

ARCHAEOLOGY OF NORTH AMERICA (ARKY 303)

WINTER 2020

TR 11:00 AM to 12:15 PM in AD142

INSTRUCTOR Dr. Lindsay Amundsen-Meyer
OFFICE ES 860
OFFICE HOURS Wednesdays 10:30-11:30 am or by appointment
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TEACHING ASSISTANT: Zoe Cascadden

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OFFICE HOURS: By appointment

Course Description:

This course provides a general survey of the archaeology of North America, north of Mexico. Temporal coverage will extend from the earliest known evidence for human settlement in the New World up to the period of European contact. Geographical areas discussed will include the Arctic, Subarctic, Plains, Plateau, Great Basin, West Coast, Northwest Coast, and Eastern Woodlands. Although principally descriptive in nature, the course will also encompass current debates, interpretations and issues in North American Archaeology. Students will also gain a basic working knowledge of the methods and goals of archaeological research and how research questions in this field are designed and implemented. By the end of the semester, students will have gained not only an appreciation of the richness of the North American archaeological record, but also an understanding of how archaeologists infer deep histories using both ancient material culture and the historic and living traditions of Native descendant communities. Key themes will be examined through lectures, readings, videos and in-class discussions and activities

Learning Outcomes:

By the end of the course, students should have the necessary skills and knowledge to:

- Describe how archaeologists are able to reconstruct the past from material remains.
- Describe how human groups in North America adapted to and lived in diverse environments, as attested through material culture and human-altered landscapes
- Outline the locations, chronologies and important characteristics of North American culture areas
- Explain the lifeways of Indigenous North American cultures prior to contact
- Outline the differences in Indigenous cultures in North America before and after contact with Europeans

Course Logistics:

Lectures are presented every week on Tuesdays and Thursdays in AD142. The course will follow an interactive lecture-discussion style format. Students are responsible for all materials covered in the required readings and the lectures, including films and videos. Ideally, students should read the assigned materials for each week's lecture ahead of time. Lectures are designed to augment material in the text and will not repeat or cover all

material in the text, but will elaborate on selected topics to provide a deeper understanding of the material. Classroom materials missed due to absenteeism are the sole responsibility of the student.

Segments of class time each week will be focused on learning through classroom discussion and other participatory activities. Students are expected to be active participants in these activities and involved in their own learning. Active participation will help you achieve success. A respectful and safe environment for students to participate is considered a priority; disrespectful or condescending behaviours towards other students will not be tolerated.

TopHat

Students are required to set up a Top Hat account. Top Hat will be used to assess comprehension, survey class opinion and for other purposes. The university has a site license for the application and accounts can be set up at <https://app.tophat.com/register> student.

Join Code is: 159939

Course Password is: ARKY303-2019

Required Text:

Fagan, Brian M.

2019 Ancient North America: The Archaeology of a Continent (Fifth Edition). Thames and Hudson, London.

Assessment:

The course grade will be assessed through four components: two in-class midterms, one reading/online discussion board assignment, and one final exam scheduled by the Registrar. These components will be weighted as follows:

Midterm 1:	25%	(Thursday, February 13)
Midterm 2:	25%	(Thursday, March 19)
Assignment:	20%	(Friday, March 27 by 6 PM)
Final Exam:	30%	(TBA)

Assessment Format and Deadlines:

1. Midterm Exams (25% each)

75 minute in-class midterm exams will take place on Thursday, February 13 and Tuesday, March 17. The exams will not be open book, and may include multiple choice, true/false, matching, fill in the blank and/or short answer questions. The midterms are not cumulative, including only material from prior course lectures, readings, audio-visual components and discussions since the time of the last exam. Students must be present prior to the start of the exam to write the exam. Opportunities for a make-up exam will not be offered unless valid documentation is provided (see below). Classroom guidelines for the examination will be posted on D2L.

2. Reading Assignment (20%)

Students will be responsible for writing a one-page critical summary of an article provided by the instructor relating to culture areas discussed in the class. Article summaries are due by 6 PM on March 27 and must be submitted through Drop Box on D2L. Material must be referenced appropriately following the Society for American Archaeology (SAA) reference style. A pdf copy of the SAA Style Guide can be found at <https://www.saa.org/publications/american-antiquity>. Additional details and instructions will be provided to students on the first day of class.

3. Final Exam (30%)

The final exam will be a two-hour exam scheduled by the Registrar. This exam is cumulative, including material from all prior course lectures, readings, audio-visual components and discussions. The exam will not be open-book may include multiple choice, true/false, fill in the blank, matching, and/or short answer questions.

Grading Scale:

Letter Grade	Percentage Range	Letter Grade	Percentage Range
A+	95 or above	C+	66 – 69.9
A	90 – 94.9	C	62 – 65.9
A-	85 – 89.9	C -	58 – 61.9
B+	80 – 84.9	D+	54 – 57.9
B	75 – 79.9	D	50 – 53.9
B-	70 – 74.9	F	49.9 or below

Late/Missed Assignments:

Students must provide advance notice if unable to complete the assignment by the due date. Requests to submit an assignment after the due date must be accompanied by supporting documentation, as outlined in the University Calendar. Students will receive a deduction of 10% on their assignment per school day if there is no supporting documentation.

Students who miss exams without legitimate documentation for medical reasons or a family emergency will receive a grade of 0 for that exam. As per University of Calgary policy, students who have missed a mid-term exam and/or-assignment deadline for documented reasons such as illness may arrange alternatives with the instructor. Students are responsible for discussing the situation with the instructor as soon as possible. Should the need for a deferral arise, students are responsible for familiarizing themselves with regulations under the *Deferral of Term Work* section of the university calendar.

Appropriate Use of Electronic Devices in Class:

Bring your computers to class if you like to take notes on them. Throughout the class we will be doing a number of activities using an app called Socrative, which can be used on any laptop, tablet or smart phone. However, students will still be able to participate in the activities if they do not have access to these devices. Additional information on the

program will be provided on the first day of class. Please keep phones on silent mode and, in the event of an emergency, please step outside to take or make any calls.

Communication and Email Policy

Students are encouraged to take advantage of the instructor's office hours to address any questions or concerns that they may have regarding the course. This is also a good opportunity to discuss concepts and ideas that are covered in class.

The best way to contact the instructor is through email. Please begin with the course code in the subject line (ARKY 303) and be sure to sign your name. I will do my best to answer emails within 24 hours upon receipt within standard business days and hours. Emails will not be responded to between the hours of 5 pm and 8 am or on weekends. Please do NOT expect an immediate reply. Also, note that I will not answer emails related to assignments that are due within 24 hours. Please manage your time accordingly and address concerns well in advance of the due date.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Integrity

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (<https://www.ucalgary.ca/pubs/calendar/current/1-2.html>) and are reminded that plagiarism is an extremely serious academic offence.

Instructor Intellectual Property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.

- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk