPaolo Loren.

VI. THE EASTERN WOODLANDS

17. Early and Middle Archaic Cultures (pp. 371-398)
18. Late Archaic Cultures (pp. 399-420)
19. Early Woodland and the Adena Complex (pp. 421-434)
20. Middle Woodland and the Hopewellian (pp. 435-456)
21. Mississippian Climax (pp. 457-488)

VII. AFTER COLUMBUS

22. The Archaeology of European Contact (pp. 511-540)

23. The Early Historic Period in the Western Great Lakes Area

Grade Scale:

A+	94.9-100	A	89.9-94.8%	A-	84.9-89.8 %
B+	79.9-84.8 %	B	74.9-79.8 %	B-	70.9-74.8 %
C+	66.9-70.8 %	C	62.9-66.8 %	C-	58.9-62.8 %
D+	54.9 %- 58.8%	D	49.9-54.8 %	F	49.8 and below

USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Accommodations:

The academic accommodations policy can be found at <http://www.ucalgary.ca/access/accommodations/policy>.

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403-220-6019. Students that have not registered with the SAS are not eligible for formal academic accommodations. More information about the academic accommodations can be found at <http://www.ucalgary.ca/access>.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as your own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a helpline, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President - Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office <http://www.su.ucalgary.ca/services/student-services/students-rights.html>