
ARKY 395 (LEC01)
African Archaeology
GFC Hours 3-0
Winter 2024

COURSE DESCRIPTION

African archaeology from the earliest times to the colonial encounter, emphasis on both Pleistocene and Holocene cultures.

READINGS, TEXTBOOKS

- No textbook is required or recommended
- Required readings from the relevant literature as indicated on D2L

REQUIRED TECHNOLOGY

- Computer with Internet access. Routine software such as Word, Excel, PowerPoint.

LEARNING OUTCOMES

Upon completion of this course, students should be able to:

- Understand how archaeologists collect and interpret data
- Know basic theories, events, and processes in Africanist Archaeology
- Appreciate biological, cultural, linguistic, and geographical diversity of prehistoric African societies
- Identify cultural and socioeconomic features from different periods.

COURSE ASSESSMENT

In-class examination	Date	% Final Grade
Midterm 1	February 8, 2024	30
Midterm 2	March 14, 2024	35
Midterm 3	April 4, 2024	15

In-class quiz	Date	% Final Grade
Quiz 1	January 25, 2024	5
Quiz 2	Feb 15, 2024	5
Quiz 3	March 7, 2024	5
Quiz 4	March 28, 2024	5

- Quiz 1-5: Short answers / true - false, 10 - 15 questions. Open book
- Midterm no.1, no. 2: Multiple choice 50 questions
- Midterm no. 3: Multiple choice 15 - 20 questions
- For all midterms you will be examined on posted online materials (e.g., Power Point file) as well as any other information presented or discussed in class, including practicums.
- For all midterms: No books, notes, course materials, or online resources are allowed during midterm evaluations.
- Missed quizzes and midterms automatically receive a score of zero. Students unable to take a test must contact the instructor minimum 24 h in advance to make arrangements for a rewrite, and no requests will be accepted within 24h of examination. If a make-up exam is needed, it has to be scheduled within 5 business days from the scheduled date of the test.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme

A+ 95 – 100%	B+ 80 – 84.9%	C+ 67 – 70.9%	D+ 55 – 58.9%
A 90 – 94.9%	B 75 – 79.9%	C 63 – 66.9%	D 50 – 54.9%
A- 85 – 89.9%	B- 71 – 74.9%	C- 59 – 62.9%	F < 50%

There are no alternate assignments

Students do not have to pass all components of the class to receive a passing grade in the course

Land Acknowledgement

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Email, work hours: 9am-4pm.

Response: Up to 72h

No reply after hours, weekends, holidays, and 24h before any exam, quiz, deadline.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work

as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE SCHEDULE (Subject to change without notice)

Topic	Week
African Biogeography	1
Cultural diversity	
Geoarchaeology and Geochronometry	2
African paleoenvironmental reconstruction	3
Primate Archaeology	
Hominoid behavior	4
Hominins	5
The origins of the Acheulean	6
Oldowan	
Reading Week	7
Middle Stone Age	8
Later Stone Age	9
Rock Art	10
Origins of Farming	11
Pastoralist societies	12
Origins of Complexity	13
Swahili, Aksum, Great Zimbabwe	

IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.
M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Fall Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>