
DEST 393
Theories and Applications of Development
GFC Hours 3-0
Winter 2023

Instructor:	Dr. Ben M. McKay	Lecture Location:	SA 17
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Prerequisite(s): DEST 201

COURSE DESCRIPTION

What is the meaning of ‘development’? Is it a process of advancing through stages of Western modernity? A geopolitical project? A particular sort of social imaginary which reinforces power relations? Is it just about achieving high rates of economic growth? This core course in Development Studies introduces students to the various meanings of development and the history of development theory from classic political economists such as Adam Smith and Karl Marx, to theories of modernization, dependency, developmentalism, neoliberalism, as well as critical development theory, post-development, feminist theories, and greening development. The course will cover these theories chronologically in order to better understand how these ideas evolved over time and the particular historical and geo-political contexts in which they are situated. This is not a course on development policy and projects, but rather the underlying assumptions and logics which guide such practices. Students will deepen their understanding of the evolution of past and present development debates and be able to think critically about the notion of ‘development’.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

- Think critically about the various meanings and interpretations of development
- Explain the history and trajectory of development thinking and theory and how they relate to one another
- Discuss the major theoretical and conceptual approaches in development studies and their principal assumptions
- Write an analytical research paper at an advanced level
- Critically evaluate issues related to the theories and application of development

REQUIRED READINGS AND TEXTBOOKS:

All course readings are available online via the University of Calgary library <https://library.ucalgary.ca> and/or available via D2L.

REQUIRED TECHNOLOGY and EQUIPMENT:

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Broadband internet connection

COURSE REQUIREMENTS AND ASSESSMENT

1- In-class assignments: 10%

A total of five in-class assignments will be held throughout the semester, each worth 2% of your final grade. These will be based on the required readings assigned for that week, so make sure you come to class prepared and having done the required readings.

2- Film Review: 15%

Students will write a 500-750 word (excluding bibliography) film review. Due March 15th (upload to D2L before midnight).

3- Mid-term Exam #1, February 15th: 35%

Short answers and multiple choice. All materials in-class and in the readings up to and including February 15th will be covered. Exam is closed book.

4- Mid-term Exam #2, April 12th: 15%

Short answers and multiple choice. All materials in-class and in the readings between March 6th and March 22nd (inclusive) will be covered. Exam is closed book.

5- Group Presentations, March 27th - April 5th: 20%

Students will be organized into groups and present on a topic of choice approved by the instructor. All group members will receive the same grade based on a grading rubric which will be posted on D2L. More details will be discussed in class.

6- Peer review: 5%

Each group will act as peer reviewers for another group, asking informed questions and offering constructive criticism.

*Late assignments will be penalized by 10% per day.

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. It is at the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this **48-hour period** forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup exam may differ significantly (in form and/or content) from a regularly scheduled exam. Once approved by the instructor a makeup exam must be written within **two weeks** of the missed exam on a day/time scheduled by the instructor.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

*****Please note that no extra credit or 'make up' work is available in this class*****
You do not need to pass each course component to earn a passing grade in the class

Land Acknowledgement

The Department of Anthropology and Archaeology acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE*

**Schedule/readings subject to change at the discretion of the instructor*

	Mon	Topic and Required Readings	Wed	Topic and Required Readings
1	9-Jan	Introduction to the Course	11-Jan	Development: Theory and Reality McMichael, Ch. 1 Veltmeyer and Bowles (2017), 'Introduction', in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies
2	16-Jan	Colonial Roots of Development McMichael, Ch.2	18-Jan	Modernization Theory Rostow, W (1959) 'The Stages of Economic Growth', The Economic History Review, Vol. 12, No. 1, pp. 1-16 (16 pages) Rist (2008) Ch.6 'Modernization poised between history and prophecy' in The History of Development from Western Origins to Global Faith.
3	23-Jan	The Development Project McMichael, Ch.3 *In-class assignment #1	25-Jan	Structuralism and Dependency Theory Kay, C. (Ch. 4) in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies. Saad-Filho, A. (2005) The Rise and Decline of Latin American Structuralism and Dependency Theory, in (eds) Jomo KS and Erik Reinert, The Origins of Development Economics, pp. 128-143 (15 pages)
4	30-Jan	The Developmental State Bowles (Ch. 17) in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies. Bello, W. (2009) 'States and Markets, states versus markets: the developmental state debate as the distinctive East Asian	1-Feb	Neoliberalism and Globalization McMichael, Ch. 5 Bello (Ch. 11) in in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies. *In-class assignment #2

		contribution to international political economy'		
5	6-Feb	Post-Washington Consensus and neodevelopmentalism Wayenburgh (2017) 'The Post-Washington Consensus', Ch. 15, in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies. North and Grinspun (2016) 'Neo-extractivism and the new Latin American developmentalism: the missing piece of rural transformation', <i>Third World Quarterly</i> , 37(8):1483-1504	8-Feb	Post-Development Alternatives Gudynas (2017) POST-DEVELOPMENT AND OTHER CRITIQUES OF THE ROOTS OF DEVELOPMENT, Ch. 5, in Veltmeyer and Bowles, The Essential Guide to Critical Development Studies. Escobar, Arturo (2007), "Post-development" as a concept and social practice,' in Exploring Post-development. Theory and practice, problems and perspectives, edited by Aram Ziai, Routledge, pp. 18-31 (13 pages)
6	13-Feb	Midterm Review	15-Feb	Midterm #1 (35%)
7	20-Feb	Reading week	22-Feb	
8	27-Feb	Film Screening TBA	1-Mar	Film Screening TBA
9	6-Mar	Indigenous Knowledge and Development Gudynas (2011) 'Buen Vivir: Today's tomorrow', <i>Development</i> , 54(4): 441-447. Ranta (2016) 'Toward a Decolonial Alternative to Development? The Emergence and Shortcomings of Vivir Bien as State Policy in Bolivia in the Era of Globalization', <i>Globalization</i> , 13(4): 425-439.	8-Mar	Development in a Post-COVID World Melissa Leach, Hayley MacGregor, Ian Scoones, Annie Wilkinson (2021) Post-pandemic transformations: How and why COVID-19 requires us to rethink development, <i>World Development</i> , 138. Buscher et al. (2021) Planning for a world beyond COVID-19: Five pillars for post-neoliberal development, <i>World Development</i> , 140. *In-class assignment #3
10	13-Mar	Social capital and development Bebbington and Foo (2014) 'Social capital and development, Ch.2.14, in Desai and Potter,	15-Mar	Participatory Development Mohan (2014) 'Participatory development', Ch. 2.10, in Desai and

		The Companion to Development Studies Bebbington, A., Guggenheim, S., Olson, E. and Woolcock, M. (2004) Exploring social capital debates at the World Bank. Journal of Development Studies 40(5): 33-64.		Potter, The Companion to Development Studies *In-class assignment #4 Film Review Due. Upload to D2L before midnight.
11	20-Mar	Approaches to Development: Sustainable Livelihoods	22-Mar	Social Accountability Mechanisms for development
		Scoones Ch.3, 6,7		Fox (2015). 'Social Accountability: What Does the Evidence Really Say?', World Development, Vol. 72: 346-361. *In-class assignment #5
12	27-Mar	Group presentations	29-Mar	Group presentations
13	3-Apr	Group presentations	5-Apr	Group presentations
14	10-Apr	Easter Monday (no class)	12-Apr	Midterm #2 (15%)

IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.
W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>