



**DEST 402 (LEC 1)
Global Food Politics
GFC Hours 3-0**

Instructor:	Dr. Ben McKay	Lecture Location:	ES 702
Phone:	403-220-4853	Lecture Days/Time:	MW 9:30-10:45
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Office Hours:	MW 11am-1pm or by appointment		

COURSE DESCRIPTION

One billion people suffer from chronic hunger, while another two billion are overweight and obese. The dominant global food system, which produces enough to feed nearly 9.5 billion people is failing humanity. This course examines the politics of the global food system and its implications for rural livelihoods, food security and accessibility, and ecological change. Students will gain an understanding of how and why industrial agriculture has become the dominant model of agro-food production; the influence of corporations in the food system; the role of international trade in food and agriculture; and how finance has become a new tool for powerful actors to gain influence and shape the world food economy. Students will grapple with these complex challenges and explore alternative pathways towards food systems that are sustainable, inclusive, and socially-just.

Prerequisite(s): DEST 393

REQUIRED READINGS AND TEXTBOOKS:

- Clapp, Jennifer (2020) *Food*, 3rd Edition. Cambridge: Polity Press (Available in bookstore and as e-book).
- Other required readings are available on D2L

REQUIRED TECHNOLOGY and EQUIPMENT:

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Broadband internet connection

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

After taking this course, students should:

- understand and think critically about our global food system
- have a general understanding of the emergence of industrial agriculture and the role of corporations in the food system
- be equipped with an understanding of the roles and relationships between governments, private enterprise and forms of governance in the food economy
- have improved their writing, reading, research, analytical, and presentation skills
- have improved their ability to engage in constructive criticism

COURSE REQUIREMENTS AND ASSESSMENT

In-class exercises: 10%

A total of 5 in-class assignments will be held throughout the semester, each worth 2% of your final grade. Students must attend the class to receive credit for the exercise. See class schedule for assignment dates.

Mid-term Exam #1: 25% (Oct 5th)

Short & long answers and multiple choice. Closed book. All materials in-class and in the readings to date will be covered.

Policy Brief: 15% (Topic due: October 12th; Policy Brief due: November 16th)

Students will write a 1500-word (including references) policy brief on a topic of choice (approved by instructor). More details will be discussed in class. Upload to D2L before midnight. See <https://casid-acedi.ca/policy> for examples.

Mid-term Exam #2: 20% (Nov 2nd)

Short & long answers and multiple choice. Closed book. All materials in-class and in the readings covered since October 12th will be included.

Presentations: 20% (November 21st and 23rd)

Presentations on a (food) topic of choice (approved by instructor). More details will be discussed in class.

Film Review: 10% (Due December 7th)

Film reviews should be between 800 (min) -1000 words (max) including bibliography. In your review you should engage with the key questions and debates raised in the film, offer your own insights and opinion on these debates/themes and discuss how the film relates to the course. Use at least three references in your review (excluding the film). More details to be discussed in class. Upload to D2L before midnight.

*Late assignments will be penalized by 10% per day.

Students may provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. It is at the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this **48-hour period** forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup exam may differ significantly (in form and/or content) from a regularly scheduled exam. Once approved by the instructor a makeup exam must be written within **two weeks** of the missed exam on a day/time scheduled by the instructor. Deferral of the registrar-scheduled final exam requires Registrar approval <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>
Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80– 84.9%	C	63 – 66.9%	F	< 50%

*****Please note that no extra credit or 'make up' work is available in this class*****
You do not need to pass each course component to earn a passing grade in the class

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department

Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

ACADMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE*

Week	Mon	Topic & Readings	Wed	Topic & Readings
1	5-Sep	NO CLASS	7-Sep	<u>INTRODUCTION</u> Koç, Sumner and Winson (2021) Introduction and Ch. 1
2	12-Sep	<u>THE WORLD FOOD ECONOMY AND POLITICS</u> Clapp, Jennifer. 2020. "Unpacking the World Food Economy". <i>Food</i> . Chapter 1. Leach et al., 2020 'Food Politics and Development', <i>World Development</i> , 134:1-19.	14-Sep	<u>FOOD CRISES AND MYTHS</u> Lang, Tim. 2010. "Crisis? What Crisis? The Normality of the Current Food Crisis." <i>Journal of Agrarian Change</i> 10(1): 87–97. https://doi.org/10.1111/j.1471-0366.2009.00250.x Lappé, Frances M. and Joseph Collins. 2015. " World Hunger: Ten Myths ", Food First, Backgrounder. Available from https://foodfirst.org/wp-

		https://doi.org/10.1016/j.worlddev.2020.105024		content/uploads/2015/08/Summer-2015-Backgrounder-10-Myths.pdf
3	19-Sep	<u>THE GLOBAL INDUSTRIAL FOOD MARKET</u> Clapp, Jennifer. 2020. "The Rise of a Global Industrial Food Market." <i>Food</i> . Chapter 2.	21-Sep	<u>FOOD REGIMES</u> McMichael, P. 2009. 'A food regime genealogy', <i>Journal of Peasant Studies</i> , 36(1): 139-169. https://doi.org/10.1080/03066150902820354 In-class exercise #1
4	26-Sep	<u>FOOD TRADE</u> Clapp, Jennifer. 2020. "Expanding Food Trade." <i>Food</i> . Chapter 3.	28-Sep	<u>CORPORATE CONTROL IN THE GLOBAL FOOD SYSTEM</u> Clapp, Jennifer. 2020. "Growing Corporate Control." <i>Food</i> . Chapter 4. In-class exercise #2
5	03-Oct	MIDTERM REVIEW #1	05-Oct	MIDTERM #1
6	10-Oct	Thanksgiving Day (University closed)	12-Oct	In-class preparations with instructor (presentations and workshop for policy briefs) + Policy brief topic due
7	17-Oct	<u>MEATIFICATION OF DIETS</u> Weis, Tony. 2013. "The Meat of the Global Food Crisis." <i>Journal of Peasant Studies</i> 40 (1): 65–85. https://doi.org/10.1080/03066150.2012.752357 In-class exercise #3	19-Oct	<u>THE CHALLENGE OF INFORMED EATING, GMOs, AND NUTRITIONISM</u> Scrinis, Gyorgy. 2016. "Reformulation, Fortification and Functionalization: Big Food corporations' nutritional engineering and marketing strategies." <i>Journal of Peasant Studies</i> , 43(1), 17–37. https://doi.org/10.1080/03066150.2015.1101455
8	24-Oct	<u>FINANCIALIZATION</u> Clapp, Jennifer. 2020. "The Financialization of Food." <i>Food</i> . Chapter 5.	26-Oct	<u>FOOD SOVEREIGNTY AND AGROECOLOGICAL ALTERNATIVES</u> Claeys et al., (2021) Food sovereignty, food security and the right to food' in (eds) Akram-Lodhi et al., <i>Handbook of</i>

				<p>Critical Agrarian Studies, Edward Elgar: Cheltenham, UK. (Available on D2L)</p> <p>Altieri, A. A. and C.I. Nicholls. 2020. 'Agroecology and the reconstruction of a post-COVID-19 agriculture', Journal of Peasant Studies, https://doi.org/10.1080/03066150.2020.1782891</p>
9	31-Oct	MIDTERM REVIEW #2	02-Nov	MIDTERM #2
10	07-Nov	TERM BREAK	09-Nov	TERM BREAK
11	14-Nov	<p><u>GUEST LECTURE</u></p> <p>Readings TBA</p> <p>In-class exercise #4</p>	16-Nov	<p><u>COVID-19 AND THE GLOBAL FOOD SYSTEM</u></p> <p>Akram-Lodhi (2021) COVID-19. (Available on D2L)</p> <p>Shah, S. 2020. 'Think Exotic Animals Are to Blame for the Coronavirus? Think Again', <i>The Nation</i> March 16/23. Available from https://www.thenation.com/article/environment/coronavirus-habitat-loss/</p> <p>IPES-Food. 2020. COVID-19 and the crisis in food systems: Symptoms, causes, and potential solutions. Available from http://www.ipes-food.org/_img/upload/files/COVID-19_CommuniqueEN%283%29.pdf</p> <p>Policy Brief Due (upload to D2L before midnight)</p>
12	21-Nov	Group Presentations	23-Nov	Group Presentations
13	28-Nov	<p><u>The War in Ukraine and the Global Food System</u></p> <p>IPES. 2022. Another Perfect Storm?</p>	30-Nov	<p><u>FOOD JUSTICE AND SUSTAINABILITY</u></p> <p>Clapp, Jennifer. 2020. "Justice and Sustainability in the World Food Economy?" <i>Food</i>. Chapter 6.</p> <p>In-class exercise #5</p>
14	05-Dec	FILM SCREENING	07-Dec	FILM SCREENING + WRITE UP

				Film Review Due December 7th (upload to D2L before midnight)
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*Subject to change at the discretion of the instructor.

IMPORTANT DATES

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 15th, 2022**. Last day add/swap a course is **Friday, September 16th, 2022**. The last day to withdraw from this course is **Wednesday, December 7th, 2022**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

TERRITORIAL ACKNOWLEDGMENT

I would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3. I would also like to note that the University of Calgary is situated on land adjacent to where the Bow River meets the Elbow River, and that the traditional Blackfoot name of this place is “Moh’kins’tsis”, which we now call the City of Calgary.