DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

DEVELOPMENT STUDIES INTERDISCIPLINARY PROGRAM

DEST 301: Fall 2020
Global Food Politics
Tue/Thur 930am-1045am
Web-based, synchronous

Instructor: Dr. Ben McKay
Office: ES756
Email: ben.mckay@ucalgary.ca
Office Hours: Tue/Thur 11am-1pm via Zoom and by appointment

Course description:
One billion people suffer from chronic hunger, while another two billion are overweight and obese. The dominant global food system, which produces enough to feed nearly 9.5 billion people is failing humanity. This course examines the politics of the global food system and its implications for rural livelihoods, food security and accessibility, and ecological change. Students will gain an understanding of how and why industrial agriculture has become the dominant model of agro-food production; the influence of corporations in the food system; the role of international trade in food and agriculture; and how finance has become a new tool for powerful actors to gain influence and shape the world food economy.

Prerequisites:
DEST 201 or permission from instructor

Learning Outcomes

After taking this course, students should:
- understand and think critically about our global food system
- have a general understanding of the emergence of industrial agriculture and the role of corporations in the food system
- be equipped with an understanding of the roles and relationships between governments, private enterprise and forms of governance in the food economy
- have improved their writing, reading, research and analytical skills
- have improved their ability to engage in constructive criticism

Learning methods:
This course combines (a) lectures, (b) student-led discussion and presentations, (c) video and films, (d) student-led peer review exercises, (e) in-class exercises, (f) writing assignments, and (g) exams.

Methods of assessment:

In-class exercises: 10%
A total of 5 in-class exercises will be held throughout the semester, each worth 2% of your final grade. The exercise will be based on the readings for that week. More details to be discussed in class.

Policy Brief: 15% (Topic due: October 1st; Policy Brief due: October 29th)
Students will write a 1250-word (including references) policy brief on a topic of choice (approved by instructor). More details will be discussed in class. Upload to D2L before midnight.

Film Review: 10% (Due October 26th)
Film reviews should be between 800 (min) -1000 words (max) including bibliography. In your review you should engage with the key questions and debates raised in the film, offer your own insights and opinion on these debates/themes and discuss how the film relates to the course. Use at least four references in your review. More details to be discussed in class. Upload to D2L before midnight.

Mid-term Exam: 35% (Nov 5th)
Short & long answers and multiple choice. All materials in-class and in the readings to date will be covered. This midterm is open book and online via D2L. You will have the entire class time + 50% extra time to complete the online midterm exam.

Individual Presentations + presentation summary: 25% (November 19th-December 8th)
Individual presentations on a (food) topic of choice (approved by instructor). More details will be discussed in class.
- Presentation (20%)
  - Must be uploaded to D2L by midnight the day before the presentation.
- 1-page summary (5%)
  - Must be uploaded to D2L by midnight on November 20th

Peer Review (5%) (Dec. 9th)
Each student will be assigned as a peer reviewer for another student's presentation.
Each student must also choose two other presentations to review on two different dates and write a critical and constructive reflection/review on those three presentations (max 1 page). Upload to D2L by midnight.

*It is **not** essential to pass all components to pass the course as whole
**Late assignments will be penalized by 10% per day.

Important dates:

October 1st: Policy Brief TOPIC due
October 26th: Film Review Due
October 29th: Policy Brief Due
November 5th: Midterm Exam
November 19th – December 8th: Group Presentations

December 9th: Peer Review Due

For referencing style, use Chicago author-date. For instructions see:
https://www.tandf.co.uk//journals/authors/style/reference/tf_ChicagoAD.pdf

The final mark out of 100, will then be converted to a letter grade as follows:

A+	94.9 – 100%	A	89.9 – 94.8%	A-	84.9 – 89.8%
B+	79.9 – 84.8%	B	74.9 – 79.8%	B-	70.9 – 74.8%
C+	66.9 – 70.8%	C	62.9 – 66.8%	C-	58.9 – 62.8%
D+	54.9 – 58.8%	D	49.9 – 54.8%	F	49.8 and below

Required textbook:
Clapp, Jennifer (2020) *Food*, 3rd Edition. Cambridge: Polity Press
(Available in bookstore and as e-book).

Learning Technologies and Requirements
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

SUPPLEMENTAL INFORMATION

Principles of Conduct
The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at:
https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property
Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Guidelines for Zoom Sessions
Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties

complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Academic Accommodations
It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:
https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf
Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf
and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the

university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

I would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3. I would also like to note that the University of Calgary is situated on land adjacent to where the Bow River meets the Elbow River, and that the traditional Blackfoot name of this place is "Moh'kins'tsis", which we now call the City of Calgary.