

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY**  
**ARKY 325 Ancient Civilizations**

Spring 2017  
Tuesday, Thursday 12- 2:45pm  
ENA 101

Instructor: Cara Grace Tremain	TA: Elisa Fernandez Leon
Office: ES 602E	Office: ES 746
Office Hours: Tuesdays 10:30- 11:30am	Office Hours: Mondays 1-3pm
Email: <a href="mailto:c.g.tremain@ucalgary.ca">c.g.tremain@ucalgary.ca</a>	Email: <a href="mailto:emfernnd@ucalgary.ca">emfernnd@ucalgary.ca</a>

**Course Description**

This course surveys the great civilizations of the Old and New Worlds, including Mesopotamia, Egypt, India, China, Mesoamerica, and the Andes. We will explore what civilization is, why it arose several times in different parts of the world, and what ancient civilizations have in common.

**Learning Outcomes**

By the end of the course, students should be able to:

- Describe the primary characteristics of ancient civilizations
- Identify the world's earliest civilizations and recognize their characteristic material remains
- Explain the role of agriculture, economy, and authority in the emergence of civilizations
- Compare and contrast the factors that led to the collapse of civilizations

**Required Text**

Wenke, Rober J. and Deborah I. Olszewski. 2007. *Patterns in Prehistory: Humankind's First Three Million Years*. 5<sup>th</sup> edition. Oxford University Press, New York.

Available as a two hour loan at the TFDL, call number GN740 .W46 2007  
(<http://sirsi1.lib.ucalgary.ca/uhtbin/cgiirsi/0/0/0/5?library=UCALGARY-S&searchdata1=^C2305587>)

**Top Hat**

Subscription to Top Hat is strongly recommended (free to University of Calgary students). It will be used for in-class activities and practice exam questions. Register at: <https://app-ca.tophat.com/register/student/>, join code 952817.

**Grading System**

A+	96-100	B+	80- 84	C+	67-69	D+	55-59
A	90-95	B	75-79	C	64-66	D	50-54
A-	85-89	B-	70-74	C-	60-63	F	49 or lower

## Grading

Map Quiz (May 30<sup>th</sup>): **10%**

Documentary Quizzes (four in total, worth 5% each): **20%**

Midterm (June 6<sup>th</sup>): **35%**

Final Exam (TBA): **35%**

All exams and quizzes will be non-cumulative and based on material drawn from lectures and the textbook. Both the midterm and final exam will be multiple choice. Questions about exams will not be answered via email; students are encouraged to speak to the instructor or TA in person.

## Deferred Exams

The format of deferred examinations will in all likelihood vary from the original format on the scheduled exam. Students who are unable to take the midterm on June 6<sup>th</sup> (for reasons acceptable under the University policies and procedures: <https://www.ucalgary.ca/registrar/exams/deferred-exams>) must contact the instructor by email or in person to make necessary arrangements for a make-up exam. Students must contact the registrar's office regarding any arrangements they need to make for the final exam.

## Map Quiz and Documentary Quizzes

One map quiz will be assigned in class and each student will have 30 minutes to complete the quiz. In addition, four documentary quizzes will be assigned via D2L. Guidelines will be provided for note-taking, but each student is responsible for their own note-taking during screening of the documentaries. Each documentary quiz will consist of 10 questions, each worth 0.5 points, for a maximum of 5 points. Each quiz will be open for one week only, following the screening of the documentary in class.

## Tentative Course Calendar

Lecture	Date	Topic	Readings	Due
1	May 16	Intro to archaeology	Chp 2	
2	May 18	Human evolution and civilizations	Chp 7	
3	May 23	Mesopotamia	Chp 8	
4	May 25	Threats to ancient civilizations		
5	May 30	<b>Map Quiz/ Indus Valley</b>	Chp 10	
6	June 1	Egypt	Chp 9	<b>Quiz #1 submission</b>
7	June 6	<b>Midterm 1/ Africa</b>		
8	June 8	China	Chp 11	
9	June 13	South East Asia		<b>Quiz #2 submission</b>
10	June 15	Greece and Rome	Chp 12	<b>Quiz #3 submission</b>
11	June 20	Central America	Chp 13	
12	June 22	South America	Chp 14	<b>Quiz #4 submission</b>
13	June 27	Wrap up/ review for final exam		

## **Attendance**

It is strongly advised that students attend all classes. A strong passing grade will be difficult without regular class attendance.

## **Internet and Electronic Communication Device**

Cell phones must be set to silent to avoid disrupting the class. Cell phone conversations and/or personal texting are not permitted in class and students must excuse themselves from the lecture room to receive calls. Laptops and other electronic devices (e.g. tablets) are permitted in class for note-taking and participation in Top Hat activities. If any devices are disturbing the learning experience of other students, the instructor will ask that activity be ceased on those devices. Students are not allowed to tape, video-record, or photograph lectures without written permission from the instructor.

## **Communicating with the Instructor or TA**

Emails **MUST** be sent from a ucalgary.ca email address. Emails sent from any other email address will not receive a response. While email communication with the instructor and TA is permitted, students are encouraged to communicate in person: either before or after class, or during office hours (particularly if a student is seeking a reference letter). Both the instructor and TA require a minimum of 48 hours to respond to emails during the working week. Emails containing disrespectful or threatening language will not receive a response, and will be reported to the appropriate department at the university. Questions about exams will not be answered via email.

## **Statement of Fair Warning**

In this course readings and lectures may contain ideas and information that some students find disturbing or otherwise troubling. Any student not wishing to undertake this work should contact the instructor immediately so that enrollment in an alternative course more in keeping with the student's interests can be facilitated.

## **Writing across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

## **Academic Accommodations**

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

<http://www.ucalgary.ca/access/accommodations/policy>

## **Academic Integrity**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program. For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>. All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

### **Teaching Evaluations / USRIS (Universal Student Ratings of Instruction)**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

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**Emergency Evacuation Assembly Points:** In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

**Safewalk Information:** Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

**Faculty of Arts Program Advising and Student Information Resources:** Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate/](http://arts.ucalgary.ca/undergraduate/)

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

[arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca)

[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca)

[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

**Ombudsman's office:** <http://www.ucalgary.ca/ombuds/>