

# UNIVERSITY OF CALGARY FACULTY OF ARTS

## **DEPARTMENT OF ART AND ART HISTORY**

# ARHI 331 L02 Modern Art & Architecture Fall 2022

Course Delivery Format:	in-person in the classroom
	PLEASE NOTE: While masks are currently not required at UCalgary, they are strongly
	encouraged for all on-campus spaces
Instructor:	DR. KAARINA-NANCY BAUER
Office:	AB 667
Email:	knbauer@ucalgary.ca
Office Hours:	Mondays & Wednesdays 2:00 – 3:00 pm; and by appointment
Day(s), time(s) and location of class:	Tuesdays & Thursdays, 12:30 – 1:45 pm, AB 672
Course description:	A critical exploration of the development of and discussions about different art movements in relation to Modern Art and the avant-garde, addressing the historical circumstances that enabled the creation of selected art movements, which may include Impressionism, the Arts and Crafts Movement, Cubism, Surrealism, Pop Art, Fluxus, and Situationist.
Prerequisites and/or co- requisites and/or anti- requisites:	Credit for Art History 331 and any of 405, 407 or 415 will not be allowed.
Course Objectives:	By the completion of this course, successful students will be able to:  1. recognize and analyze principles, strategies, and themes pertaining to the period of Modern art and architecture;  2. identify and structure thematic connections between artworks / architectural settings within a conceptual framework;  3. identify and explain similarities and connections of course material to either global non-European example, or 21 <sup>st</sup> century contemporary visual culture;  4. collaborate in small group in-class discussions with respect for divergent perspectives and opinions;  5. develop a personal response to lectures, works & questions which were discussed in class, by including and/or referencing various perspectives and opinions;  6. conduct art historical research with serious, appropriate and reliable sources;  7. identify and explain pertinent examples for the movements of the course period;  8. reflect on their learning.
Textbook	This course does not use a textbook.
Course Schedule:	will be posted on D2L

## **Assignments & Evaluation**

Assignment	Description	Due Date	Worth
QUESTIONNAIRE	Questions to foster general thoughts on art & architecture and expectations for this course. More information will be provided in class and on D2L.	Thu, 8 September 11:59 pm	7%
IN-CLASS DISCUSSIONS	Small groups will discuss in class particular works and questions relating to lecture content and issues raised.	after lectures about issues of movements	21%

		More information will be		
		provided in class and on D2L.		
DISCUSSION RESPONSES		Following two in-class discussions	1 wook after in class	
<del>-</del>		of your choice, develop your	1 week after in-class	
		response to lecture, works &	discussion	
		questions specified for	[two of your choice]	4.00/
		discussions including different	1.ACT   1.1.C	10%
		perspectives and opinions of	LAST due date for	[2 X 5%]
		discussion group-members.	second response is	
		More information will be	Thu, 1 December	
		provided in class and on D2L.	11:59 pm	
COMPARISON		Analysis of a topic [from list] by		
		explaining similarities and		
		connections between a work from		
		course framework and EITHER	selection of works	
		researched global non-European	needs to be approved	
		work of art / architecture [created	by the instructor by	
		between 1820 and 1945], OR	Thu, 29 Sept. 2 pm	
		researched example from	· / · · · · · · · · · · · · · · · · · ·	15%
		contemporary 21st century visual	comparison due	
		culture. Selected works for the	Thu, 13 October	
		comparison need to be approved	11:59 pm	
		by the instructor.	11.00 p	
		More information will be		
		provided in class and on D2L.		
BIGGER PICTURE ASSIGNMEN	Т	Choice between CONCEPT MAP		
NOGEN I TETONE ASSIGNMEN	•	and VIRTUAL EXHIBTION,		
		showcasing a visual depiction of		
		one prominent topic [list] in 15		
		and 10 works respectively, based	Tue, 22 November	
		on identified themes and	11:59 pm	20%
		connections to show diversity of	11.39 þill	
		selected works and movements.		
		More information will be		
		provided in class and on D2L.		
MODERN ART & ARCHITECTU	RE PORTFOLIO	Select one work which was not		
		shown in class for each covered		
		movement [exact list will be		
		provided] and explain why or why	Thu, 1 December	/
		not chosen examples and/or	11:59 pm	20%
		movement pertain to the	<u>'</u>	
		'Modernist avant-garde'.		
		More information will be		
		provided in class and on D2L.		
FINAL REFLECTION		Questions to reflect on course		
		material, issues & themes, and on	Tue, 6 December	
		student learning and assignments.	11:59 pm	7%
		More information will be	no extension possible	
		provided in class and on D2L.		
Assessment expectations:		Submitting Assignments:		
	_	have to be submitted in digital form		
		her file format, no SharePoint docum	ents, and no links will be a	accepted.
	NO ASSIGNMEN	NTS WILL BE ACCEPTED VIA EMAIL.		
	You cannot re-o	do an assignment AFTER you have sub	mitted and received a gra	de &
feedback for it		an assignment AFTEN you have Sub	inicieu anu receiveu a gra	uc ox
		te' recognification make cure to sub-	ait the 'final' version of as	cianmonto
	T It is the student	s' responsibility to make sure to subn	in the inial version of as	oigiiiiielllo.

There are no additional assignments that you can do for extra credit. Missed or Late Assignments: Please start early with your assignments to avoid late submissions. Late assignments will result in five points reduction of the percentage grade for each day late. No assignment will be accepted one week after the official due-date, and drop-boxes will One week after the due date and/or without any communication, the assignment will receive a grade of zero and cannot be included in a 'course work deferral' request at the end of term. Extensions for assignments will only be given in extenuating circumstances of emergencies or illness. Communication with the instructor as soon as possible is crucial for receiving an extension. Tests or due dates of assignments in other courses, religious and secular holidays are known in advance and are not valid to receive an extension. If you register late for this course, please contact your instructor immediately to discuss an appropriate extension for the QUESTIONNAIRE ASSIGNMENT. Please note that no extension is possible for the FINAL REFLECTION ASSIGNMENT, which is due on the last day of class. In this course, you will receive weekly class-emails to remind you to start preparing for assignments and to remind you of approaching due dates. You will encounter the same information on our D2L news/start page, and within the weekly course material folders. Therefore, missed assignments indicate your lack of commitment to this course and will not be accepted one week after the official due date. It is the student's responsibility to be familiar with all assignment due dates. A precise course schedule including all due dates will be posted on D2L. **Expectations for Writing:** Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 'Writing Across the Curriculum policy' for details. It is not necessary for students to achieve a passing grade on any particular component of the course in order to pass the course as a whole. It is the student's responsibility to keep a copy of or any relevant documentation regarding each submitted assignment. **COMMUNICATION WITH** Please contact your instructor if you are uncertain about any aspect of this course: talk to YOUR INSTRUCTOR the instructor after class, via email [knbauer@ucalgary.ca], or come to the office hours for a chat [AB 667; Mondays or Wednesdays 2:00 – 3:00 pm or by appointment]. Place "ARHI 331" in email subject field, allow up to 48 hours for a response. The Department of Art and Art History will not assume responsibility for lost or stolen Portfolios and Assignments:

#### **Other Important Dates**

For more information on term dates, add/drop/swap/withdraw dates from course deadlines and refund/payment deadlines, please see: <a href="https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html">https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html</a>

portfolios or course work given to instructors for grading.

## **Grading Method and Grading Scale**

**Undergraduate:** <a href="https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html">https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html</a>

- A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.
- The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.

Percentage	Grade	G.P.V.	Grade Definition
96-100	A+	4.0	Outstanding performance
90-95	А	4.0	Excellent-superior performance, showing comprehensive understanding of subject matter.
85-89	A-	3.7	Approaching excellent performance
80-84	B+	3.3	Exceeding good performance
75-79	В	3.0	Good – clearly above average performance with knowledge of subject matter generally complete.
70-74	B-	2.7	Approaching good performance
65-69	C+	2.3	Exceeding satisfactory performance
60-64	С	2.0	Satisfactory – basic understanding of the subject matter.
55-59	C-	1.7	Approaching satisfactory performance
53-54	D+	1.3	Marginal Pass. Insufficient preparation for subsequent courses in the same subject
50-52	D	1.0	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
0-49	F	0	Fail – Failure to meet course requirements.

#### **Graduate:** https://www.ucalgary.ca/pubs/calendar/current/f-1-2.html

• All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.

Learning Technologies and	There is a D2L site for this course which contains relevant class resources and materials		
Requirements:	(D2L.ucalgary.ca).		
	To engage successfully in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:		
	<ul> <li>A computer with a supported operating system, as well as the latest security, and malware updates</li> </ul>		
	A current and updated web browser		
	Webcam (built-in or external)		
	<ul> <li>Microphone and speaker (built-in or external) or headset with microphone</li> <li>Current antivirus and/or firewall software enabled</li> </ul>		
	Broadband internet connection		
Academic Standing:	For more information go to <a href="http://www.ucalgary.ca/pubs/calendar/current/f.html">http://www.ucalgary.ca/pubs/calendar/current/f.html</a>		
Academic Accommodation:	It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations">https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations</a> .		
	Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for		

	Accommodations for Students with Disabilities ( <a href="https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf">https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf</a> ). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.  SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="https://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>
Academic integrity, plagiarism:	Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.
	For more information go to <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a> or <a href="http://www.ucalgary.ca/pubs/calendar/current/e-2.html">http://www.ucalgary.ca/pubs/calendar/current/e-2.html</a> Additional information is available on the Academic Integrity Website at <a href="https://ucalgary.ca/student-services/student-success/learning/academic-integrity">https://ucalgary.ca/student-services/student-success/learning/academic-integrity</a>
Internet and electronic communication device:	The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time.
	Students are responsible for being aware of the University's Internet and email use policy, which can be found at <a href="https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf">https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf</a>
Deferral of Term work and exams	For more information about deferring a final exam go to <a href="https://www.ucalgary.ca/registrar/exams/deferred-exams">https://www.ucalgary.ca/registrar/exams/deferred-exams</a> For more information about deferral of term work go to <a href="http://www.ucalgary.ca/pubs/calendar/current/g-7.html">https://www.ucalgary.ca/pubs/calendar/current/g-7.html</a> <a href="https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/14/deferred_termwork-feb-2020_revised.pdf">https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/14/deferred_termwork-feb-2020_revised.pdf</a>
Intellectual Property & Copyright:	All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ( <a href="https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf">https://legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf</a> ) and requirements of the copyright act ( <a href="https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html">https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</a> ) to ensure they are aware of the consequences of unauthorized sharing of course materials (including presentations, textbooks, posted notes, labs, case studies, assignments, and exams).
	Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <a href="https://www.ucalgary.ca/pubs/calendar/current/k.html">https://www.ucalgary.ca/pubs/calendar/current/k.html</a>
Freedom of Information and Protection of Privacy:	Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.  For more information go to <a href="https://www.ucalgary.ca/registrar/student-centre/privacy-policy">https://www.ucalgary.ca/registrar/student-centre/privacy-policy</a>

Ethics	Whenever you perform research with human participants (i.e., surveys, interviews, or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research.  For more information go to <a href="http://www.ucalgary.ca/pubs/calendar/current/e-5.html">https://www.ucalgary.ca/pubs/calendar/current/e-5.html</a> or <a href="https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb">https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb</a>
Student Support:	Please visit this link for important information on:  Wellness and Mental health resources  Emergency Evacuation/Assembly Points  Student Success and more  https://www.ucalgary.ca/registrar/registration/course-outlines
Studio Procedures:	Please view current updates from RISK and the Covidsafe page links to information on rapid testing, masking rules, vaccination regulations and documentation as well as a FAQs page, which must all be followed while in Studios.  https://www.ucalgary.ca/risk/emergency-management/covid-19-response https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus
Arts Students' Centre Program Advising:	Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> .  You can also visit the Faculty of Arts website at <a href="http://arts.ucalgary.ca/undergraduate">http://arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.
Faculty of Graduate Studies:	For graduate studies email: <a href="mailto:graduate@ucalgary.ca">graduate@ucalgary.ca</a> or call 403 220 4938.  Visit the Faculty of Graduate Studies for more details: <a href="https://grad.ucalgary.ca/">https://grad.ucalgary.ca/</a>