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**ARKY 328.3 (LEC01)**

**Topics in Archaeology (The Archaeology of Europe)**

**GFC Hours 3-0**

**Fall 2023**

|                    |                                 |                           |                 |
|--------------------|---------------------------------|---------------------------|-----------------|
| <b>Instructor:</b> | Richard Chuang                  | <b>Lecture Location:</b>  | ICT 122         |
| <b>Email:</b>      | chiaming.chuang<br>@ucalgary.ca | <b>Lecture Days/Time:</b> | MWF 10:00-10:50 |

**Office Hours: Monday 11:00-12:00 or by appointment**

**Teaching Assistants:**

Allyson King

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Olivia Webster Paige

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**Prerequisite(s):** None

**COURSE DESCRIPTION**

Embark on a captivating journey through one million years of archaeological evidence, delving into diverse cultures in prehistoric Europe. Topics such as human evolution, adaptation, technology, material culture, and changing lifeways will be covered. We will explore significant archaeological discoveries, including sites, artifacts, and biofacts, fostering a profound appreciation for Europe's rich history. Discover how European archaeological findings have influenced public perceptions and cultural identities. Unravel the mysteries of ancient Europe and unearth valuable lessons for Canadian archaeology. Join us as we draw inspiration from the past to understand the present and shape the future of human history.

**LEARNING OUTCOMES:**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

1. Understand prehistoric European cultures and their social structures, technology, art, and lifestyles.

2. Analyze and interpret archaeological evidence to reconstruct historical contexts and cultural dynamics.
3. Compare cultural developments across different prehistoric European periods.
4. Evaluate the influence of archaeological discoveries on contemporary perspectives and cultural identities.

#### READINGS AND TEXTBOOKS:

- The required text is *Europe Before Rome: A Site-by-Site Tour of the Stone, Bronze, and Iron Ages* (2016) by T.D. Price. (This book is available freely on the library website. Refer to D2L for the reading schedule.)

#### COURSE REQUIREMENTS AND ASSESSMENT

The assessment of this course will be based on 4 short assignments, as well as 3 in-class-exams.

**Examinations are “in class” and “closed book”.** The exam formats may include multiple-choice, definitions, and/or short answer questions, covering lecture content and weekly readings. Later exams may build upon previously presented concepts.

Students are required to write short essay as assignments. Students will research and describe an artifact or archaeological discovery from the specific time period and region covered in class. The essays should be concise, not exceeding one page, and must be double-spaced. Grading for the assignment will be based on the content's depth and the quality of presentation.

It is not mandatory to pass all course components to receive a passing grade.

| Assessment   | Weight | Date             |
|--------------|--------|------------------|
| Exam 1       | 15%    | Friday, Sept 29  |
| Assignment 1 | 15%    | Monday, Oct 2    |
| Assignment 2 | 10%    | Friday, Oct 20   |
| Exam 2       | 15%    | Friday, Nov 3    |
| Assignment 3 | 15%    | Monday, Nov 6    |
| Exam 3       | 15%    | Wednesday, Dec 6 |
| Assignment 4 | 15%    | Wednesday, Dec 6 |

#### Department of Anthropology and Archaeology Grading Scheme:

|    |            |    |            |    |            |    |            |
|----|------------|----|------------|----|------------|----|------------|
| A+ | 95 – 100%  | B+ | 80 – 84.9% | C+ | 67 – 70.9% | D+ | 55 – 58.9% |
| A  | 90 – 94.9% | B  | 75 – 79.9% | C  | 63 – 66.9% | D  | 50 – 54.9% |
| A- | 85 – 89.9% | B- | 71 – 74.9% | C- | 59 – 62.9% | F  | < 50%      |

### **Land Acknowledgement**

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.

### **Acknowledgment and Respect for Diversity**

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

## **UNIVERSITY POLICIES**

### **ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

### **ACADEMIC INTEGRITY POLICY**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **ACADEMIC MISCONDUCT**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at:

[www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office

- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

#### TENTATIVE CLASS SCHEDULE

| Week    | Dates                           | Topics  | Readings           |
|---------|---------------------------------|---|--------------------|
| Week 01 | Sept 6,<br>Sept 8               | Course Introduction<br>Brief History of Archaeology in Europe               | EBR, Chapter 1     |
| Week 02 | Sept 11,<br>Sept 13,<br>Sept 15 | The Early Europeans<br>- People and Life ways of the Palaeolithic           | EBR, pp. 15-32     |
| Week 03 | Sept 18,<br>Sept 20,<br>Sept 22 | The Neanderthals<br>- Controversy and Recent Debates                        | EBR, pp. 32-55     |
| Week 04 | Sept 25,<br>Sept 27,<br>Sept 29 | The Modern Humans<br>- Arrival and Expansion<br>[Exam 1, Sept 29]           | EBR, Chapter 3     |
| Week 05 | Oct 2,<br>Oct 4,<br>Oct 6       | [Assignment 1, Oct 2]<br>Beginning of Agriculture<br>- Changing Landscape   | EBR, pp. 123 - 182 |
| Week 06 | Oct 9,<br>Oct 11,<br>Oct 13     | [Thanksgiving, no class]<br>The Megalith of Europe                          | EBR, pp. 182 - 218 |
| Week 07 | Oct 16,<br>Oct 18,<br>Oct 20    | The End of Stone Age<br><br>[Assignment 2, Oct 20]                          |                    |
| Week 08 | Oct 23,<br>Oct 25,<br>Oct 27    | Bronze Age in the Aegean<br>- Knossos<br>- Mykene                           | EBR, pp 219 - 244  |
| Week 09 | Oct 30,<br>Nov 1,<br>Nov 3      | Bronze Age in the North<br>- Bell Beaker<br>[Exam 2, Nov 3]                 | EBR, pp 244 - 286  |
| Week 10 | Nov 6,<br>Nov 8,<br>Nov 10      | [Assignment 3, Nov 6]<br>Into the Iron Age<br>- technology and applications | EBR, pp 287 - 337  |
| Week 11 | Nov 13,<br>Nov 15,<br>Nov 17    | [Term Break, No Classes]  |                    |

|         |                              |   |                   |
|---------|------------------------------|---|-------------------|
| Week 12 | Nov 20,<br>Nov 22,<br>Nov 24 | Forging Identities<br>- Regional Development of Iron Age Cultures                           |                   |
| Week 13 | Nov 27,<br>Nov 29,<br>Dec 1  | Conflicts and Colonization<br>- the Rise of Empire  |                   |
| Week 14 | Dec 4,<br>Dec 6              | Why should we care about Archaeology of Europe?<br>[Exam 3, Dec 6]<br>[Assignment 4, Dec 6] | EBR, pp 337 - 346 |

#### IMPORTANT DATES

|           |  |
|-----------|--|
| M Sept 4  | Labour Day, No Classes   |
| T Sept 5  | Start of Classes   |
| R Sept 14 | Last day to drop a class without a financial penalty   |
| F Sept 15 | Last day to add or swap a course   |
| F Sept 22 | Fee payment deadline for Fall Term full and half courses.                                    |
| S Sept 30 | National Truth and Reconciliation Day  |
| M Oct 9   | Thanksgiving Day, No Classes.  |
| M Nov 13  | Remembrance Day Observance   |
| Nov 12-18 | Reading Break. No classes.   |
| W Dec 6   | Fall Term Lectures End.<br>Last day to withdraw with permission from Fall Term half courses. |
| Dec 9-20  | Fall Final Exam Period.  |
| Dec 25-31 | Holiday Observance, University Closed.   |

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>