

**ARKY 591**  
**LANDSCAPE ARCHAEOLOGY**

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Office Hours: TR 08:30-9:30 or by appointment  
Lectures: TR 9:30-10:45 am  
Room: ES 822

**Course Objectives**

Landscape archaeology focuses on human perceptions and uses of the ecophysical and cultural environment. In the context of identifying places, paths, resources and spaces, people humanize their environment whether they be hunters, collectors, agriculturalists or industrialists. More importantly, they modify their physical setting to some extent and react to perceived changes in this human setting, not necessarily to those fluctuations identified by researchers who reconstruct past environments. At the same time, it is important to recognize that landscape archaeology, although very popular in the recent literature, is actually an extension of regional settlement pattern studies and must therefore be placed in its proper historical context.

To achieve this goal, the course will focus on past and recent attempts to explain the arrangement and distribution of camps or settlements across humanized space. We will examine the shortcomings of earlier models of spatial organization and evaluate the merits of current approaches to this problem for both mobile and sedentary groups. The first half of the course will be dedicated to the study of hunter-gatherer landscapes while the second half will focus on the landscapes of sedentary populations. Most of the examples will be drawn from ethnographic accounts and archaeological reports from around the world although there will be an emphasis on the Americas.

**Recommended texts**

Bruno, David, and Julian Thomas (editors)  
2008 *Handbook of Landscape Archaeology*. Left Coast Press, Walnut Creek, CA.

**Texts on Reserve:**

Ashmore, W., and B. Knapp, (editors) 1999 *Archaeologies of Landscape: Contemporary Perspectives*. Blackwell Publishers, Malden, Massachusetts.

Basso, Keith, 1996 *Wisdom Sits in Places: Landscape and Language Among the Western Apache*. University of New Mexico Press,

Tilley, C. 1996 *A Phenomenology of Landscape: Places, Paths and Monuments*. Berg Publisher Limited.

Ucko, P.J., and R. Layton (editors) 1999 *The Archaeology and Anthropology of Landscape: Shaping Your Landscape*. Routledge, London.



### **Course Mechanics**

The course grade will be based on a discussion paper due Feb 23 (20%), a presentation (20%), a term paper (40%) and participation (20%).

**Grade Scale:** A+ 96-100; A 91-95.9; A- 86-90.9; B+ 81-85.9; B 76-80.9; B- 71-75.9; C+ 66-70.9; C 61-65.9; C- 56-60.9; D+ 51-55.9; D 46-50.9; F <45.9

### **Tentative Schedule of Lectures and Discussions**

Week 1: History of Research on Human Perceptions and Uses of Natural Landscapes

#### *Hunter-Gatherers*

Week 2: Mobility and Evolutionary Ecology

Week 3: Criticisms of Ecological Models

Week 4: Phenomenology and Landscapes

Week 5: Oral Traditions and landscapes

Week 6: Reading Week

#### *Sedentary Horticulturalists*

Week 7: Locational models in archaeology

Week 8: Criticism of resource models

Week 9: Oral traditions and landscapes

Week 10: History and political landscapes

Week 11: Presentations

Week 12: Presentations

Week 13: Presentations

### **ACADEMIC ACCOMMODATIONS:**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at 220---8237. You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

### **PLAGIARISM AND CHEATING:**

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Department's policy on intellectual honesty available at: <http://anth.ucalgary.ca/intellectual---honesty---guidelines>

**EMERGENCY EVACUATION:**

In the event that the classroom should need to be evacuated due to an emergency situation please note that the primary assembly point shall be at the ICT Food Court and the Social Sciences Food Court shall be used as a secondary assembly point.

**SAFEWALK:**

Campus security will escort individuals day or night ([www.ucalgary.ca/security/safewalk](http://www.ucalgary.ca/security/safewalk)). Call 220---5333 for assistance. Use any campus phone, emergency phone, or the yellow phones located at most parking lot pay booths.

**USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>