

UNIVERSITY OF CALGARY
DEPARTMENT OF ART

UNDERGRADUATE COURSE OUTLINE

**Art (ART) 241 Lecture 01
Drawing I
SPRING 2018**

Lecture 09:00 – 12:50 AM, Monday, Wednesday & Friday, AB 743
Lab 01:00 – 4:50 PM, Monday, Wednesday & Friday, AB 743

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Office Hours: *Wednesdays, 5:00 PM By Appointment*

Course Description

Introductory course in observational and representational drawing. Creative exploration includes mark-making, hand-eye co-ordination, proportions, perspective, line, texture, figure-ground relationships and pictorial composition. Approaches may include pencil, conté, charcoal, pastel, pen and ink. These will be addressed in the context of research, problem-solving, visual fluency and conceptual development.

Prerequisites &/or Co-requisites

N.A.

Objectives of the Course

Upon satisfactory completion of the course:

- 1 The student will have been introduced to and will have demonstrated a general understanding of various foundational concepts relevant to drawing as a historic and contemporary artistic practice, including but not limited to: line, shape, value, form, scale, texture, gesture, composition, movement, pictorial space, perspective, still life, figure drawing, landscape and alternative approaches.
- 2 The student will have been exposed to the work and processes of various artists relevant to drawing from a historic and contemporary perspective, inclusive of artists and approaches marginalized by the dominant artistic canon.
- 3 The student will have experimented and will have demonstrated competency with a range of media including but not limited to: charcoal, graphite, conté, pen, ink, mixed-media and non-traditional materials.

- 4 The student will have experimented and demonstrated competency with the use of a range of material supports, including but not limited to: newsprint, mayfair, maidstone, fabriano, canson, duralar, rag papers, a sketchbook and non-traditional supports such as found materials.
- 5 The student will have experimented and demonstrated competency with a range of traditional and non-traditional techniques relevant to drawing as a historic and contemporary practice, including but not limited to: observational drawing techniques, contour line, cross-hatching, shading, blind drawing, creating pictorial space, one-point and two-point empirical perspective, tromp l'oeil and abstraction.
- 6 The student will have experimented and demonstrated competency in the use of various methodologies for drawing from a historic and contemporary perspective. Such methodologies include, but are not limited to, drawing from: observation, still life, live model, imagination, maquette and photography, etc.
- 7 The student will have been exposed to and will demonstrate (through their work, discussion and research) a *consideration* of drawing as an interdisciplinary and expanded practice, inclusive of: drawing as a conceptual response, drawing and installation, drawing and sculpture, drawing and performance, drawing and collaboration, zines and hand-made artist books, drawing through animation and drawing through video.
- 8 The student will have been exposed to and will have demonstrated a basic vocabulary for understanding and communicating concepts and methodologies relevant to drawing through course activities, small group and large group discussion and critiques.
- 9 The student will have demonstrated critical skills by articulating connections and possible interpretations of and between various concepts, techniques and methods in relationship to artistic objectives during class discussions, critiques and course activities.
- 10 The student will have demonstrated critical self-reflection skills by conducting a thorough analysis of past course work and processes in order to present a thoughtful identification of strengths in drawing and areas of improvement. The student will identify specific goals for future creative and critical work in self-reflection assignments.
- 11 Student will have demonstrated adherence to following course expectations:
 - You are expected to help and be involved in creating a classroom atmosphere of safety, mutual participation, respect, criticality, discovery and diligent work.
 - You are expected to challenge yourself, your habits and your presumptions about art and art practice.
 - You are expected to work independently and with other students. You will be given the opportunity to do both in this class.
 - You are expected to take creative risks and be willing to engage the challenges implicit in various course assignments and activities.
 - You are expected to experiment with materials, ideas, approaches, themes and modes of presentation in your artwork produced in this class.

Textbooks and Readings

Supplemental course reading will be provided on an as-needed basis at no cost to the student.

Assignments and Evaluation

Midterm Artwork Portfolio and Self-Reflection (Due Saturday, June 16, D2L)	30%
Final Artwork Portfolio and Self-Reflection (Due Friday, June 29 th , D2L)	30%
Professionalism & Critical Participation in Activities, Reflections, Critiques and Discussions	20%
Independent Lab Report (4 Reports required; graded equally)	10%
Warm Up Assignment Submissions (8 submissions, graded equally)	10%

ASSIGNMENT DUE DATES:

- 1) Wednesday June 6, Class 2: Drawing Is Assignment (D2L Dropbox) at MIDNIGHT
- 2) Friday June 8, Class 3: Tangle Drawing Sketchbook Drawings (Classroom) 9:00 AM
- 3) Monday June 11, Class 4: Final Tangle Drawing (Classroom) 9:00 AM
- 4) Monday June 11, Class 4: Pen control exercises and greyscale (Classroom) at NOON
- 5) Monday June 11, Class 4: Purchase of Large Mayfair Paper (1-2 sheets) at 9:00 AM
- 6) Friday June 15, Class 6: Perspective Assignment Sketchbook Work A Complete (Classroom) at 9:00 AM
- 7) Friday June 15, Class 6: Twig Drawing (Classroom) at 9:00 AM
- 8) Saturday June 16: Midterm Portfolio and Self Evaluation (D2L Dropbox) at NOON
- 9) Monday June 18, Class 7: Perspective Drawing Sketchbook Work, All exercises (Classroom) at 9:00 AM
- 10) Monday June 18, Class 7: Ink Self Portrait (Classroom) at 9:00 AM
- 11) Friday June 22, Class 9: Final Perspective Drawing (drawing and overlay) (Classroom) at NOON
- 12) Friday June 29: Final Portfolio and Self Reflection (D2L Dropbox) at MIDNIGHT

LAB DUE DATES:

- 1) Wednesday June 6, Class 2: INDEPENDENT LAB #1 DUE (D2L Dropbox) at MIDNIGHT
- 2) Friday June 8, Class 3: INDEPENDENT LAB #2 DUE (D2L Dropbox) at MIDNIGHT
- 3) Friday June 15, Class 6: INDEPENDENT LAB #3 DUE (D2L Dropbox) at MIDNIGHT
- 4) Friday June 22, Class 9: INDEPENDENT LAB #4 DUE (D2L Dropbox) at MIDNIGHT

WARM-UP ASSIGNMENT DUE DATES:

- 1) Monday June 4, Class 1: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 2) Wednesday June 6, Class 2: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 3) Friday June 8, Class 3: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 4) Monday June 11, Class 4: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 5) Wednesday June 13, Class 5: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 6) Friday June 15, Class 6: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 7) Monday June 18, Class 7: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM
- 8) Wednesday June 20, Class 8: In-Class Warm Up Submission DUE (D2L Dropbox) at 9:10 AM

Evaluation Breakdown:

Classroom Community and Professionalism:

Students are expected to attend all classes/labs. A mark will be given for each student each class/lab dependent upon their contribution to the class community and demonstrated level of professionalism. This grade will be affected by: being absent from class/lab, arriving late to class/lab, arriving unprepared for class/lab activities (i.e., not bringing necessary supplies), failure to participate in class/lab activities or using personal technologies during designated technology-free times (see below).

In the event that a serious illness or extenuating circumstances prompts a student to miss a significant number of classes/labs, the student is advised to contact the instructor immediately. Upon instructor

consultation, the student may be advised to apply for a formal accommodation with approval from a physician or recognized health professional.

Independent Labs, Guided Labs & Lab Reports

The lab component of this course will occur at various scheduled times throughout the course (see schedule). Some labs will be Guided Labs, where your presence in class is absolutely mandatory. During Guided Labs, your instructor will lead you through a hands-on creation activity. Independent Labs are designated course time set aside for independent work on course assignments. You are invited to work in the studio during Independent Labs, or if you find it necessary to work somewhere else to meet the learning objectives of your individual project (library, woodshop, other, etc.), you may do so. A completed lab report will be due by midnight on each day an Independent Lab is scheduled (submitted to D2L Dropbox). The outline for the Lab Report is available on D2L under "Important Course Documents".

Artwork Portfolio and Self Reflection (Evaluation of Course Assignments):

All in-class assignments will be due at the end of every class unless indicated otherwise by your instructor. Homework assignments will be due on the due date indicated on the individual assignment outline for critique. All assignments will be re-reviewed and evaluated by your instructor upon receiving your **Artwork Portfolio and Self Reflection**. The Artwork Portfolio is a PDF document created by each individual student and will include digital photographs of all course work leading up to the Portfolio deadline and a short written self-reflection. You will submit a portfolio three times throughout the course. The assignment portfolio will be inclusive of all coursework (both in-class and homework) and will be evaluated holistically, in reference to course objectives and assignment criteria, utilizing the course rubric and University of Calgary grading scale.

It is very important that you document (with a smartphone or digital camera) every assignment you create for the course.

Each assignment within the portfolio will be given equal consideration in its capacity to inform a broad picture of your work and progress in the course. Criteria for each individual assignment highlighting objectives will accompany each assignment. Criteria for in-class assignments will be given verbally in class and criteria for homework assignments will be provided on D2L by the date the assignment is given.

Portfolio evaluation in the form of a letter grade and qualitative feedback will be provided to you approximately 1-2 weeks after the portfolio is due. Upon receiving a grade and feedback on your complete portfolio, if you feel you would like to re-do, adjust or change an (already fully-completed) assignment(s), you may do so as long as you re-submit the assignment prior to the next portfolio due date. **All re-done or adjusted assignments must be handed in by Saturday, June 23rd, at 9:00 AM - no exceptions.**

* Without modifying the breadth or scope of the course in accordance with the above learning objectives, any changes made to the list (below) of required assignments for each portfolio will be given two weeks prior to the portfolio due date.

Artwork Portfolio and Self Reflection #1 will include:

- 1) Drawing from Still Life (Contour and Proportion)
- 2) Sketchbook: Tangle Drawing Prep 1
- 3) Sketchbook: Tangle Drawing Prep 2
- 4) Tangle Drawing
- 5) Sketchbook: Pen Control Exercises
- 6) Ink Drawing of Twigs (Botanical Drawing)
- 7) Large Ink Self Portrait

Artwork Portfolio and Self Reflection #2 will include:

1. Sketchbook: Perspective Exercise 1

2. Sketchbook: Perspective Exercise 2
3. Sketchbook: Perspective Exercise 3
4. Sketchbook: Perspective Exercise 4
5. Drawing from Still Life: Light and Shadow
6. Final Perspective Drawing, Part 1 (Paper)
7. Final Perspective Drawing, Part 2 (Frosted Mylar or Duralar)
8. Drawings from Figure Drawing Session, 3 Short Poses (5 minutes and under)
9. Drawings from Figure Drawing Session, 3 Longer Poses (5 minutes and longer)

The Artwork Portfolio and Self Reflection(s) must be handed in as a PDF document (containing all relevant images) and written reflection component.

Writing

Several paragraphs of writing will be required for each Artwork Portfolio and Self Reflection assignment. The written component of each Artwork and Self Reflection assignment will be based on written communication skills and depth of critical self-inquiry into course work. Evaluation of these documents will be reflected in your "Critical Participation, Classroom Community & Professionalism grade".

A passing grade on each Artwork Portfolio and Self Reflection is not necessary to pass this course.

Registrar-Scheduled Final Exam – NO

Note: It is the student's responsibility to keep a copy of or any relevant documentation regarding each submitted assignment.

Late Assignment Policy

Each assignment is due on the date indicated by the instructor and in this outline. Homework assignments will be due on the date indicated on the assignment outline (D2L.) Every assignment will be critiqued and discussed in class. Failure to submit artworks or on time for critique will result in a full letter grade reduction (example: B+ to a B) for the Artwork Portfolio and Self Reflection grade for which the assignment falls under. Submitting Artwork Portfolios late will receive an equivalent penalty. If, due to illness or mitigating circumstances, the student is unable to submit the assignment on time for critique, the student must email the instructor and submit the assignment the following class.

Only complete Artwork Portfolio and Self Reflection Assignments will be evaluated for marks. Artwork Portfolios and Self Reflections missing one or more assignments will receive an automatic "F". It is up to the student to ensure that Artwork Portfolios are complete.

If, due to serious illness or extenuating circumstances, the student is unable to submit a complete portfolio, they are advised to contact their instructor immediately and may be advised to apply for a formal accommodation upon approval from a physician or recognized health professional.

Additional Information

Important Note about Absences, Arriving Late to Class and Catching Up after Absence

Arriving late or being absent from class effects a student's ability to experience course activities and will therefore effect their ability to meet course expectations. Failure to meet such expectations due to being late or absent will be negatively reflected in work produced for the course in addition to the Classroom Participation and Professionalism and Critical Participation grades.

Class will begin at 9:00 AM daily. **The classroom door will close at 9:10 sharp;** students are not to enter the classroom until 10:30 AM when the door will be opened again. The same process will occur

in the afternoon, when the classroom door will close at 12:30 PM and will open again at 2:00 PM. This is to prevent against the disruption of course presentations, guided labs, and live figure drawing sessions by students due to lateness. If you are late one day, unless you have contacted your instructor regarding being late in advance (at least one day in advance), you are asked to join class at the times noted above. The student is responsible for catching up on course content missed due to lateness.

Students are expected to attend all classes except if in the case of scheduled Independent Labs (pending the student must be off-site to meet the learning objectives of their individual project which must be summarized in Lab Report). Students are responsible for all material and assignments covered in class, even if they are absent. Students can obtain assignments they have missed due to absence by first consulting D2L, speaking with a classmate or by attending the instructor's designated office hour. As a last resort, students may email their instructor with one or two specific questions regarding course work if absolutely necessary. Missed course content will not be taught over email.

Missed Lecture/Lab Activity Summary:

If a student is absent from a class, it is asked that the student take a few minutes to briefly fill out a **Missed Lecture/Lab Activity Summary** and submit it to the Dropbox folder (titled Missed Lecture/Lab Activity Summary Folder) within one week of the student's absence. This short form asks that the student identify the exact date(s) of the lecture/lab(s) missed as well as a brief summary of the missed activities and learning objectives of assignments explored during the missed class. This information can be easily obtained by the student by consulting D2L for weekly class activities and by consulting assignment outlines. The completion of this form does not excuse the student for their absence, nor does it make up for content missed due to absence. Rather, the completion of the form helps the student to identify learning gaps as a result of absence from course content in order to better define a program for future research and success. Failure to submit this form within one week of absence from class will result in a full letter grade reduction (example B+ to B) of the student's Classroom Community and Professionalism grade.

Minimum Time Expectation for Homework Assignments:

At minimum, students should expect to spend at least as much time on homework as time spent in class (approximately 5 hours/week in Fall and Winter semesters or 20 hours/week in Spring Semester (3 Week Course)). Please note that this is a minimum benchmark expectation and students may need to spend increased time outside of class to pass or be successful in this course.

D2L and Email:

Students are expected to check D2L at least once a day prior to class to ensure they have all materials required. If students must email their instructor they must do so using professional formatting and language.

Cell Phones and Technology:

Students are expected to keep off their phones during presentations, demonstrations, lectures and figure drawing sessions. Music (headphones) may be used during GUIDED LABS with specific permission from the instructor. Students are expected to absolutely keep off their phones (texting, etc.) during in-class critiques and discussion. Failure to maintain these expectations will effect a student's Classroom Community and Professionalism grade.

Art 241 – SPRING 2018 Schedule (Also Available on D2L)

Monday June 4, Class 1

- AM: LECTURE - Course Outline, Materials List, Purchase Materials at Bookstore
- PM: GUIDED LAB - Icebreaker, Assignment Presentation, Begin Still-Life Drawing

*No Warmup Submission

Materials:

- Materials needed by 12:15 today: Drawing board, 4 bulldog clips, pad of newsprint, white conte, black conte, ink brush, portfolio clips

Wednesday June 6, Class 2

- AM: GUIDED LAB/LECTURE - Finish still life drawing, Tangle drawing Assignment presentation
- PM: INDEPENDENT LAB #1 (work on Tangle Drawing Sketchbook Work)

*Drawing Is Assignment DUE (D2L Dropbox) at MIDNIGHT

**In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- Still Life Drawing: Drawing board, 4 bulldog clips, pad of newsprint, white conte, sepia conte, black conte, ink brush, portfolio clips
- Tangle Drawing: All “Every Class” materials, sketchbook, linear object, small shoe box, push pins, all erasers, all pencils, pencil sharpener, bull dog clips, drawing board, Large Maidstone Paper
- Pen Control Exercises: Ink pen and nibs, sketchbook, paper handout

Friday June 8, Class 3

- AM: GUIDED LAB (Tangle Drawing), take portrait photos
- PM: INDEPENDENT LAB #2 (Finish final Tangle Drawing)

*DUE: Tangle Drawing Sketchbook Drawings (Classroom) 9:00 AM

- **In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- Tangle Drawing: All “Every Class” materials, sketchbook, linear object, small shoe box, push pins, all erasers, all pencils, pencil sharpener, bull dog clips, drawing board, Large Maidstone Paper
- Pen Control Exercises: Ink pen and nibs, sketchbook, paper handout

Monday June 11, Class 4

- AM: CRITIQUE (Tangle Drawing)
- PM: GUIDED LAB, Assignment Presentation (Twig Drawing), Guided Lab (Twig/Botanical Drawing), Assignment Presentation (Ink Self Portrait)
- *DUE: Final Tangle Drawing (Classroom) 9:00 AM

**DUE: Pen control exercises and greyscale (Classroom) at NOON

***DUE: Purchase of Large Mayfair Paper (1-2 sheets) at 9:00 AM

****In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- All “Every Class” Materials
- Twig/Botanical Drawing: inkpen and nibs, fine point sharpie pen, large Maidstone paper, drawing board, bulldog clips, pencils, erasers

Wednesday June 13, Class 5

- AM: GUIDED LAB/LECTURE, Ink Self Portrait Lab, Present Midterm Portfolio and Self-Reflection Assignment
- PM: GUIDED LAB (Ink Self Portrait), Ink Self Portrait Lab, Present Perspective Drawing Assignment
- *In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- All "Every Class" Materials
- 1 – 2 Sheets Large Mayfair Paper (Available at ACAD Only)
- Printed Portrait Photo in Black and White (taken in class) on 8.5 x 11 paper
- Long ruler, Scissors, Pencils, Tape, Ink Brush, Black Ink, 2 – 3 Water containers

Friday June 15, Class 6

- AM: GUIDED LAB/CRITIQUE, Twig Critique (9-9:45), Perspective Assignment Guided Lab
- PM: INDEPENDENT LAB #3 (Work on Final Portfolio, Perspective Drawing Sketchbook work, Finish Ink Portrait)

*DUE: Midterm Portfolio and Self Evaluation DUE Saturday June 16th at 10:AM (D2L Dropbox)

**DUE: Perspective Assignment Sketchbook Work "A" Complete (Classroom) 9:00 AM

- ***In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- All "Every Class" Materials
- *See Perspective Drawing Materials List
- Printed Portrait Photo in Black and White (taken in class) on 8.5 x 11 paper
- Long ruler, Scissors, Pencils, Tape, Ink Brush, Black Ink, 2 – 3 Water containers

Monday June 18, Class 7

- AM: GUIDED LAB/CRITIQUE, Perspective Drawing Guided Lab (9-11), Ink Self Portrait Critique
- PM: LECTURE/GUIDED LAB, Light and Shadow Drawing Lecture & Guided Lab, Optional mid-term meetings

*DUE: Perspective Drawing Sketchbook Work Due, All exercises (Classroom) 9:00 AM

**In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- All "Every Class" Materials
- *See Perspective Drawing Materials List
- Light and Shadow Drawing: Large Maidstone paper, erasers, mechanical eraser, all charcoal, ruler, pencils

Wednesday June 20, Class 8

- AM: Guided Lab, Figure Drawing, Nude Model
- PM: Field Trip to Founder's Gallery at the Military Museums for "Gassed Redux" Exhibition by Adad Hannah. 2 – 4 PM. Gallery is accessible by car and #20 bus from campus directly to gallery (more info about exhibit, travel and activities TBA)

*In-Class Warm Up Submission DUE at 9:10 AM

Materials:

- Figure Drawing: pad of newsprint, all conte, all charcoal, bulldog clips, drawing board, all erasers, large Maidstone paper, sketchbook, all pencils. Field Trip: Sketchbook and your choice of drawing materials (pencil, charcoal, conte, pen etc.)

Friday June 22, Class 9

- AM: INDEPENDENT LAB #4 (Finish last minute details of perspective drawing).

- PM: Final Critique, Critique begins at NOON today
- *DUE: Final Portfolio and Self Reflection Due Friday June 29th at MIDNIGHT

Materials:

- All "Every Class" Materials
- *SEE Perspective Assignment Materials List

Materials for Every Class

If possible, it is suggested that you obtain a locker in the Dept. of Art (see the "Lockers" section below).

All supplies can be purchased at the U of C Bookstore (except large Mayfair paper), ACAD Bookstore (Supplier of large Mayfair paper) or another art supply store (best prices are at U of C or ACAD Bookstores). A toolbox or old backpack is handy for transportation of these materials as long as it is not too heavy and can fit in your locker.

- Sketchbook 11 x 14 inches or larger (*this course will not have too many sketchbook assignments so you are welcome to use a partially used sketchbook or one from another course.)
- assorted graphite pencils 2B, 4B, 6B ***U of C Bookstore ONLY**
- small pencil sharpener
- 1 black fine point sharpie pens
- 1 rubber eraser
- kneadable gum eraser
- 1 stick of black vine charcoal
- 3 sticks or a box of black soft compressed charcoal (you can always split a box with another student)
- set of 1 white, 1 black and 1 sepia conte
- traditional Chinese ink brush, size 6 (or approx. that size)
- 1 bottle of black "India" ink
- plastic dip pen holder and 3 nibs (approx. thin, medium and thick) * **U of C Bookstore ONLY**
- empty yogurt/margarine/coffee containers
- 1" masking tape
- scissors
- box of plastic thumb tacks (for hanging homework on the wall)
- 4 big bulldog clips (to attach paper to boards)
- large pad of newsprint
- 1 large cardboard portfolio case (Pro Art, "Art Folio" 24 x 36 inches) ***ACAD Bookstore ONLY**
- 22 x 30 inch Masonite drawing board – ***U of C Bookstore or HOME DEPOT (must be cut to size by Home Depot Employee)**. This is to be carried in your portfolio for use in class and at home for Independent labs and homework. The thinner the Masonite the better. Specialty wood/foam drawing boards can also work however they can be very expensive. This is a very affordable solution.

*The cardboard portfolio is preferable because it is larger than the standard size black nylon/leather portfolios. It is also very affordable. You can keep it closed with bulldog clips and either cut out holes for handles with a box cutter or glue/tape cardboard handles. You can also attach a rope to create a shoulder strap.

Materials Required for Specific Assignments

- Shoe lace, string or linear object
- Ruler, at least 20" in length
- 3 sheets medium Mayfair paper
- 4 sheets of Maidstone or Stonehenge paper (white)
- 1 Sheet of Frosted Mylar or Duralar (approx. 3 feet if off a roll)
- 1 – 2 Sheets Large Mayfair paper (very big – cannot fit flat in portfolio) * **ACAD Bookstore only** (Open 8:30 AM – 4PM, Closed 12 – 1, *Call before)
- spray fixative (to only be used in the spray booth allowing 12 hours to off-gas in spray booth or well ventilated areas. Sprayed drawings cannot be taken into studios unless they have been given 12 hours to off-gas in a well ventilated area outside of the drawing studio.

Course Activities

Class activities will include instructor and student led presentations, guided activities, discussions, critiques and independent studio work. No field trips are currently planned, however, if an opportunity for a field trip emerges that compliments the learning objectives of the course and is during class hours, students will be notified in due time to allow for questions and organization of local and accessible travel (within Calgary via Calgary transit).

Note: students will be responsible for their own transportation and for any associated costs.

Grading Method/Grading Scale:

Percentage	Grade	G.P.V.	Grade Definition
96-100	A+	4.0	Outstanding
90-95	A	4.0	Excellent-superior performance, showing comprehensive understanding of subject matter.
85-89	A-	3.7	
80-84	B+	3.3	
75-79	B	3.0	Good – clearly above average performance with knowledge of subject matter generally complete.
70-74	B-	2.7	
65-69	C+	2.3	
60-64	C	2.0	Satisfactory – basic understanding of the subject matter.
55-59	C-	1.7	
53-54	D+	1.3	
50-52	D	1.0	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
0-49	F	0	Fail – unsatisfactory performance or failure to meet course requirements.

Studio Procedures

The creation of art can be a dirty process and a studio is only workable if everyone cooperates in keeping it clean. Out of respect and consideration for your class mates and other users of the space, it is expected that everyone will participate in keeping the studio clean and tidy.

Internet and Electronic Communication Device Information

Cell phones and computers should be kept out of class during course activities including: instructor and student presentations (unless instructed otherwise), demonstrations, classroom activities led by the instructor, figure drawing sessions, discussions and all other organized activities unless a formal accommodation has been made through the U of C accessibility Centre.

If you need to use your smartphone for translation purposes, please consult your instructor first.

Students should consider using their smartphones promptly to photo document all artwork made in class for their portfolios. Students are welcome to use their technologies for research purposes or to quietly listen to music during scheduled independent in-class work time and scheduled research time. Not adhering to these expectations effects a student's ability to participate in course content and will therefore be reflected in a student's Classroom Community and Professionalism grade.

Academic Accommodation

The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Academic Standing

For more information go to <http://www.ucalgary.ca/pubs/calendar/current/f.html>

Deferral of Exams/Term work

It is possible to request a deferral of term work or final examination(s) for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with Enrolment Services if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.

For more information about deferring a final exam go to <https://www.ucalgary.ca/registrar/exams/deferred-exams>

For more information about the deferral term work go to <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>
http://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15.pdf

F.O.I.P.

For more information go to <http://www.ucalgary.ca/secretariat/privacy>

Writing/Plagiarism

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

For more information go to <http://www.ucalgary.ca/ssc/writing-support> or <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. Visual art projects submitted for course credit must be produced by the student specifically for this class. Students must not submit projects if credit has or will be provided for it in another class. This includes re-worked assignments from previous or concurrent courses, unless permission is provided in writing by the instructor. Additionally, the student is asked to be mindful of using visual sources from the internet, ensuring that that material is not derived from any on-line or other available source, and that appropriate copyright permission is granted, when required.

For more information go to <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Student Misconduct

For more information go to <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Student Union

For more information go to <http://www.su.ucalgary.ca/>

Student Ombudsman

For more information go to <http://www.ucalgary.ca/provost/students/ombuds>

Lockers

The Art Building lockers are administered through the Student's Union's used bookstore, Bound and Copied. Lockers are rented on a first come, first served basis. Due to the shortage of lockers, and the high demand, students cannot hold more than one locker at a time. All of the details on renting a locker and your responsibilities can be found on the Locker Rental Agreement at

https://www.su.ucalgary.ca/wp-content/uploads/2014/08/locker_rental_agreement_2010.pdf

Lockers for all sessions can be rented through my.ucalgary.ca. Once you're in the Student Centre, click on **Other Academic Services** and choose **Locker Reservation**.

Lockers must be vacated by the end of term.

For more information go to <http://www.su.ucalgary.ca/>

Models

In this class students may be expected to draw from nude models. A student electing not to do so must notify the instructors IN WRITING of his/her concerns.

Portfolios and Assignments

The Department of Art will not assume responsibility for lost or stolen portfolios or course work given to instructors for grading, or for work posted on bulletin boards in the art building.

Note - All unclaimed work will be disposed of.

Note - Studio spaces, bulletin boards and display areas need to be cleared 2 weeks after the last day of classes.

Ethics

Whenever you perform research with human participants (i.e., surveys, interviews or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research.

For more information go to <http://www.ucalgary.ca/pubs/calendar/current/e-5.html>

or

<https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb>

Campus Security/Safewalk

Call 220-5333 anytime. Help phones are located throughout campus, parking lots and elevators; they connect directly to Campus Security - in case of emergency, press the red button.

For more information go to <http://www.ucalgary.ca/security/safewalk>

Emergency Evacuation

For more information go to <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Faculty of Arts Program Advising and Student Information Resources

Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Stop by SS102, call us at 220-3580 or email us at ascarts@ucalgary.ca or artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre at 220-5881 or visit them on the 3rd floor of the Taylor Family Digital Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 210-ROCK [7625] or visit them at the MacKimmie Library Block.