

UNIVERSITY OF CALGARY FACULTY OF ARTS

DEPARTMENT OF ART AND ART HISTORY

UNIVERSITY OF DEPARTMENT OF ART AND ART HISTORY CALGARY Art History (ARHI) 471.1 – Topics in Global Art: DADA INTERNATIONAL Fall 2022

Course Delivery Format:	In Person
	**PLEASE NOTE: While masks are currently not required at UCalgary, they are strongly encouraged for all on-campus spaces
Instructor:	Trevor Stark
Office:	AB 662
Email:	<u>Trevor.stark@ucalgary.ca</u>
Office Hours:	MW 10:45-11:45
Day(s), time(s) and location	T 14:00-16:45
of class:	AB 672
Course description:	An advanced exploration of topics and issues relevant to art-making and exhibitions within global contexts.
	The Dada movement was founded in 1916 in neutral Switzerland amid the chaos of World War I, and its project to link radical art and politics fundamentally changed the course of modern art. Dada was an avowedly internationalist project and over the following decade the movement established branches across Europe and North America; by the 1960s, Dada and "Neo-Dada" ideas were both claimed and contested by artists across the world. This special topic course will explore the range of artistic practices developed under the auspices of Dada, including photomontage, sound and visual poetry, abstraction, and "the readymade"; we will study the major artists of the movement, as well as the principal historical and political issues they confronted; and we will track the spread of Dada as one of the first global art movements of the twentieth century.
Prerequisites and/or co- requisites:	6 units (1.0 full-course equivalent) in courses labeled Art History at the 300 level or above.
Course Objectives:	By the completion of this course, successful students will be able to: 1. gain in-depth knowledge of the global Dada movement, one of the most significant art movements in history; 2. read and discuss sophisticated art-historical scholarship; 3. participate in an advanced, graduate-school-style seminar and deliver effective class
	presentations; and 4. conduct independent academic research and compose a research paper.
Required Textbooks of Readings:	Readings will be posted online in pdf form.
Course Schedule:	A schedule of readings and lectures will be distributed on the first day of class and posted on D2L.

Assignments & Evaluation

Assignment	Description	Due Date	Worth
Class Participation	More information will be	N/A	25%

		provided on the first day of class and posted to D2L.		
1 Reading response		Short essay on a chosen reading. More information will be provided on the first day of class and posted to D2L.	Due before class (2pm) on the date when the chosen reading is assigned. Submitted on D2L.	15%
1 Reading presentation		10 minute presentation about one assigned reading (solo or with partner). A signup sheet will be distributed on the first day of class. More information will be provided on the first day of class and posted to D2L.	At the beginning of class on the day your chosen reading is assigned	15%
Research paper workshop		Participation in research paper workshop session. More information will be provided on the first day of class and posted to D2L.	To be scheduled	5%
Research paper prospectus		More information will be provided on the first day of class and posted to D2L.	Due before class on Nov 1	15%
Research paper		Independent research essay. More information will be provided on the first day of class and posted to D2L.	Due before class on December 6	25%
Assessment expectations:	Guidelines for Submitting Assignments: All assignments will be due via D2L submission to the appropriately labelled drop box. Missed or Late Assignments: Students who miss a required component of the course or submit work late will lose grades. Extensions may be allowed in exceptional circumstances, with approval in advance of deadlines. Late assignments without extensions will lose up to a letter grade per day in penalties (e.g., from A- to B+). No assignments will be accepted after December 9th without a deferral of course work request. No exceptions for late penalties will be made for technical problems or corrupted files. Expectations for Writing: Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.			
Portfolios and Assignments:	-	and Art History will not assume respondent to instructors for grading.	onsibility for lost or stolen	portfolios or

Other Important Dates

For more information on term dates, add/drop/swap/withdraw dates from course deadlines and refund/payment deadlines, please see: https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html

Grading Method and Grading Scale

Undergraduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html

- A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.
- The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.

Percentage	Grade	G.P.V.	Grade Definition
96-100	A+	4.0	Outstanding performance
90-95	А	4.0	Excellent-superior performance, showing comprehensive understanding of subject matter.
85-89	A-	3.7	Approaching excellent performance
80-84	B+	3.3	Exceeding good performance
75-79	В	3.0	Good – clearly above average performance with knowledge of subject matter generally complete.
70-74	B-	2.7	Approaching good performance
65-69	C+	2.3	Exceeding satisfactory performance
60-64	С	2.0	Satisfactory – basic understanding of the subject matter.
55-59	C-	1.7	Approaching satisfactory performance
53-54	D+	1.3	Marginal Pass. Insufficient preparation for subsequent courses in the same subject
50-52	D	1.0	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
0-49	F	0	Fail – Failure to meet course requirements.

Graduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-2.html

• All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.

Learning Technologies and Requirements:	There is a D2L site for this course which contains required readings and other relevant class resources and materials (d2L.ucalgary.ca).		
	To successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:		
	A computer with a supported operating system, as well as the latest security, and malware updates		
	A current and updated web browser		
	Webcam (built-in or external)		
	 Microphone and speaker (built-in or external) or headset with microphone Current antivirus and/or firewall software enabled 		
	Broadband internet connection		
Academic Standing:	For more information go to http://www.ucalgary.ca/pubs/calendar/current/f.html		
Academic Accommodation:	It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations .		
	Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for		

	Accommodations for Students with Disabilities (https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.
	SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/
Academic integrity, plagiarism:	Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.
	For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html or http://www.ucalgary.ca/pubs/calendar/current/e-2.html Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity
Internet and electronic communication device:	The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time.
	Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf
Deferral of Term work and exams	For more information about deferring a final exam go to https://www.ucalgary.ca/registrar/exams/deferred-exams For more information about deferral of term work go to https://www.ucalgary.ca/pubs/calendar/current/g-7.html https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/14/deferred_termwork-feb-2020_revised.pdf
Intellectual Property & Copyright:	All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://les/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including presentations, textbooks, posted notes, labs, case studies, assignments, and exams).
	Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html
Freedom of Information and Protection of Privacy:	Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary. For more information go to https://www.ucalgary.ca/registrar/student-centre/privacy-policy

Ethics	Whenever you perform research with human participants (i.e., surveys, interviews, or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information go to http://www.ucalgary.ca/pubs/calendar/current/e-5.html or https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb
Student Support:	Please visit this link for important information on: Wellness and Mental health resources Emergency Evacuation/Assembly Points Student Success and more https://www.ucalgary.ca/registrar/registration/course-outlines
Studio Procedures:	Please view current updates from RISK and the Covidsafe page links to information on rapid testing, masking rules, vaccination regulations and documentation as well as a FAQs page, which must all be followed while in Studios. https://www.ucalgary.ca/risk/emergency-management/covid-19-response https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus
Arts Students' Centre Program Advising:	Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at ascarts@ucalgary.ca . You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.
Faculty of Graduate Studies:	For graduate studies email: graduate@ucalgary.ca or call 403 220 4938. Visit the Faculty of Graduate Studies for more details: https://grad.ucalgary.ca/