

**Department of Anthropology and Archaeology**  
**ARCHAEOLOGY OF NORTH AMERICA (ARKY 303)**

WINTER 2022

MWF 11:00 AM to 11:50 AM in AD142

INSTRUCTOR	Dr. Lindsay Amundsen-Meyer
OFFICE	ES 860
OFFICE HOURS	Wednesdays 12:30-1:30 pm or by appointment
E-MAIL	lmamunds@ucalgary.ca
PHONE	403-220-6227

**Course Description:**

This course provides a general survey of the archaeology of North America, north of Mexico. Temporal coverage will extend from the earliest known evidence for human settlement in the New World up to the period of European contact. Geographical areas discussed will include the Arctic, Subarctic, Plains, Plateau, Great Basin, West Coast, Northwest Coast, and Eastern Woodlands. Although principally descriptive in nature, the course will also encompass current debates, interpretations and issues in North American Archaeology. Students will also gain a basic working knowledge of the methods and goals of archaeological research and how research questions in this field are designed and implemented. By the end of the semester, students will have gained not only an appreciation of the richness of the North American archaeological record, but also an understanding of how archaeologists infer deep histories using both ancient material culture and the historic and living traditions of Native descendant communities. Key themes will be examined through lectures, readings, videos and in-class discussions and activities

**Learning Outcomes:**

By the end of the course, students should have the necessary skills and knowledge to:

- Describe how archaeologists are able to reconstruct the past from material remains.
- Describe how human groups in North America adapted to and lived in diverse environments, as attested through material culture and human-altered landscapes
- Outline the locations, chronologies and important characteristics of North American culture areas
- Explain the lifeways of Indigenous North American cultures prior to contact
- Outline the differences in Indigenous cultures in North America before and after contact with Europeans

**Course Logistics:**

Lectures are presented every week on Mondays, Wednesdays and Fridays in AD142. The course will follow an interactive lecture-discussion style format. Students are responsible for all materials covered in the required readings and the lectures, including films and videos. Ideally, students should read the assigned materials for each week's lecture ahead of time. Lectures are designed to augment material in the text and will not repeat or cover all material in the text, but will elaborate on selected topics to provide a deeper understanding. Classroom materials missed due to absenteeism are the sole responsibility of the student.

Segments of class time each week will be focused on learning through classroom discussion and other participatory activities. Students are expected to be active participants in these activities and involved in their own learning. Active participation will help you achieve success. A respectful and safe environment for students to participate is considered a priority; disrespectful or condescending behaviours towards other students will not be tolerated.

### **Communication and Email Policy**

Students are encouraged to take advantage of the instructor's office hours to address any questions or concerns that they may have regarding the course. This is also a good opportunity to discuss concepts and ideas that are covered in class.

The best way to contact the instructor is through email. Please begin with the course code in the subject line (ARKY 303) and be sure to sign your name. I will do my best to answer emails within 48 hours upon receipt within standard business days and hours. Emails will not be responded to between the hours of 5 pm and 8 am or on weekends. Please do NOT expect an immediate reply. Also, note that I will not answer emails related to assignments that are due within 24 hours. Please manage your time accordingly and address concerns well in advance of the due date

### **TopHat**

Students are required to set up a Top Hat account. Top Hat will be used to assess comprehension, survey class opinion and for other purposes. The university has a site license for the application and accounts can be set up at <https://app.tophat.com/register> student.

Join Code is: 500272

Course Password is: ARKY303-W2022

### **Required Text:**

Fagan, Brian M.

2019 Ancient North America: The Archaeology of a Continent (Fifth Edition). Thames and Hudson, London.

Available as hard-copy or e-book through the University of Calgary bookstore.

### **Assessment:**

The course grade will be assessed through four components: **one online and one in class midterm** ~~two in-class midterms~~, one writing assignment, and one final exam scheduled by the Registrar. You do not need to pass all components to pass the course. These components will be weighted as follows:

Midterm 1:	25%	(Wednesday, February 9)
Midterm 2:	25%	(Friday, March 18)
Assignment:	20%	(Friday, April 1 by 6 PM)
Final Exam:	30%	(TBA)

## Assessment Format and Deadlines:

### 1. Midterm Exams (25% each)

Midterm 1 will be an online exam available on D2L at the beginning of class on Wednesday, February 9 at 11 am and will be available for 24 hours. When you access the assessment, you will have 50 minutes to complete it, plus 50% extra time to account for issues with technology, caregiving responsibilities or distractions within your test-taking environment for a total of 75 minutes. ~~50 minute in-class midterm exams which will take place on Wednesday, February 9 and Friday, March 18.~~ The exam will be closed ~~book~~ open book, and may include multiple choice, true/false, matching, fill in the blank and/or short answer questions. You can use your course notes, textbook and any material posted on D2L. You cannot use Google or other internet resources. The midterms are not cumulative, including only material from prior course lectures, readings, audio-visual components and discussions since the time of the last exam. ~~Students must be present prior to the start of the exam to write the exam.~~ Opportunities for a make-up exam will not be offered unless valid documentation is provided (see below). Classroom guidelines for the examination will be posted on D2L.

Midterm 2 will be a 50 minute in-class midterm exams which will take place ~~on Wednesday, February 9 and Friday, March 18.~~ The exam will be closed book, and may include multiple choice, true/false, matching, fill in the blank and/or short answer questions. The midterms are not cumulative, including only material from prior course lectures, readings, audio-visual components and discussions since the time of the last exam. Students must be present prior to the start of the exam to write the exam. Opportunities for a make-up exam will not be offered unless valid documentation is provided (see below). Classroom guidelines for the examination will be posted on D2L.

### 2. Reading Assignment (20%)

Students will be responsible for writing 750 word critical summary of news article. For this assignment, students must find a news article in print or on the internet about a topic in North American archaeology, summarize the article and evaluate the sources used in the article by comparing it to what has been learned in class (using lecture notes and the textbook). Article summaries are due by 6 PM on April 1 (this is not an April fools joke...) and must be submitted through Drop Box on D2L as a Word or PDF document. Any material cited from the textbook or other sources used to fact check must be referenced appropriately following the Society for American Archaeology (SAA) reference style. A pdf copy of the SAA Style Guide can be found at <https://www.saa.org/publications/american-antiquity>. Additional details and instructions will be provided to students on the first day of class.

### 3. Final Exam (30%)

The final exam will be a two-hour exam scheduled by the Registrar. This exam is cumulative, including material from all prior course lectures, readings, audio-visual components and discussions. The exam will be closed book and may include multiple choice, true/false, fill in the blank, matching, and/or short answer questions.

**Grading Scale:**

Letter Grade	Percentage Range	Letter Grade	Percentage Range
A+	95 or above	C+	67 – 70.9
A	90 – 94.9	C	63 – 66.9
A-	85 – 89.9	C -	59 – 62.9
B+	80 – 84.9	D+	55 – 58.9
B	75 – 79.9	D	50 – 54.9
B-	70 – 74.9	F	49.9 or below

**Late/Missed Assignments:**

Students must provide advance notice if unable to complete the assignment by the due date to request an extension. Students may be asked to provide supporting documentation for an exemption/special request. Assignments submitted after the deadline may be penalized by the loss of 10% of the grade for each day late.

Students who miss a midterm exam must contact the instructor within 24 hours to discuss alternative arrangements/assessments and may be asked to provide supporting documentation for an exemption/special request. Students who miss exams without legitimate documentation will receive a grade of 0 for that exam.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

As per University of Calgary policy, students who have missed a mid-term exam and/or-assignment deadline for documented reasons such as illness may arrange alternatives with the instructor. Students are responsible for discussing the situation with the instructor as soon as possible. Should the need for a deferral arise, students are responsible for familiarizing themselves with regulations under the *Deferral of Term Work* section of the university calendar.

**\*Deferral of the registrar scheduled final exam requires Registrar approval.\***

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade:** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Required Technology/Appropriate Use of Electronic Devices in Class:**

Bring your computers to class if you like to take notes on them. Throughout the class we will be doing a number of activities using an app TopHat, which can be used on any laptop, tablet or smart phone. However, students will still be able to participate in the activities if they do not have access to these devices. Additional information on the program will be provided on the first day of class. Please keep phones on silent mode and, in the event of an emergency, please step outside to take or make any calls.

### **Writing Across the Curriculum**

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### **Academic Misconduct**

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy Act**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Support and Resources**

Please visit the Registrar's website at:

<https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk

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TENTATIVE COURSE SCHEDULE (subject to change)

Monday January 10

Introduction to the course and course overview

Wednesday January 12

Introduction to Archaeology

Environment and Archaeology

Friday January 14

Discovery of the New World

*Readings: Chapter 14*

Monday January 17

History and Impacts of Colonization

*Readings: Consequences of Contact: pg 312-314*

Wednesday January 19

Impacts of Colonization: Current Realities

*Readings: Consequences of Contact: pg 312-314*

Friday January 31

Ethics of Archaeology

*Readings: Chapter 17: pg 370-380*

Monday January 24

Development of North America Archaeology

*Readings: Chapter 1: pg 16-39*

Wednesday January 26

Peopling of the Americas

*Readings: Chapter 2: pg 40-55*

Friday January 28

Evidence for Origins

Changing Environment of North America

*Readings: Chapter 2: pg 40-55*

Monday January 31

Megafauna: Land of the Giants

Wednesday February 2  
Early Sites: The Evidence for Pre-Clovis  
*Readings: Chapter 2: pg 55-58*

Friday February 4  
Early PaleoIndian Cultures: Clovis  
*Readings: Chapter 2: pg 59-64*

Monday February 7  
Extinction of Megafauna  
Later PaleoIndian Cultures: Folsom  
*Readings: Chapter 3: pg 65-72*

Wednesday February 9  
**Midterm 1**

Friday February 11  
Later PaleoIndian Cultures: Plano Traditions  
*Readings: Chapter 3: pg 72-85*

Monday February 14  
Great Plains: Middle Precontact  
*Readings: Chapter 7: pg 158-169*

Wednesday February 16  
Great Plains: Late Precontact  
*Readings: Chapter 7: 170-172*

Friday February 18  
Great Plains: Protohistoric

Monday February 28  
Great Plains: Head-Smashed-In Buffalo Jump

Wednesday March 2  
Great Plains: Plains Woodland  
*Readings: Chapter 7: 173-179*

Friday March 4  
Arctic: Climate, Early Archaic  
*Readings: Chapter 4: pg 86-105*

Monday March 7  
Arctic: Dorset  
*Readings: Chapter 4: pg 105-109*



Wednesday March 9  
Arctic: Thule  
*Readings: Chapter 4: pg 109-113*

Friday March 11  
Arctic: Historic Inuit/European Contact

Monday March 14  
The Southwest: Archaic  
*Readings: Chapter 9: pg 200-215*

Wednesday March 16  
The Southwest: Chaco Phenomenon  
*Readings: Chapter 10: pg 218-232*

Friday March 18  
**Midterm 2**

Monday March 21  
The Southwest: Later Pueblos  
*Readings: Chapter 10: pg 232-246*

Wednesday March 23  
Northwest Coast: Environment and Early Period  
*Readings: Chapters 5: pg 115-27*

Friday March 25  
Northwest Coast: Middle and Late Period  
California  
*Readings: Chapters 5 and 6: pg 127-157*

Monday March 28  
Eastern Woodlands: Early Woodland  
*Reading: Chapter 11: pg 248-254*

Wednesday March 30  
Eastern Woodlands: Adena  
*Reading: Chapter 11: pg 248-254*  
*Chapter 13: pg 292-295*

Friday April 1  
Eastern Woodlands: Hopewell  
*Readings: Chapter 11: pg 255-268*

Monday April 4  
Eastern Woodlands: Hopewell  
*Readings: Chapter 11: pg 255-268*

Wednesday April 6  
Eastern Woodlands: Mississippian  
*Readings: Chapter 12: pg 270-290*

Friday April 8  
Eastern Woodlands: Mississippian Centers  
*Readings: Chapter 12: pg 2709-290*

Monday April 11  
Algonquians and Iroquois  
*Readings: Chapter 13: pg 296-309*