

Archaeology 439
African Complex Societies
Fall 2019

Dr. Diane Lyons

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Lectures: Tues/Thurs 2-3:15 CHE 118

Office Hours: Wednesday 1-2 or by appointment

Course Outline:

The course examines ancient African complex societies. Lecture topics will include why these states developed, their participation in internal and international systems of exchange, technological developments, belief systems that supported power structures, and the reasons for their collapse.

Required Text: Graham Connah. 2016. *African Civilizations an Archaeological Perspective 3rd edition*. Cambridge University Press.

Prerequisites: None

Learning Objectives: By the end of the course students should be able to:

- Explain the development of western and colonial perceptions of African peoples and how these continue to affect western perceptions of Africa's history to this day
- Discuss the current archaeological research of African complex societies;
- Explain the role of African civilizations and African contributions to the modern world.
- Be able to conduct individual research and present this research in a paper;

Assignments, exams, and quiz schedule

Thursday September 19	Map Quiz: Thursday (10% of final grade)
Tuesday October 1	Paper topic and sources outline due. (5% of final grade)
Tuesday October 8	Exam 1 (25% of final grade)
Thursday November 2	Term Paper (25% of final grade)
Tuesday October 29	Term Paper due (25% of final grade)
Tuesday November 19	Exam 2 (25% of final grade)
Thursday December 5	Final Quiz (10% of final grade)

Assignments, exams, and quiz schedule

The use of notes, computers, cell-phones and other electronic devices are not allowed in exams and quizzes. While students can bring a screw top sealed water bottle to an exam, no paper-ish cups with plastic tops that can tip and spill are allowed. Do not bring crunchy and smelly lunches or snacks because they are distracting to other students.

Mark Distributions are determined as follows:

Grading Scheme

96.00-100	A+	66.00-70.99	C+
91.00-95.99	A	61.00-65.99	C
86.00-90.99	A-	56.00-60.99	C-
81.00-85.99	B+	53.00-55.99	D+
76.00-80.99	B	50.00-52.99	D
71.00-75.99	B-	below 49.99	F

Assignments

Students do not need to pass every course component in order to pass the course, however, students must complete all elements of the course (quizzes, exams, paper assignment) in a diligent manner in order to complete the course.

Students are responsible for their own note taking. Powerpoint notes are minimal outlines and are not a substitute for in-class note taking (I do not publish images from classroom powerpoint presentations on D2L).

Missed exams and quizzes. Students who are unable to take a scheduled exam must contact the instructor by phone, email or in person in advance of the scheduled exam to make necessary arrangements for a rewrite. **Make-up exams may not be in the same format and the questions will be modified or changed. NEW DEPARTMENT EXAM POLICY**

The use of notes, computers, cell-phones and other electronic devices are **not** allowed in exams and quizzes. While students can bring beverages to an exam, do not bring crunchy and smelly lunches or snacks because they are distracting to other students. Students are not allowed to tape, video-record or photograph lectures without written permission from the instructor.

General Conduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information, see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Section 1: Introduction

Week 1: September 5

Lecture: Course Introduction and Introduction to the Continent

Reading: Chapter 1

Section 2: Northeast Africa: Egypt, Nubia and Ethiopia

Week 2: September 10, 12

Lecture: Background to the study of African Complex societies

Historical perspective on African Complex Society

Reading: Chapter 1, 2

Week 3: September 17, 19

Lecture: Pre-Dynastic Egypt and Old Kingdom

Map quiz in Thursday class (10%) September 19

Week 4: September 24, 26

Lecture: Ancient Egypt: Middle and New Kingdoms; Ancient Nubia

Reading: Chapter 4

Week 5: October 1, 3 *Term paper topic and resource outline is due by Tuesday class*

October 1 (5% of total grade)

Lecture: Ancient Nubia continued

Week 6: October 8, 10

Lecture: Ancient Ethiopia

Reading: Chapter 5

Exam 1 on Tuesday class (25%) October 8

Section 3: North Africa, the Sahara and West Africa

Week 7: October 15, 17

Lecture: North Africa and the Sahara

Savannah kingdoms and empires of West Africa

Reading: Chapter 3 and 6

Week 8: October 22, 24

Lecture: Savannah kingdoms and empires of West Africa continued

Week 9: October 29, 31

Lecture: West African Forest States; Indian Ocean networks and the Swahili

Reading: Chapters 7 and 8

Term Papers Due Tuesday class October 29 25% of final grade

Section 4: Eastern, Southern, and Central Africa

Week 10: November 5, 7

East Africa: Swahili continued

November 9-17 Reading Break no classes

Week 11: November 19, 21

Lecture: East Africa: Zambezia

Reading: Chapter 9

Exam 2 on Tuesday class (25%) November 19

Week 12: November 26, 28

Lecture: Central Africa
Reading: Chapter 10

Week 13: December 3, 5

Lecture: South Africa

Reading: Chapter 11 *Final quiz Thursday December 5 (10%)*

Copyright Information

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy

Freedom of Information, privacy

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Accommodation

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Support and Resources

A link to required information that is not course-specific related information found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

Deferred Exams:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of multiple choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan

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to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

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- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
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(<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
 - Student Success Centre
 - Student Ombuds Office
- Student Union (SU) Information
 - Safewalk