Professor: Dr. Andrea Freeman   Email: freeman@ucalgary.ca
Office Hours: by appointment, via Zoom   TA: Nathan Parrott

Prerequisite(s): None

Course Description: A survey of prehistoric archaeology in the American Southwest and northern Mexico. Covers some aspects of Puebloan ritual life, protohistoric archaeology, and historic events that inspired the current cultural landscape of the American Southwest.

Evaluation Methods: Grading will be based on five (5) module tests (75%) and two assignments (25%). All assignments and tests are conducted and submitted online. There will be no final examination.

Grading Scheme:

Module Quizzes:	5@15% each	75%	
Google Earth Assignments:	2x	25%	
Assignment 1	10%		
Assignment 2	15%		

Percentages	Letter grade	Interpretation
95-100%	A+	*Outstanding performance.*
90-94.9%	A	*Excellent performance.*
85-89.9%	A-	*Approaching excellent performance.*
80-84.9%	B+	*Exceeding good performance.*
75-79.9%	B	*Good performance.*
70-74.9%	B-	*Approaching good performance.*
67-70.9%	C+	*Exceeding satisfactory performance.*
63-66.9%	C	*Satisfactory performance.*
59-62.9%	C-	*Approaching satisfactory performance.*
55-58.9%	D+	*Marginal pass. Insufficient preparation for subsequent courses in the same subject.*
50-54.9%	D	*Minimal pass. Insufficient preparation for subsequent courses in the same subject.*
<50%	F	*Failure. Did not meet course requirements.*

Please keep in mind that assessments are designed to ideally place student performance into the categories defined in the University Calendar under F.1.1 Undergraduate Grading System. An A+ should be reserved for Outstanding performance and a C is an indication of Satisfactory performance. Should final grades not appear to satisfy these categories, the instructor may adjust the grades to more accurately reflect performance. Normally, this will only be done if student grades as a whole fall below the threshold of student performance (grades will not normally be adjusted downward). Individual appeals for a higher grade will not be considered except in the case of an error in grading or tallying grades.

Course Text (required): *Archaeology of the Southwest* (3rd edition) by Linda Cordell and M McBrinn
*Course readings will be supplemented by readings posted on D2L. These are also required.

Recommended Texts: *Ancient Peoples of the American Southwest* (2nd edition) by Stephen Plog &
Ancient Puebloan Southwest by John Kantner

Course Schedule & Weighting of Course Components:

Archaeology 317 Schedule				
Assignment	*Start Date*	*Weight*	*Due Date*	*Theme*
Module 1	11 Jan			"Discovering the American Southwest"
Module 1 Discussion	20 & 21 Jan		2-2:45 pm	optional "open" time on Zoom
Test 1	25 Jan, 2pm	15%	26 Jan, 2pm	
Module 2	27 Jan			"Hunters and Foragers"
Module 2 Discussion	8 & 9 Feb		2-2:45 pm	optional "open" time on Zoom
Test 2	10 Feb, 2pm	15%	11 Feb, 2pm	
	15-19 Feb			Reading Week
Assignment 1		10%	22 Feb, 4:30:00 PM	National Parks and Monuments
Module 3	22 Feb			"The Earliest Farmers, Settling In"
Module 3 Discussion	3 & 4 Mar		2-2:45 pm	optional "open" time on Zoom
Test 3	8 Mar, 2pm	15%	9 Mar 2pm	
Module 4	10 Mar			"Growth and Social Organization"
Module 4 Discussion	22 & 23 Mar		2-2:45 pm	optional "open" time on Zoom
Test 4	24 Mar, 2pm	15%	25 Mar, 2pm	
Module 5	29 Mar			"Disruptions and Movement"
Module 5 Discussion	12 & 13 Apr		2-2:45 pm	optional "open" time on Zoom
Assignment 2		15%	12 Apr, 4:30:00 PM	Architectural Indications of Social Organization
Test 5	14 Apr, 2pm	15%	15 Apr, 2pm	

TECHNOLOGY REQUIREMENTS: In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

This course is offered asynchronously and students are encouraged to keep up with lectures at their own pace *provided they are prepared for module exams*. Optional Zoom sessions (see schedule above) are held approximately every 2.5 weeks from 2-2:45 pm. These sessions are offered on two consecutive dates prior to the module examination so that students may select the best option available to their schedule. The sessions are intended to operate as an open session for students who have questions or who wish to explore module topics in more depth.

When attending these sessions, students are expected to have their video on unless there is a problem with their connection.

LEARNING OUTCOMES

The table below lists the key learning outcomes for this course, the program learning outcomes for the Department of Anthropology and Archaeology that they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Introduction to physical environment and cultural evolution of the American Southwest with a focus on the pre-Puebloan and Puebloan periods	1, A1, A3	1,2
Investigate a related piece of popular culture and compare the presented narrative to scholarly knowledge of the American Southwest and its peoples. Culmination of this study being a short narrative describing the results of this investigation.	3 ,6, 8, 10, A1, A3, C2	1
Demonstrate knowledge of the prehistory of the American Southwest through quizzes and examinations	1, A1, A2	1,2
Investigate and compile information on one part of the historic colonization of the American Southwest by non-Indigenous people and communicate results orally in a group format to other peers	1, A1, C1	1
Critically evaluate information provided by external resources (eg. Lectures, readings, exhibits)	1, 3, 6, 8, A1, A2, A3,C1	1,2

PLOs = Program Learning Outcomes: 1=Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field;3 = Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life; 6=Collect, organize, analyze, interpret, and present quantitative and/or qualitative data; 8=Present and discuss ideas and information in a format appropriate for a specific audience; 10= To think holistically, emically, comparatively, and with cultural sensitivity; A1=Demonstrate knowledge of the archaeological record of several world regions; A2=Use appropriate analytical methods to understand past human cultures. A3= Develop cross-cultural sensitivity with regard to the management of, and research into, material remains and cultural heritage; C1=Understand how colonization has impacted Indigenous peoples; C2= Value the diversity as well as the commonalities of human cultures. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

This course serves both majors and non-majors.

Supplementary Fees
Not Applicable

SUCCESSFULLY NAVIGATING THIS COURSE:
Guide to Assessments (Tests):
- Examinations are open-book and open note; however, any written answers must be presented in your own words (no plagiarism, no cutting and pasting from shared notes or other online resources). Students unfamiliar with Academic Integrity should consider taking a workshop: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity
- You are on your honor to use only the textbook and your own personal notes for examination purposes; any other resources identified will be reported to the Associate Dean.
- Tests will be posted to D2L and will open at 2 pm (Calgary) on the date of the test and will close at 2 pm the following day.
- You must not consult or interact with other students in this course during the 24-hour period in which the

examination is available.
- The instructor will be available via Zoom for questions between the hours of 2 and 3:15 pm on the date of the test only. If you are taking the test at a time other than the scheduled course hours, there will be no one available to answer questions.
- The test will be open for 75 minutes. You will be given no additional time. Please do not enter and exit the test; you will only be allowed one entry.
- Grades will be returned by the instructor or teaching assistant electronically through the course D2L webpage. Examinations will not be available for review except in the instance where a student has a specific question.
- Students needing an in-term deferred exam must provide a request to the instructor by email prior to or within 24-hours of the examination. Your email is considered a statutory (legal) declaration.
- *There is no final examination for this course.*

Guide to Assessments (GoogleEarth Assignments):
- Assignments expected to be done individually.
- Please read the guidelines for the assignments carefully.
- Attention to the D2L rubric and assignment guidelines will lead to greater success.
- Any written answers must be presented in your own words (no plagiarism, no cutting and pasting from shared notes or other online resources) and any resources must be cited. Students unfamiliar with Academic Integrity should consider taking a workshop: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity.

COURSE POLICIES
Expectations
- Following the first day of class, any questions regarding materials in the course outline should be posted to the FAQ of the discussion board. The instructor will not be expected to address questions that have been handled in writing. Please utilize your peers for such answers.
- I expect that students will have completed the activities for each module before the next module is posted.
- To do well in the course I recommend that you log on frequently, at least 2-3 times a week to D2L and keep up with all assigned readings etc.
- Students can expect the instructor and/or the TA to monitor discussions periodically and to check on student progress. Please note that I can see if you have actually watched the video lectures.
- Please keep in mind that I do not normally look at email after 5pm. Student questions will be triaged based on instructor availability, nature of question/emergency, and whether or not it has been addressed in the FAQ.
- Students will let the instructor know of an issue they have that impacts their success in the course as soon as possible.
- The news area of the classroom you see each time you log on will be used to post updates and comments on class matters. Some questions may be answered in the FAQ portion of the class discussion, as they will be relevant to all students.

I will also email the class to remind you of upcoming important dates. Instructor presentations are not downloadable and are the intellectual property of the Professor. Information on Instructor Intellectual Property can be found at: https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Optional Synchronous Session Policy
All students are invited to participate in five (5) synchronous sessions regardless of location (10 will be available). Ideally, students in this course should be visible during synchronous sessions. If you find that your internet connection is unstable during synchronous sessions, you are permitted to turn off video for yourself. You must be able to be identified as a student in this course. You may not share Zoom links or passwords with anyone. Unidentifiable individuals will be removed from the session. Please use your UofC credentials and UofC email address for Zoom. Telephone access will only be permitted *with advanced permission of the instructor*. Please send an email before 4:30 pm on the date prior to the lecture advising of the need to use telephone access. You

must provide your name, SID, and the phone number from which you will be logging in. See additional policies below.

Email Policy
In all emails to me and the TA you must use your U of C email address. In any email correspondence please begin with the course code (ARKY 317) in the subject line along with the subject of your message. Please err on the side of formality. Students should send an email only where the questions or concerns are of a private nature. All other questions about content, assignments, or processes should be posted to the appropriate course discussion board so that all students have the benefit of the answer. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. I also rarely reply to emails evenings or weekends. I will not answer emails if I cannot identify you as a student in this course.

Discussion Board Policy
The university seeks to create and maintain a positive and productive learning, working, and living environment; an environment in which there is:
- respect for the dignity of all
- fair treatment of individuals
- respect for academic freedom

This means that students, as well as faculty, must act ethically, honestly and with integrity, and in accordance with the principles of fairness, good faith, and respect. In other words, instances of racism, sexism, or other derogatory remarks, or remarks that may cause a reasonable person to fear for their safety or suffer emotional or mental distress will not be tolerated. Any such remarks made in the discussion boards will be immediately deleted and the person responsible may be subject to University sanctions for non-academic misconduct. If you note a post that does not adhere to these principles please contact the instructor immediately. For more information see: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy

Disagreements between individuals are inevitable, and it is important in the interests of academic freedom that individuals can express their views without fear of repercussion. It is also through understanding other points of view that we learn. When disagreements do occur, it is thus important to maintain respect for the dignity of all. It is also possible that remarks may be made that, while not intended to be offensive, may be hurtful to others. Again, if you find a post by anyone, including the instructor or TA, that is offensive, please let me know right away.

Discord or Other Student-Student Interaction
Students using Discord or other methods of interacting with other students regarding this course are expected to follow the policies of the University of Calgary. Violations of conduct documented on platforms outside the reach of the University may be subject to University policies and imposed consequences for such conduct. Students are encouraged to report any such violations to the instructor, the Dean of the Faculty or the Department Head.

Decolonization Policy
The content of this course focuses heavily on the interpretation and excavation of archaeological sites conducted mainly by colonizing people. The sites and artifacts explored in this course represent the remains of past peoples who are related to First Nations living in the Americas today. They are also the sacred and cultural patrimony of these First Nations. Where possible, the instructor aims to integrate indigenous interpretations and indigenous voices from these First Nations. Students are encouraged to consider multivocal perspectives throughout the course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

SUPPLEMENTAL INFORMATION

Principles of Conduct
The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html. Students should also familiarize themselves with University policies regarding non-academic misconduct: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

Students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Use of Electronic Resources
Information on the acceptable use of electronic resources can be found here: https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Guidelines for Zoom Sessions
Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Academic Accommodations
It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
Student mental health plays a pivotal role in physical health, social connectedness, and academic success. The instructor aspires to create a caring and supportive community where individuals can freely talk about mental health and receive supports when needed. The University encourages you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).
Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.