



**Mammoths to Maize, Medicine Wheels and Warriors:
Archaeology of the Canadian Plains:**

An Introduction to Canadian Plains Archaeology.

Processes of cultural and social change over the last 12,000 years from early hunters of Ice-Age megafauna to tribal level farming societies are explored from the perspective of the Canadian Plains.

Instructor: Dale Walde
Office: ES 860
Office Hours: M 1000–1200 or by appointment
Lectures: TuTh 1230–1345 in ES859

TEXTS

ARCHAEOLOGY OF THE GREAT PLAINS. W. Raymond Wood (editor). University Press of Kansas, Lawrence.

ARCHAEOLOGY IN ALBERTA: A VIEW FROM THE NEW MILLENNIUM. Jack W. Brink and John F. Dormaar (editors). The Archaeological Society of Alberta. Medicine Hat.

ARCHAEOLOGY ON THE EDGE. Brian Kooyman and Jane H. Kelley (editors). University of Calgary Press. Calgary.

REQUIRED READINGS

Forbis, Richard G. 1992 The Mesoindian (Archaic) Period in the Northern Plains. *Revisita de Arqueologia Americana* 5:27-70.

Walde, Dale, David Meyer, and Wendy Unfreed 1995 The Late Period on the Canadian and Adjacent Plains. *Revisita de Arqueologia Americana* 9:7-66.

Additional suggested readings for class discussion topics will be distributed in class.

SPECIFIC COURSE OUTLINE

The Great Plains is an area defined by the Rocky Mountains on the west and the tall grass prairie on the east, extending from the boreal forest on the north to the Edwards Plateau of Texas on the south. The course surveys the archaeology of the area from the arrival of the first humans through the European settlement period with a particular emphasis on the precontact Canadian Plains. Initial lectures and discussions briefly describe the physical setting and and general theoretical approaches to the study of hunter/gatherer and horticulturalist societies. The remaining lectures and discussions describe and discuss the archaeologically identifiable cultural developments in the various sub-areas of the Great Plains from the perspective of the Canadian Plains.

Class lecture and discussion topics will include:

First Peopling of North America as Viewed from Alberta
Effects of Climate Change on Human Settlement on the Canadian Plains
Migration vs. *In Situ* Cultural Development on the Canadian Plains
Changes in Social Organization on the Canadian Plains

EXAMS AND PAPERS

There will be a map quiz, two midterms and a final exam. All exams are closed book exams. The first mid-term will be held on 11 February and the second on 11 March. The final exam will be scheduled by the Registrar. A term project may be substituted for the final exam. That project must be approved in advance by the instructor by 28 January. If no project is approved by that date, the final exam must be taken. No single component of the course must be passed to pass the course.

GRADING

Map Quiz (28 January)	10%
Mid-term 1 (11 February)	25%
Mid-term 2 (11 March)	30%
Final (or term project)	35%

You must provide advance notice to the instructor if you are unable to take an exam or meet an assignment deadline. All requests for deferral of an examination or an extended deadline due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams and extended deadlines may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. If you have missed an exam or deadline for a legitimate reason, you will be able to write a "make up" exam or assignment as close to the original dates as possible. The date and location will be at the convenience of the Department of Archaeology. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams and deadline extensions will not be granted if it is determined that just cause is not shown by the student.

GRADING SCHEME

A+	93-100%	Outstanding achievement
A	87-92%	Excellent-superior performance, showing comprehensive understanding of a subject matter.
A-	83-86%	
B+	79-82%	
B	75-78%	Good-clearly above average performance with knowledge of subject matter generally complete.
B	71-74%	
C+	67-70%	
C	63-66%	Satisfactory-basic understanding of the subject matter.
C-	59-62%	
D+	55-57%	
D	50-54%	Minimal pass-marginal performance.
F	<50%	Fail-unsatisfactory performance or failure to meet [assignment or] course requirements.