

ARCHAEOLOGY OF SOUTH AMERICA: THE CENTRAL ANDES**MWF 1:00-1:50****Location: ST 130**

This course is designed to introduce students to the prehistory of the Central Peruvian Andes region of South America. Drawing on a combination of ethnohistorical and archaeological evidence we will explore and critically evaluate cultural developments in the region beginning with the first appearance of human groups through to the time of Spanish Conquest (early 16th century A.D.).

Instructor: Carrie Dennett
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Phone: 403-220-6956

Office Hours: Monday 2:00-2:50 or by appointment

Required Reading:

Moseley, Michael E.

2001. *The Incas and their Ancestors: The Archaeology of Peru*. Thames & Hudson: New York.

Course Objectives:

Students are expected to apply scholarly research and critical thinking skills to assess both controversial issues and accepted interpretations regarding Andean prehistory (e.g., the origins of agriculture, the development of complex societies, trade, warfare, etc.). Further, to evaluate and reflect on the evidence, methodology, and theoretical frameworks which have shaped these interpretations. The overarching objective is for students to develop their own opinions and to support them logically.

Course Format:

Lectures, readings, web- and library-based research, as well as class discussions will comprise the key learning activities involved in this course. All course-related materials beyond this syllabus will be discussed in class and posted under "*Course Information*" on Blackboard. Please note that materials designed specifically for lecture purposes (e.g., PowerPoint slides) will NOT be posted; students are expected to attend classes for access to this material.

Assessment:

Final course marks are assessed through the following six components:

1. Map Quiz – 10% (Friday October 1, 2010)
2. Article Critique – 10% (Friday October 15, 2010)
3. Midterm Exam – 20% (Friday October 29, 2010)
4. Annotated Bibliography – 20% (Friday November 26, 2010)
5. Final Take-Home Exam – 35% (due by noon on Monday December 13, 2010)
6. Attendance and Participation – 5%

Map Quiz: For the map quiz you will be expected to demonstrate familiarity with the geography of the Central Andes and to identify the locations of relevant geographical features (e.g., river valleys, environmental zones, etc.). Further directions about the map quiz will be provided in lectures.

Midterm: The midterm exam will consist of multiple-choice, identification of terms (definitions), and short answer questions.

Final Take-Home Exam: The take-home final consists of an essay-style written response. Your answer should demonstrate critical thinking, be well thought out, organized and well written. You will be given more than one question from which to choose. The exam and the official exam booklet will be provided on the last scheduled class. Students must pick up their own exam booklet and provide their UCID card. The completed exam booklet is to be submitted to the "tower" located outside the main office in the Department of Archaeology (ES 806) on or before noon on the due date.

Grading:

Each assessment component (e.g., quiz, article critique, etc.) will be marked and assigned a numerical grade. The result of each assessment will be posted electronically via Blackboard as soon as possible following grading by your instructor. The final cumulative grade is translated from a percentage to the University of Calgary's letter grading system as follows:

A+	=	96-100	B	=	75-79	C-	=	55-59
A	=	90-95	B-	=	70-74	D+	=	50-54
A-	=	85-89	C+	=	65-69	D	=	45-49
B+	=	80-84	C	=	60-64	F	=	0-45

Course Policies:

Late Penalty:

With the exception of the final take-home exam, for which no late penalties are permitted, any late assignment will be penalized 10% per day. Students who fail to write final exams must provide satisfactory evidence of illness or extenuating circumstances AND must have the approval of the Dean for a make-up exam. For missed exams, a grade of zero (F) will be given.

Missed Midterm or other Assessment:

Missed midterm exams may be made up only with the permission of the instructor. Deferrals for any form of assessment may only be granted in extenuating, documented circumstances such as extreme illness or other serious circumstances beyond the student's control.

****Please note:** data or internet-enabled phones (e.g., Blackberry, I-Phone, etc.), laptops, and/or other electronic devices may NOT be used during in-class examinations without prior approval of the instructor.

ADDITIONAL COURSE OUTLINE INFORMATION

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Academic Accommodation Policy

The purpose of academic accommodation is to provide students with documented disabilities equal opportunity to master the essentials of a post-secondary education. Students with disabilities at the University of Calgary have met all admission requirements but may have done so with the use of accommodations. Similarly, they are expected to meet all academic and non-academic requirements. Adaptive technology and other academic accommodations do not relieve students of their responsibility to develop the essential skills and abilities expected of all students. Please refer to the following web link for detailed information:

<http://www.ucalgary.ca/drc/node/71>

Disability Resource Centre Accommodations

It is the responsibility of the student to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403)220-8237.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students are also required to discuss their needs with the instructor no later than fourteen (14) days after the start of the course.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

Academic Misconduct

Academic dishonesty is an unacceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section of the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are:

- 1) Presenting another student's work as your own
- 2) Presenting an author's work or ideas as you own without proper referencing
- 3) Using work completed for another course

This activity will not be tolerated and students conducting themselves in this manner will be dealt with according to the procedures outlined in the University Calendar.

For detailed information on what constitutes academic misconduct, please refer to the following link:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Contact Information for Student and Faculty Representation

Student Union Vice President – Academic

Phone: (403) 220-3911

Email: suvpaca@ucalgary.ca

Student Union Faculty Representative

Phone: (403) 220-3913

Email: socilscirep@su.ucalgary.ca

Student Ombudsman's Office

<http://www.su.ucalgary.ca/services/student-services/students-rights.html>