

UNIVERSITY OF CALGARY FACULTY OF ARTS

DEPARTMENT OF ART AND ART HISTORY

ARHI 359 Eighteenth- and Nineteenth-Century Art Fall 2021

Course Delivery Format:	online and asynchronous [lectures will be recorded and posted on D2L]		
Instructor:	Dr. Kaarina-Nancy Bauer		
Office:	AB 667		
Email:	knbauer@ucalgary.ca		
Office Hours:	virtually via zoom Thursdays after lecture recording: 1:45 – 2:45 pm; or by appointment		
Day(s), time(s) and location	On Tuesdays & Thursdays, 12:30 – 1:45 pm the zoom class-meetings will be recorded live if		
of class:	you prefer to attend classes more directly. More details on D2L. These sessions will then		
	also be posted on D2L.		
Course description:	An examination of the art and architecture in Europe and its colonies during the eighteenth		
	and nineteenth centuries.		
Prerequisites and/or co-	none		
requisites:			
Course Objectives:	By the completion of this course, successful students will be able to:		
	1. recognize and evaluate themes and concerns of art and architecture across the major		
	topics, movements and tendencies covered in this course;		
	2. develop a personal <u>and</u> critical opinion: by reflecting on artworks, architectural		
	structures and pivotal figures, by explaining and arguing for their significance, and by		
	discussing pertinent questions and issues related to the course content;		
	3. identify and structure thematic connections between art/architectural works and		
	artists/architects within a conceptual framework;		
	4. construct a research paper, including a proposal, a bibliography with academic sources,		
	visuals, questions, hypotheses and conclusions in an essay;		
	5. reflect on their learning.		
Required Textbooks or Readings:	No textbook is required.		
Course Schedule:	Topic schedule will be posted on D2L		
	The first zoom class-meeting will be on Tuesday, 7 September 2021 at 12:30 pm; it will be		
	recorded and posted on D2L if you cannot attend.		

Assignments & Evaluation

Assignment	Description	Due Date	Worth
QUESTIONNAIRE	Questions to foster general	Thursday, 9	
[automatic 7-day extension]	thoughts on art & architecture,	September 2021	3%
further information will be provided on D2L	and expectations for this course.	[11:59 pm]	
CONCEPT MAP	Visual depiction [on a single		
[automatic 7-day extension]	page/slide] of a topic [list]	Thursday, 21 October	17%
further information will be provided on D2L	through 20 works based on	2021 [11:59 pm]	1/%
	identified characteristics and		

		connections within a conceptual			
VIDTUAL EVIDITION		system.			
VIRTUAL EXHIBITION		Visual depiction of a topic [list] through 20 works, grouped by			
[automatic 7-day extension]			Thursday 4		
further information will be provided on D2L		similarities, differences and	Thursday, 4	170/	
		tensions, including explanations	November 2021	17%	
		of choices, typical characteristics	[11:59 pm]		
		of works, and curatorial intentions.			
RESEARCH PAPER		Construction of a research paper	PROPOSAL due	30%	
[automatic 7-day extension]		about a topic of your choice	Thursday, 7 October		
further information will be p	rovided on D2L	related to the course content and	2021 [11:59 pm];		
		time-frame [topic must be	ESSAY due Thursday,		
		approved by the instructor]:	18 November 2021		
		PROPOSAL [10%] ESSAY [20%]	[11:59 pm]		
D2L DISCUSSIONS TO ENGAG	E WITH	Choice of questions and issues to			
LECTURE CONTENT		respond to in D2L discussion	Tuesdays [44:50 mm-1	200/	
[automatic 7-day extension]		forums	Tuesdays [11:59 pm]	20%	
further information will be p	rovided on D2L				
VISUAL COURSE SUMMARY		Selection of 30 works from	Thursday, 9	10%	
[please note: no extension po	ossible]	course material [at least one	December 2021		
further information will be p	rovided on D2L	work from each single covered	[11:59 pm]		
		topic] which are most typical for			
		the topic.			
FINAL REFLECTION QUESTION		Questions to reflect on covered	Thursday, 9		
[please note: no extension po		topics & themes, learning and	December 2021	3%	
further information will be pr	rovided on D2L	assignments.	[11:59 pm]		
	Please note th	at more information about assignme	nts will be provided on D	92L.	
Assessment expectations:	Guidelines for Submitting Assignments:				
	Please submit all assignments as pdf file to the appropriate drop-box on D2L [NO other file				
	formats will be accepted, e.gpages, SharePoint documents or links].				
	No assignments will be accepted via email.				
	You <u>cannot</u> re-do any assignment with changes and/or corrections AFTER you have				
	submitted and	received a grade for it.			
	Missed or Late Assignments:				
			ARY and the FINAL REFLEC	CTION	
	_	All assignments [except the VISUAL COURSE SUMMARY and the FINAL REFLECTION QUESTIONNAIRE] have an automatic 7-day extension; drop-boxes will close after this			
		automatic 7-day extension.			
	Without communication with the instructor, no late assignments beyond the automatic 7-				
	day extension will be accepted.				
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Email-communication	With commun circumstances It is the student Expectations for Writing skills a instructors mastudent work. Curriculum pol	will be accepted. ication with the instructor, due dates [e.g. illness] beyond the 7-day extens ts' responsibility to be familiar with a or Writing: re important to academic study acros y use their assessment of writing qual Please refer to the Undergraduate Ca icy for details.	can be extended in serio ion. Il due dates. s all disciplines. Consequlity as a factor in the evaluendar E.2 Writing Across	ently, uation of the	

Other Important Dates

Last day to drop course without financial penalty	Thursday, September 16
End of refund period	Thursday, September 16
Last day to add/swap course	Friday, September 17
Tuition and fee payment deadline	Friday, September 24
Last day to withdraw from course	Thursday, December 9

Grading Method and Grading Scale

Percentage	Grade	G.P.V.	Grade Definition
96-100	A+	4.0	Outstanding
90-95	А	4.0	Excellent-superior performance, showing comprehensive understanding of subject matter.
85-89	A-	3.7	
80-84	B+	3.3	
75-79	В	3.0	Good – clearly above average performance with knowledge of subject matter generally complete.
70-74	B-	2.7	
65-69	C+	2.3	
60-64	С	2.0	Satisfactory – basic understanding of the subject matter.
55-59	C-	1.7	
53-54	D+	1.3	
50-52	D	1.0	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
0-49	F	0	Fail – unsatisfactory performance or failure to meet course requirements.

Learning Technologies and Requirements:	There is a D2L site for this course which contains relevant class resources and materials (D2L.ucalgary.ca).		
	To engage successfully in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:		
	A computer with a supported operating system, as well as the latest security, and malware updates		
	A current and updated web browser		
	Webcam (built-in or external)		
	Microphone and speaker (built-in or external) or headset with microphone		
	Current antivirus and/or firewall software enabled		
	Broadband internet connection		
Campus Mental Health Resources:	SU Wellness Centre and the Campus Mental Health Strategy		
	Counselling and mental health support services are offered through Student Wellness		
	Services. During COVID-19, you can access counselling services remotely via Skype for Business, Microsoft Teams and telephone. Single Session Counselling appointments are		

available on a bookable basis. Book an appointment online or call 403-210-9355. For access to mental health support, email sar@ucalgary.ca. If you are a student in immediate distress, please contact the centre's after-hours partners: The Distress Centre: Call 403-266-4357, available 24/7. Visit the Distress Centre website to access online chat from 3–10 p.m. on weekdays and 12-10 p.m. on weekends. For additional crisis support from Wood's Homes Community Support Team: Call 403-299-9699 or 1-800-563-6106, available 24/7. Text 587-315-5000 between 9 a.m. and 10 p.m. • Visit Wood's Homes website for live chat between 9 a.m. - 10 p.m. For more information go to http://www.ucalgary.ca/pubs/calendar/current/f.html Academic Standing: It is the student's responsibility to request academic accommodations according to the Academic Accommodation: University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academicaccommodations. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://ucalgary.ca/legalservices/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor. SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ Academic integrity, Academic Misconduct refers to student behavior which compromises proper assessment of plagiarism: a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html or http://www.ucalgary.ca/pubs/calendar/current/e-2.html Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity Internet and electronic The use of laptop and mobile devices is acceptable when used in a manner appropriate to communication device: the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://ucalgary.ca/legal- services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf

Deferral of Term work and	For more information about deferring a final exam go to
exams	https://www.ucalgary.ca/registrar/exams/deferred-exams
	For more information about deferral of term work go to
	http://www.ucalgary.ca/pubs/calendar/current/g-7.html
	https://www.ucalgary.ca/live-uc-ucalgary-
	site/sites/default/files/teams/14/deferred_termwork-feb-2020_revised.pdf
Intellectual Property &	All students are required to read the University of Calgary policy on Acceptable Use of
Copyright:	Material Protected by Copyright (https://ucalgary.ca/legal-
	services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-
	Copyright-Policy.pdf) and requirements of the copyright act (https://laws-
	lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences
	of unauthorized sharing of course materials (including presentations, textbooks, posted
	notes, labs, case studies, assignments, and exams).
	Students who use material protected by copyright in violation of this policy may be
	disciplined under the Non-Academic Misconduct Policy
	https://www.ucalgary.ca/pubs/calendar/current/k.html
Freedom of Information and	Student information will be collected in accordance with typical (or usual) classroom
Protection of Privacy:	practice. Students' assignments will be accessible only by the authorized course faculty.
,	Private information related to the individual student is treated with the utmost regard by
	the faculty at the University of Calgary.
	are racerty at the orinterstep or cargary.
	For more information go to https://www.ucalgary.ca/registrar/student-centre/privacy-
	policy
Ethics	Whenever you perform research with human participants (i.e., surveys, interviews, or
	observation) as part of your university studies, you are responsible for following
	university research ethics guidelines. Your instructor must review and approve of your
	research plans and supervise your research.
	Toolse on praise and supervise your research.
	For more information go to http://www.ucalgary.ca/pubs/calendar/current/e-5.html
	or https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb
Additional Student Support:	Please visit this link for important information on UCalgary's student wellness and safety
	resources: https://www.ucalgary.ca/registrar/registration/course-outlines
Models:	not applicable
Studio Procedures:	Students and instructors are expected to follow physical distancing regulations to comply
	with the University's Covid-19 Re-Entry Protocols. For more information, please refer to
	the following website:
	https://ucalgary.ca/risk/sites/default/files/2020-
	05/UCalgary.COVID19.ReEntryProtocols.pdf
Emergency Evacuation:	For more information go to https://www.ucalgary.ca/risk/emergency-management/evac-
	drills-assembly-points/assembly-points
	Same assertion points
Arts Students' Centre	Have a question but not sure where to start? The Arts Students' Centre is your information
Program Advising	resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at
a regressive tarressing	ascarts@ucalgary.ca.
	You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate
	which has detailed information on common academic concerns.