



ARKY 328.3
Fall 2022

Instructor: Matthew Munro
Department of Anthropology and Archaeology

Lectures MWF 10:00-10:50
KNB 126

COURSE DESCRIPTION

In 'Stone, Bronze, and Iron: The Archaeology of Europe Before Rome', we examine over one million years of archaeological evidence for the cultures that lived in Europe through the Paleolithic, Mesolithic, Neolithic, Chalcolithic, Bronze Age, the Iron Age. Course material will focus on aspects of human evolution, cognition, material culture, art, climate, settlement, architecture, and changing lifeways. Lectures will adopt an archaeological perspective relying on material evidence of the past that includes artifacts, sites, and landscapes. Students will gain an appreciation for the deep history of Europe as reflected in the archaeological record by outlining the main characteristics of each period while discussing famous sites and artifacts.

LEARNING OUTCOMES

By the end of this course, students will be expected to:

- Develop a basic understanding of the culture history of Europe from the Paleolithic to the Iron Age.
- Understand and identify the basic classes of material evidence that facilitate archaeological interpretation of these periods.
- Employ basic interpretive skills for archaeological sites and material culture in a European context using methods and theories discussed in class.

Office: ES714

Office Hours: By appointment

Email: matthew.munro@ucalgary.ca

Lectures: MWF 10:00-10:50, KNB 126

TA: Siobhán Clarke

TA Office Hours: By appointment

TA Email: siobhan.clarke@ucalgary.ca

Please expect at least 48 hours for any email responses. Any emailed questions should be directed first to the instructor and should only be referred to the TA if a response is not received after 48 hours. Please use your UCalgary email address for course business.

You cannot receive credit for this course if you completed anti-requisite ARKY 327.9.

There is ONE required text for this course: *Europe Before Rome: A Site-by-Site Tour of the Stone, Bronze, and Iron Ages* (2016) by T.D. Price. This book is available freely on the library website. Refer to D2L for the reading schedule.

All lectures and readings are testable material!

Lectures and readings will contain photos of human skeletal and physical remains.

STATEMENT OF LAND ACKNOWLEDGEMENT

We work on the traditional territories of the people of Treaty 7, which includes the Blackfoot Confederacy comprising members of the Siksika, Piikani, and Kainai First Nations; the Tsuu t'ina First Nation, and the Stoney Nakoda comprising members of the Chiniki, Bearspaw, and Wesley First Nations. The City of Calgary is also home to the Métis Nation of Alberta, Region III.

EVALUATIVE METHODS

Students will be evaluated through four assignments and four exams. There is no final Exam. Exam formats may vary and consist of multiple choice, definitions, and/or short answer. Exams will cover lecture content and assigned weekly readings from the learning period preceding. Later exams may necessarily build upon concepts and information that have presented throughout the class. All exams are closed book. Assignments will require students to use online resources to answer questions related to archeological data, investigation, and interpretation. Students need not pass all components of the course to receive a passing grade.

Evaluative Exercises

1	Exam 1	15%	Monday, September 26
2	Assignment 1	10%	Before midnight on Thursday, September 29
3	Exam 2	15%	Monday, October 17
4	Assignment 2	10%	Before midnight on Friday, October 21
5	Exam 3	15%	Monday, November 14
6	Assignment 3	10%	Before midnight on Friday, November 18
7	Exam 4	15%	Wednesday, December 7
8	Assignment 4	10%	Before midnight on Wednesday, December 7

Grade Assessment

In this class, grades are assigned according to the following chart:

Percentages	Letter grade	Interpretation
95-100%	A+	<i>The A range denotes excellent performance showing comprehensive understanding of subject matter.</i>
90-94.9%	A	
85-89.9%	A-	
80-84.9%	B+	<i>The B range denotes good performance with a knowledge of subject matter that is generally complete.</i>
75-79.9%	B	
71-74.9%	B-	
67-70.9%	C+	<i>The C range denotes satisfactory performance demonstrating a basic understanding of the subject matter.</i>
63-66.9%	C	
59-62.9%	C-	
55-58.9%	D+	<i>The D range denotes marginal performance representing a minimal pass.</i>
50-54.9%	D	
<50%	F	<i>An F denotes an unsatisfactory performance or failure to meet course requirements.</i>

COURSE SCHEDULE

This schedule is subject to change at any time at the instructor's discretion. Weekly readings are posted on D2L. Students can do readings before or after the week for which they are assigned. Refer to the Reading List on D2L to see which pages of *Europe Before Rome* should be completed prior to each exam.

WEEK	DATES	TOPICS AND READINGS
WEEK 1	Sept 7, 9	Topic: Course Introduction Topic: What is Prehistory?
WEEK 2	Sept 12, 14, 16	Topic: The Lower to Middle Paleolithic (c. 1.4 mya to 50,000 BP)
WEEK 3	Sept 19, 21, 23	Topic: The Upper Paleolithic (c. 50,000 to 15,000 BP)
WEEK 4	Sept 26, 28	EXAM 1: (Monday, September 26) ASSIGNMENT 1 (Due in D2L dropbox before midnight on Sept 29) Topic: The Mesolithic (c. 15,000 to 5,000 BP)
WEEK 5	Oct 3, 5, 7	Topic: The Mesolithic (c. 15,000 to 5,000 BP), cont. Topic: The Neolithic (c. 7,000 to 3,000 BCE)
WEEK 6	Oct 12, 14	Topic: The Neolithic (c. 7,000 to 3,000 BCE), cont.
WEEK 7	Oct 17, 19, 21	EXAM 2: (Monday, October 17) ASSIGNMENT 2 (Due in D2L dropbox before midnight on Oct 21) Topic: The Chalcolithic (c. 3,500 to 1,700 BCE)
WEEK 8	Oct 24, 26, 28	Topic: The Bronze Age (c. 3,200 to 1,150 BCE)
WEEK 9	Oct 31 Nov 2, 4	Topic: The Bronze Age (c. 3,200 to 1,150 BCE), cont.

WEEK 10		TERM BREAK – NO CLASSES
WEEK 11	Nov 14, 16, 18	EXAM 3: (Monday, November 14) ASSIGNMENT 3 (Due in D2L dropbox before midnight on Nov 18) Topic: The Late Bronze Age
WEEK 12	Nov 21, 23, 25	Topic: The Iron Age (c. 1000-500 BCE)
WEEK 13	Nov 28, 30 Dec 2	Topic: The Iron Age (c. 1000-500 BCE), cont. Topic: Controversies in Prehistory
WEEK 14	Dec 5, 7	Topic: Reflecting on Prehistory EXAM 4 (Wednesday, December 7th) ASSIGNMENT 4 (Due in D2L dropbox before midnight on Dec 7)

COMMUNICATION AND LOGISTICS

Lectures will be delivered in person every Monday, Wednesday, and Friday from 10:00-10:50 in room KNB 126 (excepting for holidays and the term break). Attendance at lectures is expected and will allow participants to ask the instructor general interest questions about class content and evaluation. If a question is specific to an individual situation (e.g., missed lectures), please get in touch with your instructor (or TA) by email. Please do not raise individual issues during class time.

Lecture slides will be posted to D2L before each lecture, however, please **attend the lecture prepared to take notes** as all material from the lectures are testable and the slides alone will not contain all the information required to understand various concepts or to obtain a good grade.

It is imperative that you visit the course D2L page (<https://d2l.ucalgary.ca/d2l/home>). While your exams will be conducted in class, the D2L page will contain additional resources and it is the preferred method for submitting your assignments. Grades will be updated to D2L as soon as possible.

LEARNING TECHNOLOGIES AND REQUIREMENTS

In order to successfully engage in lectures and examinations for this course, please make sure that you have reliable access to the following technology:

- A computer with a supported operating system and the latest security and malware updates
- A current and updated web browser
- A stable internet connection
- Word processing and spreadsheet software (MS Word and Excel, or Google Docs and Sheets)
- Access to D2L

ASSIGNMENT AND EXAM DEFERRAL POLICES

Late assignments are subject to a 10% penalty per day late. After 5 days, the assignment will receive a grade of zero. You must provide advance notice to the instructor if you are unable to take an exam. Deferred exams may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. If you have missed an exam for a legitimate reason, you will be able to write a “make up” exam as close to the original date as possible. The date and location will be at the convenience of the department, instructor, or teaching assistant.

Students are expected to bring any reasonable issues that might affect their ability to attend lectures or examinations to the attention of the instructor (or TA) in a timely fashion prior to the activity in question. Failure to attend scheduled exams will automatically result in a score of zero. Under specific emergency circumstances accommodation may be possible at the discretion of the instructor if students immediately bring the issue to attention. Under such circumstances, students may choose to provide documents that support their claim for a special request or deferral.

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the

Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

TEACHING EVALUATIONS (USRIs)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website:

<http://www.ucalgary.ca/usri/>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORT AND RESOURCES:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk

IMPORTANT DATES

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 15th, 2022**. Last day add/swap a course is **Friday, September 16th, 2022**. The last day to withdraw from this course is **Wednesday, December 7th, 2022**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>