

# ARCHAEOLOGY 531.93

## THE DEVELOPMENT OF SEAFARING

Winter 2015

Instructor: R. T. Callaghan  
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Room: ES 822  
Time: W 2:00 – 4:45  
Office Hours: MW 9:00 – 9:50

This course will explore various issues and themes concerning the global origins and development of seafaring. The discussions will begin with early human associations with the sea and the rise of sail technology. From there discussions will focus on a range of topics including: inferences of early seafaring; the development of boats and seafaring; conditions in the Holocene relevant to seafaring and on the reasons for seafaring; sailing and society; and, histories of global seafaring. A brief review of the text can be found in the *Journal of Coastal & Island Archaeology*, 6:331 – 332, 2011.

The course will be conducted as a seminar and students will have the opportunity to participate in defining weekly topics as well as participate in the discussions. Each student will be expected to: 1) complete required readings, 2) participate fully in class discussions, 3) on a rotating basis present and lead discussion on a chapter of the text or other assigned readings, 4) present a summary of their paper topic and, 5) write an original research paper.

The research paper can be on any topic covered in the text or one cleared by the instructor. The paper should be approximately 15 pages in length including text, figures, and references. The paper should be presented in *American Antiquity* format, <http://saa.org/StyleGuideText/tabid/985/Default.aspx>. Presentations and paper summaries may make use of PowerPoint, short video clips, and other visual aids.

**Required Text:** *The Global Origins and Development of Seafaring*. Edited by Athol Anderson, James Barrett, and Katherine V. Boyle. McDonald Institute Monographs, University of Cambridge, Cambridge UK. 2010.

### Grading will be as follows:

Research paper .....	35%
Class participation .....	15%
Presentation .....	30%
Paper Summary .....	20%

Grade Scale:

A+	96.5 – 100%	C+	71.5 – 76.4%
A	89.5 – 96.4%	C	64.5 – 71.4%
A-	86.5 – 89.4%	C-	59.5 – 64.4%
B+	83.5 – 86.4%	D+	54.5 – 59.4%
B	79.5 – 83.4%	D	49.5 – 54.5%
B-	76.5 – 79.4%	F	<49.5%

**A passing grade on any particular component of the course is not essential if the student is to pass the course as a whole.**

### **PLAGIARISM AND CHEATING**

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

### **ACADEMIC ACCOMMODATIONS**

It is the student’s responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre (DRC), please contact their office at 220-8237. Students who have not registered with the DRC are not eligible for formal academic accommodation. DRC students are required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

### **EMERGENCY EVACUATION**

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the ICT Food Court. The secondary assembly point will be the Social Science food court.

### **USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>