



ARKY 325 (LEC01)
ANCIENT CIVILIZATIONS
GFC Hours 3-0
Winter 2023

Instructor:	Joshuah Lockett-Harris	Lecture Location:	EEEL161
Email:	joshuah.lockett@ucalgary.ca	Lecture Days/Time:	Tuesday-Thursday 9:30-10:45am
Office:	ES722		
Office Hours:	TBD		
Teaching Assistant:	Kyle Farquharson		
TA Email:	kyle.farquharson@ucalgary.ca		

Prerequisite(s): None

COURSE DESCRIPTION

The rise and achievements of the earliest civilizations in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, India, China, Mesoamerica, and the Andes.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Understand and identify ancient civilizations
- Explain the role of agriculture, economy, and socio-political authority in the emergence of ancient civilizations
- Demonstrate a basic understanding of methods, and theoretical approaches to study

ancient civilizations

TEXTBOOKS:

- **Recommended**
- Scarre, Christopher and Brian Fagan. 2016. **Ancient Civilizations** (5th edition). Routledge, New York.

REQUIRED TECHNOLOGY and EQUIPMENT:

- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Broadband internet connection

COURSE REQUIREMENTS AND ASSESSMENT

Exam Format: Exams and quizzes are non-cumulative and closed book. All exams and quizzes will be multiple-choice and will cover ALL material from textbook, lectures, and ALL readings. For the assignment you will be required to write a short 3 – 4-page research paper on a topic. A list of appropriate topics will be posted. The final quiz will cover material addressed in class after the second midterm and will follow the same format.

No Registrar -Scheduled Final Exam

Test and Assignments	Date	% Of Overall Grade
Online Quiz	Bi-Weekly	25 %
Midterm I	February 9	25%
Midterm II	March 16	25%
Written Assignment	March 30	15%
Final Quiz	April 11	10%

Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It is at the instructor’s discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor’s discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within two weeks of the missed test/exam on a day/time scheduled by the instructor/TA.

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to

submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Late Policy for Written Assignment: A 5% per day penalty will accumulate per day after the due date. Extensions may be granted on a case-by-case basis at the Instructor’s discretion, but no extensions will be given past the end of the regular term, extending into the exam period, as the Instructor and TA will be leaving the country for fieldwork at this time.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80– 84.9%	C	63 – 66.9%	F	< 50%

*****Please note that no extra credit or ‘make up’ work is available in this class*****

Students do not need to pass every course component in order to pass the course.

Land Acknowledgement

The Department of Anthropology and Archaeology acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Students are expected to attend in-person class regularly and to be fully present and engaged in class discussions.

- All communications must be through [@ucalgary_email](mailto:ucalgary_email). I will respond within 24 hours. Please include course title (ARKY 325) in the subject heading.
- Partial slide notes will be posted in D2L. Posted notes are to enhance the lecture and augment your handwritten notes of lecture material, not replace them.
- Class attendance is strongly recommended.

- **Try to arrive on time to prevent disruption to the class.** If you are late, please take a seat near the door to minimize disruption.
- **Leaving class during the lecture can be disruptive and is strongly discouraged.** If you know you have to leave early one day, please let me know and sit near a door.
- **Please refrain from conversing with classmates during lectures.** Talking between students during class is unfair to your classmates who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material, please raise your hand to share the comment or question as that will benefit the whole class. Relevant interruptions are always welcome! You may also email questions, which I will answer in the next class.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures

outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

Dates for topics may vary depending on the pace of the class, but the exam and quiz schedules remain fixed.

Date	Topics, Readings, Activity & Due Date
T Jan 10	Introduction: Approaches to study ancient civilizations Readings: Chapter 1
R Jan 12	Theories of State Readings: Chapter 2
T Jan 17	Ancient Mesopotamia Readings: Chapter 3
R Jan 19	Ancient Mesopotamia (Continues)
	Online Quiz 1 Posted at 1pm (5%) Due date: Jan 26th 11:59pm
T Jan 24	Ancient Mesopotamia (Continues)
R Jan 26	Ancient Mesopotamia (Continues)
T Jan 31	Ancient Egypt Readings: Chapter 4
R Feb 2	Ancient Egypt (Continues)
	Online Quiz 2 Posted at 1pm (5%) Due date: Feb 9th 11:59pm
T Feb 7	Ancient Egypt (Continues)
R Feb 9	Midterm 1 (25% of the Final Grade)
T Feb 14	Indus Valley Civilization Readings: Chapter 5

R Feb 16	Indus Valley Civilization (Continues)
Feb 19-25	Term Break No Classes
T Feb 28	Ancient China Readings: Chapter 6 Topics for Written Assignment posted on D2L
R Mar 2	Ancient China (Continues)
	Online Quiz 3 Posted at 1pm (5%) Due date: Mar 9th 11:59pm
T Mar 7	Near East Readings: Chapters 7,8
R Mar 9	Near East (Continues)/ Imperial Rome
T Mar 14	Imperial Rome (Continues)
R Mar 16	Midterm 2 (25% of the Final Grade)
	Online Quiz 4 Posted at 1pm (5%) Due date: Mar 23rd 11:59pm
T Mar 21	Southeast Asia Readings: Chapter 14
R Mar 23	Mesoamerica Readings: Chapter 15 and 16
T Mar 28	Mesoamerica (Continues)
R Mar 30	Mesoamerica (Continues)
	Online Quiz 5 Posted at 1pm (5%) Due date: April 6th 11:59pm

	Written Assignment (15% of the Final Grade) D2L Submission Due Date: March 30th at 11:59pm
T Apr 4	Andean Civilization Readings: Chapter 17
R Apr 6	Andean Civilization (Continues)
T April 11	Final Quiz (10% of the Final Grade)

IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.
W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

IMPORTANT DATES

The last day to drop this course with no “W” notation and **still receive a tuition fee refund is Thursday, January 19th, 2023**. Last day add/swap a course is **Friday, January 20, 2023**. The last day to withdraw from this course is **Wednesday, April 12, 2023**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>