

Archeologie 325

CIVILISATIONS ANCIENNES

Automne 2016

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Classes: Mardi et Jeudi 15:30
Heure de bureau: Mardi et Jeudi 14:00 à 15:15
Salle: KNB 131



Description du cours

Qu'est-ce que la civilisation? Pourquoi a-t-elle evolue non seulement en Asie Mineure mais aussi en Orient et au Nouveau Monde? Qu'est-ce que les premieres civilisations de la Mesopotamie, de l'Egypte, de l'Inde, de la Chine, du Mexique et du Perou ont en commun? Qu'elle a ete l'importance de l'agriculture, du commerce, et de la religion dans le developpement des premieres civilisations? Pourquoi, parmi la plupart de ces civilisations, retrouve-t-on des travaux d'art qui comptent encore parmi les reuvres les plus remarquables de l'humanite?

Ces questions ainsi que d'autres de meme interet seront discutees au cours de cette breve revue des premieres civilisations à travers le monde.

Manuel recommande

Time-Life 1987 *Les premieres civilisations 3000-1500 AV. J.-C.* Editions Time-Life, Amsterdam.

Whitehouse, R., et J. Wilkins 1987 *L'aube des civilisations.* Bordas, Paris

La base des notes:

Examen de mi-session (le 13 oct)	15%
Quiz	20%
Travail écrit	20%
Présentation	25%
Participation	20%

Il n'est pas necessaire de recevoir une note de passe pour chacun des composants du cours a:fin de passer le cours.

Base de note finale: A+ 95-100; A 90-95; A- 85-90; B+ 80-85; B 75-80; B- 70-75; C+ 65-70; C 60-65; C- 55-60; D+ 50-55; D 45-50; F <45

Horaire

Semaine 1: Introduction de cour et à l'archéologie

Semaine 2: Organisation économique, sociale et politique des peuples autochtones
Semaine 3 : Les débuts de la vie sédentaire

Semaine 4 : La domestication des plantes et des animaux
Semaine 5 : L'origine des civilisations

Semaine 6 : La civilisation mésopotamienne
Semaine 7 : La civilisation égyptienne

Semaine 8 : La civilisation indienne

Semaine 9 : La civilisation chinoise

Semaine 10 : La civilisation maya
Semaine 11 : La civilisation aztèque

Semaine 12 : La civilisation inca
Semaine 13 : La fin des civilisations

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance. In this course, the final grade on your term papers is based on your ability to conduct research and to present the results of your research in a paper that is well organized and well-written. Accordingly, 25% of the grade is based on research or your ability to retrieve information on a topic using library resources; 25% is based on originality or your ability to evaluate critically the material presented in these resources; 25% is based on your ability to introduce a topic, develop an argument and provide concluding thoughts on the issue as well as present ideas in paragraphs and 25% is based on your ability to present the ideas in sentences that are well written and to reference the work of others appropriately.

Academic Accommodations:

The academic accommodations policy can be found at <http://www.ucalgary.ca/access/accommodations/policy>. It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403-220-6019. Students that have not registered with the SAS are not eligible for formal academic accommodations. More information about the academic accommodations can be found at <http://www.ucalgary.ca/access>.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

INTELLECTUAL HONESTY GUIDELINES

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and further advances are predicated on the contributions of others. In the normal course of scholarship, these contributions are apprehended, critically evaluated and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged.

Essentially, plagiarism is a form of cheating that involves submitting or presenting work in a course as if it were the student's own done expressly for that particular course when, in fact, it is not. Most commonly PLAGIARISM exists when:

- (a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another person impersonate the student or otherwise substituting the work of another for one's own in an examination or test)
- (b) parts of the work are taken from another source without references to the original author
- (c) the whole work is copied from another source and/or

- (d) a student submits or presents work in one course which has also been submitted in another course (even though it may be entirely the work of that student) without the express consent of the instructors of the courses concerned

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

The elementary rules of quotation and paraphrase are given below. There are further details and conventions of punctuation that you may need to look up in a manual of style, but observance of these rules should assure compliance with contemporary standards of intellectual honesty.

1. If you use more than four words from any source, put them in quotation marks and identify the source with a reference

EXAMPLE

It has been observed that 'many tribes are, in a sense, ethnographic fictions' (Leach 1954: 291).

2. If your direct quotation is more than three lines long, put it in block form, that is, left- and right-indented and single-spaced, without quotation marks and with a reference

EXAMPLE

Malinowski thought of tribes as social systems with well defined boundaries. This conception of tribe was later to be challenged by one of his students, who observed that:

the ethnographer has often only managed to discern the existence of 'a tribe' because he took it as axiomatic that this kind of cultural entity must exist (Leach 1954: 291).

3. To paraphrase the work of another means to present the same train of thought and evidence, but rephrased into your own words. Whenever you do this, you must include a note or reference to the source. A common mistake is to break up an author's words, and rearrange them slightly, passing them off as your own. This is wrong, even if you include a note or reference to the source. To do this for more than a few words is to commit plagiarism

Below are three passages. The first is an excerpt from E. A. Leach, *Political systems of highland Burma*. The second is an improper paraphrase of the passage that would be considered plagiarism. The third is a proper paraphrase.

EXAMPLES

(1)

It is largely an academic fiction to suppose that in a 'normal' ethnographic situation one ordinarily finds distinct 'tribes' distributed on the map in orderly fashion with clear-cut boundaries between them. I agree of course that ethnographic monographs frequently suggest that this is the case, but are the facts proved? My own view is that the ethnographer has often only managed to discern the existence of 'a tribe' because he took it as axiomatic that this kind of cultural entity must exist. Many such tribes are, in a sense, ethnographic fictions (Leach 1954: 290-1). [SOURCE]

(2)

It is an academic misconception to think that in a typical ethnographic situation tribes with clear-cut boundaries can be found distributed in an orderly fashion on the map. Ethnographic monographs often imply that this is so, but what are the facts? The ethnographer is often able to find a 'tribe' only because she takes it for granted that this kind of group must exist. Many tribes are figments of the anthropologist's imagination. [PLAGIARISM]

(3)

Ethnographic monographs often suggest that it is normally the case that there exist in the real world contiguous tribes with clearly discernible boundaries; however, it is Leach's view that such units are found only because the ethnographer has taken their existence for granted (Leach 1954: 290-1). [PROPER PARAPHRASE]

For detailed information on what constitutes academic misconduct, please refer to the following link:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a helpline, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President -Academic

Phone: (403) 220-3911

Email: suypaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>