## UNIVERSITY OF CALGARY <br> FACULTY OF ARTS <br> DEPARTMENT OF ART AND ART HISTORY <br> Art 241 LEC 02 - Drawing 1 <br> Winter 2022

| Course Delivery Format: | In-person, studio-based delivery |
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| Instructor: <br> Office: <br> Email: <br> Office Hours: | Christina Nalder AB 665 menalder@ucalgary.ca By appointment. |
| Day(s), time(s) and location of class: | Mondays and Wednesdays in room AB 743 Class times: (Lecture) 2:00pm to $3: 15 \mathrm{pm}$ (Lab): 3:15pm to 4:30pm. |
| Course description: | An introductory course in observational and representational drawing. Creative exploration includes mark-making, hand-eye coordination, proportions, perspective, line, texture, figureground relationships, and pictorial composition. Approaches may include pencil, conte, charcoal, pastel, pen and ink. These will be addressed in the context of research, problemsolving, visual fluency, and conceptual development. |
| Prerequisites and/or corequisites: | None |
| Course Objectives: | This course will explore the theory and practice of drawing to produce still life and figure projects, mostly with monochromatic materials. <br> Students will also learn about significant historic and contemporary artists who use drawing as their primary means of creation as well as critical theory that directs the efforts of many artists in this medium. <br> Upon successful completion of this course: <br> 1. The student will have developed a general working knowledge of foundational concepts relative to drawing, which may include line, shape, value, form, scale, perspective, still life, figure drawing etc. <br> 2. The student will have a working knowledge of several different techniques and materials of drawing including, but not limited to, the use of pencil, conte, charcoal, graphite stick and pen. <br> 3. The student will have been exposed to a variety of concepts and techniques relevant to drawing, which may include still-life, figure drawing, imagination, photography, etc. <br> 4. The student will have been exposed to a variety of course activities such as peer group discussions and activities, and critiques. <br> 5. The student will have demonstrated a capacity to develop unique works through various creative approaches: techniques, problem-solving strategies, experimentation and research/investigative skills. |
| Required Textbooks or Readings: | A textbook is not required for this course. <br> There will be required readings and supplemental course support materials as assigned in class. |


| Course Schedule: | There is no final examination in this course. Marks are based on term work and class participation. <br> The main activity for this course consists of daily drawing exercises plus FOUR Project drawings. <br> All drawings from the beginning of term, plus the first two Project assignments, will be due at Midterm. The remaining term drawings, plus the final two Project assignments, will be due at the end of the teerm, for Final assessment. <br> Week One: introduction to drawing; value scales; perspective theory <br> Week Two: Presentation - Overview; perspective (cont'd); geometric shapes, <br> Week Three: Presentation - Intro to Theory \& Principles; composition; form; value; texture <br> Week Four: Presentation - Line; mark-making; contour; diagonal line; value divisions <br> Week Five: Model session \#1; volume; negative space; categories of light <br> Week Six: Pen / brush and ink; MIDTERM CRIT (portfolio due) <br> Week Seven: Reading week <br> Week Eight: white on white; expressive line <br> Week Nine: constructed space; manipulated imagery <br> Week Ten: Model session \#2; realism \& distortion <br> Week Eleven: Social commentary; figurative mixed media collage <br> Week Twelve: textural abstraction; transparency with metal and glass <br> Week Thirteen: portraiture; value to expressive line <br> Week Fourteen: FINAL CRIT (portfolio due) |
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Assignments \& Evaluation

| Assignment |  | Description | Due Date | Worth |
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| Weekly in-class assignments (1 ${ }^{\text {st }}$ half of term) |  | ALL in-class assignments (weeks one through six (inclusive) | Wednesday, February 16, 2021 | 25\% |
| Project assignment \#1: Self-portrait |  | Details per the assignment | Wednesday, February 16, 2021 | 10\% |
| Project assignment \#2: University Perspectives |  | Details per the assignment | Wednesday, February $16,2021$ | 10\% |
| Weekly in-class assignments ( $2^{\text {nd }}$ half of term) |  | ALL in-class assignments (weeks eight though thirteen (inclusive) | Monday, April 10, 2021 | 30\% |
| Project assignment \#3: Real \& Distorted |  | Details per the assignment | Monday, April 10, 2021 | 10\% |
| Project assignment \#4: Still -Life with Ground / Aerial View Perspective |  | Details per the assignment | Monday, April 10, 2021 | 10\% |
| Class participation \& professionalism |  | Participation in discussions and critiques and adhering to studio practice | Monday, April 10, 2021 | 5\% |
| Registrar Scheduled Final Exam: | None |  |  |  |
| Assessment expectations: | Project and Assignment Grades will be based on the following: <br> -Evidence of knowledge of 2D art fundamentals as shown in the quality of work. -Skill and craftsmanship. |  |  |  |


|  | -Originality and willingness to explore new ideas. <br> -Commitment to the course, weekly classes and deadlines. Full, consistent participation during scheduled class time is expected of all class participants and is a fundamental requirement that will be integrated into the assessment for each learning task. <br> Participation Grade will depend on the following: <br> -The student is expected to be on time for the start of ALL classes, with the appropriate materials at hand. <br> -The student's level of engagement with the instructor and other students by contributing comments and questions during discussions and critiques. <br> Projects and assignments that were due for the Midterm portfolio may be reworked and then re-submitted for a better mark, provided the work is submitted on or before Wednesday, March 30, 2021. After this March $30^{\text {th }}$ date re-submitted work will not be accepted. <br> Missed Assignments and Projects will get a zero grade. <br> Note: It is NOT essential to attain a passing grade on any particular component of the course for the student to pass the course as a whole. <br> Note: It is the student's responsibility to keep a copy of any relevant documentation regarding each submitted assignment. <br> Students are responsible for making themselves aware of all assignments and due dates. Absences from class do not excuse students from this responsibility. Materials required may vary from student to student, depending on their response to a given exercise or assignment. <br> Late Assignment Policy. All projects must be completed and submitted for marking by the dates listed above. If a component of the course is missed, the student must make arrangements to complete the work within the timeframe of the current semester. Late assignments, without a doctor's note, will be reduced by $5 \%$ per day. <br> NO WORK WILL BE ACCEPTED AFTER THE LAST DAY OF CLASS, April 10, 2021. The only exception to this rule is if you are unable to complete all projects by the final due date (April 10, 2022) and have a valid medical or compassionate reason, you may request a written formal extension from the instructor and the art department. |
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| Additional Costs and Information: | Additional Information <br> All students are required to complete an online safety quiz. Upon completion, this quiz must be forwarded to the instructor. <br> Initial supplies needed for the first class, Monday, January $\mathbf{1 0}^{\text {th }}$ are: 1 Sketch book (approx. 9" x 11 " or larger) - preferably cold press (textured paper rather than smooth); at least 4 pencils with differing degrees of softness (I recommend 8B, 4B, 2B, HB); a ruler (minimum 30 cm in length) and a white eraser. <br> A detailed supply list for the course will be posted to D2L. <br> You will be expected to purchase the necessary materials for your assignments and projects. The total cost for your materials will depend on your ideas. <br> Course Activities <br> Course activities will include lectures, demonstrations, group discussions and creative practice which may involve drawing, painting, collage/assemblage, setting up some still-life situations; to name a few. <br> Critiques <br> There will be two important Critique periods during the term: midterm and final. It is highly recommended that the student prepares for critiques by recording his/her thoughts in their sketchbook prior to each critique. |
| Portfolios and Assignments: | The Dept of Art and Art History will not assume responsibility for lost or stolen portfolios or course work given to instructors for grading. |

## Other Important Dates

| Last day to drop course without financial penalty | Thursday, January 20 |
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| End of refund period | Thursday, January 20 |
| Last day to add/swap course | Friday, January 21 |
| Tuition and fee payment deadline | Friday, January 28 |
| Last day to withdraw from course | Tuesday, April 12 |

## Grading Method and Grading Scale

| Percentage | Grade | G.P.V. | Grade Definition |
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| $96-100$ | A+ | 4.0 | Outstanding |
| $90-95$ | A | 4.0 | Excellent-superior performance, showing comprehensive understanding of <br> subject matter. |
| $85-89$ | A- | 3.7 |  |
| $80-84$ | B+ | 3.3 |  |
| $75-79$ | B | 3.0 | Good - clearly above average performance with knowledge of <br> subject matter generally complete. |
| $70-74$ | B- | 2.7 |  |
| $65-69$ | C + | 2.3 |  |
| $60-64$ | C- | 1.7 |  |
| $55-59$ | D+ | 1.3 | Satisfactory - basic understanding of the subject matter. |
| $53-54$ | D | 1.0 | Minimal pass - marginal performance; generally insufficient preparation <br> for subsequent courses in the same subject. |
| $50-52$ | F | 0 | Fail - unsatisfactory performance or failure to meet course <br> requirements. |
| $0-49$ |  |  |  |


| Learning Technologies and Requirements: | There is a D2L site for this course which contains required readings and other relevant class resources and materials (d2L.ucalgary.ca). <br> To successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology: <br> - A computer with a supported operating system, as well as the latest security, and malware updates <br> - A current and updated web browser <br> - Webcam (built-in or external) <br> - Microphone and speaker (built-in or external) or headset with microphone <br> - Current antivirus and/or firewall software enabled <br> - Broadband internet connection |
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| Campus Mental Health Resources: | SU Wellness Centre and the Campus Mental Health Strategy <br> Counselling and mental health support services are offered through Student Wellness Services. During COVID-19, you can access counselling services remotely via Skype for Business, Microsoft Teams and telephone. Single Session Counselling appointments are |

Course outline page:

- 4 -

|  | available on a bookable basis. Book an appointment online or call 403-210-9355.For access to mental health support, email sar@ucalgary.ca. If you are a student in immediate distress, please contact the centre's after-hours partners: <br> The Distress Centre: <br> - Call 403-266-4357, available 24/7. <br> - Visit the Distress Centre website to access online chat from 3-10 p.m. on weekdays and 12-10 p.m. on weekends. <br> For additional crisis support from Wood's Homes Community Support Team: <br> - Call 403-299-9699 or 1-800-563-6106, available 24/7. <br> - Text 587-315-5000 between 9 a.m. and 10 p.m. <br> - Visit Wood's Homes website for live chat between 9 a.m. - 10 p.m. |
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| Academic Standing: | For more information go to http://www.ucalgary.ca/pubs/calendar/current/f.html |
| Academic Accommodation: | It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academicaccommodations. <br> Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor. <br> SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ |
| Academic integrity, plagiarism: | Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. <br> For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html or http://www.ucalgary.ca/pubs/calendar/current/e-2.html <br> Additional information is available on the Academic Integrity Website <br> at https://ucalgary.ca/student-services/student-success/learning/academic-integrity |
| Internet and electronic communication device: | The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. <br> Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf |


| Deferral of Term work and exams | For more information about deferring a final exam go to https://www.ucalgary.ca/registrar/exams/deferred-exams <br> For more information about deferral of term work go to http://www.ucalgary.ca/pubs/calendar/current/g-7.html https://www.ucalgary.ca/live-uc-ucalgarysite/sites/default/files/teams/14/deferred termwork-feb-2020 revised.pdf |
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| Intellectual Property \& Copyright: | All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://ucalgary.ca/legal- <br> services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including presentations, textbooks, posted notes, labs, case studies, assignments, and exams). <br> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html |
| Freedom of Information and Protection of Privacy: | Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary. <br> For more information go to https://www.ucalgary.ca/registrar/student-centre/privacypolicy |
| Ethics | Whenever you perform research with human participants (i.e., surveys, interviews, or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. <br> For more information go to http://www.ucalgary.ca/pubs/calendar/current/e-5.html or https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb |
| Additional Student Support: | Please visit this link for important information on UCalgary's student wellness and safety resources: https://www.ucalgary.ca/registrar/registration/course-outlines |
| Models: | There will be no model component for this course. |
| Studio Procedures: | Please view current updates from RISK and the Covidsafe page links to information on rapid testing, masking rules, vaccination regulations and documentation as well as a FAQs page, which must all be followed while in Studios. <br> https://www.ucalgary.ca/risk/emergency-management/covid-19-response <br> https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafecampus |
| Emergency Evacuation: | For more information go to https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points |
| Arts Students' Centre Program Advising: | Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at ascarts@ucalgary.ca. <br> You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. |

Course outline page:

- 6 -

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| Faculty of Graduate Studies: | For graduate studies email: graduate@ucalgary.ca or call 403 220 4938. <br> Visit the Faculty of Graduate Studies for more details: https://grad.ucalgary.ca/ |

