

# ANCIENT CIVILIZATIONS

ARKY 325 - WINTER 2011

TuTh 2:00 - ST 148

Prof. Geoffrey McCafferty

Office: ES 858

Office Hours W 2-4, or by appointment

This course surveys the great civilizations of the ancient world, including Egypt, Mesopotamia, the Indus Valley, China, Mesoamerica, and South and North America. Emphasis will be placed on how archaeologists relate material culture (i.e., artifacts) to interpretations of cultural practice, and the processes of culture change by which complex societies evolved in diverse parts of the globe. Lectures will be illustrated with the art and architecture of past civilizations in order to expose students to how "material culture" embodies human experience and thereby provides a window on the past.

## TEXTS:

*Patterns in Prehistory* (5<sup>th</sup> edition), by Robert Wenke and Deborah Olszewski.

Oxford University Press.

*The Illustrated World Encyclopedia of Archaeology*, edited by Paul Bahn. Lorenz Books

## GRADING:

Grades will be based on a map/chronology quiz (10 pts), two midterm exams (25 pts each), and a final exam (40 pts), totaling 100 points. Upon approval from the professor, students may substitute a research paper in place of the second midterm exam.

Individual grades will be based on total points received:

97-100 = A+    87-89 = B+    77-79 = C+    67-69 = D+

93-96 = A    83-86 = B    73-76 = C    60-66 = D

90-92 = A-    80-82 = B-    70-72 = C-    Less than 60 points = F

## RESEARCH PAPERS

A short research paper (5-7 pages) may be substituted in place of the second midterm exam with permission of the professor. Paper topics may include such themes as sites, artifact classes, or cultural practices. A research paper should involve at least 5 published sources (not including the textbook), and at least one of those should be from a scholarly journal; Web sources may be included in addition to the 5 published sources. Referencing format should follow the example found in *American Antiquity*.

**IMPORTANT:** Plagiarism, defined as copying more than 5 words in succession or using information without adequate citation (i.e., reference and page number) of the original source, is a violation of academic integrity. Research papers that plagiarize will receive a 0 score, and the student will be identified to the Dean of Social Sciences for

possible expulsion (see page 49 of the U of Calgary Calendar).

## COURSE CALENDAR

WEEK 1 (1/10-14) - Prehistory, History, and Archaeology

Reading: Wenke and Olszewski, chap. 1; Bahn, Introduction and Timeline

WEEK 2 (1/17-21) - Fundamentals of Archaeology

Reading: Wenke and Olszewski, chap. 2; Bahn, biographies of Belzoni, Evans, Rawlinson, Schliemann, Squier, and Uhle

### MAP AND CHRONOLOGY QUIZ

WEEK 3 (1/24-28) - Origins of Agriculture

Reading: Wenke and Olszewski, chap. 6; Bahn, biographies of Bingham, Carter, Kidder, Petrie, Wheeler, Woolley

WEEK 4 (1/31-2/4) - Evolution of Complex Societies

Reading: Wenke and Olszewski, chap. 7; Bahn, biographies of Caso, Kenyon, Marinatos, Reiche, Thompson

### FIRST MIDTERM EXAM

WEEK 5 (2/7-11) - Southwest Asia

Reading: Wenke and Olszewski, chap. 8; Bahn, sites of Uruk, Susa, Ebla, Babylon, Persepolis, Petra

WEEK 6 (2/14-18) - Egypt

Reading: Wenke and Olszewski, chap. 9; Bahn, sites of Giza, Saqqara, Valley of the Kings, Amarna, Meroe, Zimbabwe

WEEK 7 (2/21-25) - Reading Week (no classes)

WEEK 8 (2/28-3/4) - Indus Valley

Reading: Wenke and Olszewski, chap. 10; sites of Mehrgarh, Harappa, Stonehenge, Pompeii, Knossos, Pergamon

WEEK 9 (3/7-11) - China

Reading: Wenke and Olszewski, chap. 11; sites of Mount Li, Angkor, Nara, Easter Island, Patalkputra

### SECOND MIDTERM EXAM

WEEK 10 (3/14-18) - Mesoamerica, Olmec, Zapotec, and Maya

Reading: Wenke and Olszewski, chap. 13

WEEK 11 (3/21-25) - Mesoamerica, Teotihuacan and Aztec

Reading: Bahn, sites of Cholula, Tikal, Teotihuacan, Chichen Itza, Tenochtitlan

WEEK 12 (3/28-4/1) - Andean South America

Reading: Wenke and Olszewski, chap. 14; Bahn, sites of Moche, Chan Chan

WEEK 13 (4/4-8) - North America

Reading: Wenke and Olszewski, chap. 15; Bahn, sites of Chaco Canyon, Mesa Verde, L'Anse aux Meadows, Cahokia, Great Serpent Mound

WEEK 14 (4/11-15) - Prehistory in Perspective

Reading: Wenke and Olszewski, chap. 16; Hacienda Plain problem

In class exercise to discuss Hacienda Plain problem

FINAL - TO BE SCHEDULED BY THE REGISTRAR

## ADDITIONAL CONTENT OF THE COURSE OUTLINE

### Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students. Please refer to the following web link for detailed information: <http://www.ucalgary.ca/drc/node/71>

### Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

### Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:  
<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

### Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as your own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:  
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk Information**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

### **Contact Information for Student and Faculty Representation**

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Representative

Phone: (403) 220-3913

Email: [socilscirep@su.ucalgary.ca](mailto:socilscirep@su.ucalgary.ca)

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>