



**COURSE OUTLINE**

1. **Course:** BIOL 205, The Organization and Diversity of Life - Winter 2019

Lecture 01: TR 09:30 - 10:45 in SA 106

<b>Instructor</b>	<b>Email</b>	<b>Phone</b>	<b>Office</b>	<b>Hours</b>
Anna Manko	anna.manko@ucalgary.ca	403 220-8573	BI 466	TBA

**Course Site:**

D2L: BIOL 205 L01-(Winter 2019)-The Organization and Diversity of Life

**Note:** Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Note:

Credit for both Biology 205 and any of 231, 233, 241 and 243 will not be allowed.

Not open for credit to Honours, Majors or Minors in the Department of Biological Sciences or to Natural Sciences program students with a Concentration in Biological Sciences.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
First In-Class Midterm Exam	30%	February 7, 2019
Second In-Class Midterm Exam	35%	March 21, 2019
Final Exam	35%	

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>
<b>Minimum % Required</b>	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	53 %	50 %

This course has a registrar scheduled final exam.

#### 4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section N.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

#### 5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

#### 6. **Course Materials:**

Recommended Textbook(s):

Reece JB, Taylor MR, Simon EJ, Dickey JL, Scott KG-E., *Campbell Biology: Concepts and Connections*. 2015. 2nd Custom Edition for Univ. of Calgary: Pearson Education Inc. .

#### 7. **Examination Policy:**

No electronic or written aids (eg. cell phones, tablets, computers, PDAs, notes, textbooks) will be allowed during writing of any exams. Non-programmable calculators will be permitted to answer quantitative questions on exams, if applicable, and permission to do this will be clearly indicated on the examination paper. Students should also read the Calendar, Section G, on Examinations: <http://www.ucalgary.ca/pubs/calendar/current/g.html>

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

#### 9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

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#### 10. **Human & Living Organism Studies Statements:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

**STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS.** Students taking laboratory- and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:**The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208) .
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email [addy@ucalgary.ca](mailto:addy@ucalgary.ca) or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See

[Section E.4](#) of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](#) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](#) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](#) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). Student Ombudsman, Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca).
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Important Dates	Lecture Topics	Text Chapters
January 10	Course Introduction - Biology as a Science	1
January 15	From structure to functions: atoms, compounds, chemical bonds	2
January 17	Water as essential molecule for life. Buffer systems	2
January 22	Organic cell compounds I. Carbohydrates.	3
January 24	Organic cell compounds II. Proteins, nucleic acids, lipids.	3
January 29	Cellular Structure - organelles	4
January 31	Membrane structure and functions	5
February 5	General principles of metabolism	5
<b>February 7</b>	<b>First Midterm - In-Class</b>	
February 12	Cell Energetics I: How cells obtain energy	6
February 14	Cell Energetics II: How cells use energy	
<b>No classes: February 19 &amp; February 21</b>	<b>Reading week</b>	-
February 26	Cellular reproduction	8
February 28	Inheritance. Mendel's laws	9
March 5	Variations of Mendel's laws	9

March 7	The Genetic Code. Mutations	10
March 12	Diseases as a result of metabolic disorders.	
March 14	Regulation of gene expression	11
March 19	DNA technologies. DNA polymorphism.	12
<b>March 21</b>	<b>Second Midterm - In-Class</b>	
March 26	Evolution I: Introduction to Evolutionary Biology	13
March 28	Evolution II: Mechanisms of Evolution	14
April 2	Evolution III: Speciation	15
April 4	Evolution IV: Phylogeny and the Tree of Life	15
April 9	Populations, communities and ecosystems	37, 38, 40
April 11	Review class	
<b>Final exam (will be scheduled by Registrar)</b>		

### Course Outcomes:

- Describe the scientific method and hypothesis-based science.
- Describe how different atoms join together with either covalent, polar covalent or ionic bonds.
- Analyze how these bonds give rise to molecules that are non-polar, polar or charged and how these attributes affect their solubility in water.
- Understand the properties of water and how they are important to life.
- Describe how smaller molecules with varying degrees of polarity are polymerized into macromolecules that have different structures inside the cell depending on their overall polar or nonpolar characteristics
- Describe how macromolecules combine with each other to form organized internal cellular structures that are capable of extracting energy from other molecules in order to allow cells to grow and reproduce
- Explain the key concept of Cell Theory
- Describe the differences between mitosis and meiosis and explain why single-gene dominant/recessive Mendelian inheritance does not apply to phenotypes that are characterized by more than one gene
- Explain the mechanism of evolution by natural selection and how it works within populations to produce evolutionary change.
- Describe how adaptations in morphology, behavior and other features of organisms enhance their reproductive success.
- Understand the nature of species, and how macroevolutionary processes produce new species from ancestral species.
- Understand the nature of phylogenies.
- Be familiar with the major divisions of the living world and the characteristics defining them
- Be familiar with the major groups of vertebrates and their evolution
- Understand basic population ecology and the fundamental divisions of the biosphere.

Department Approval:

Electronically Approved

Date: 2018-12-20 15:49

Associate Dean's Approval for out of regular class-time activity:

Electronically Approved

Date: 2018-12-20 16:16