

#### **COURSE OUTLINE**

## 1. Course: BIOL 241, Energy Flow in Biological Systems - Fall 2020

#### Coordinator(s)

Name	Email	Phone	Office	Hours
William Huddleston	wrhuddle@ucalg	ary.ca		TBA

#### Section(s)

#### Lecture 01: MWF 11:00 - 11:50 - Online

Email	Phone	Office	Hours
cflynn@ucalgary.ca	403 220-5055	BI 448	By Appointment Only
pfdunfie@ucalgary.ca	220-2469	BI 319D	TBA
barclay@ucalgary.ca	403 220-3564	BI 330	TBA
wrhuddle@ucalgary.ca	ı		TBA
	cflynn@ucalgary.ca pfdunfie@ucalgary.ca barclay@ucalgary.ca		cflynn@ucalgary.ca 403 220-5055 BI 448   pfdunfie@ucalgary.ca 220-2469 BI 319D   barclay@ucalgary.ca 403 220-3564 BI 330

#### Lecture 02: MWF 13:00 - 13:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Corey Flynn	cflynn@ucalgary.ca	403 220-5055	BI 448	By Appointment Only
Dr Peter Dunfield	pfdunfie@ucalgary.ca	220-2469	BI 319D	TBA
Dr Robert Barclay	barclay@ucalgary.ca	403 220-3564	BI 330	TBA
William Huddleston	wrhuddle@ucalgary.c	a		TBA

#### Lecture 03: MWF 15:00 - 15:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Corey Flynn	cflynn@ucalgary.ca	403 220-5055	BI 448	By Appointment Only
Dr Peter Dunfield	pfdunfie@ucalgary.ca	220-2469	BI 319D	TBA
Dr Robert Barclay	barclay@ucalgary.ca	403 220-3564	BI 330	TBA
William Huddleston	wrhuddle@ucalgary.ca	Э		TBA

## **Online Delivery Details:**

Some aspects of this course are being offered in real-time via scheduled meeting times. For those aspects you are required to be online at the same time.

Lectures will either be delivered live (via Zoom, Yuja, etc.) during the scheduled lecture time or posted directly on D2L. Live lectures will be recorded and posted on D2L. The instructor will also be available in real-time for "office hours", as well as by email, to answer questions.

Laboratories will be synchronous and delivered live during the scheduled laboratory time (labs will not be recorded). Teaching assistants will be available in real-time for "office hours" during the scheduled lab time and then by email outside of lab time.

Lecture and Laboratory Assignments will be available on D2L over a designated period of time for students to complete before the deadline for each assignment/exercise. Refer to the Lecture and Laboratory Schedules posted on D2L.

Each of the 10 synchronous Lecture Tests will be administered during the last 22 minutes of the scheduled lecture time every Monday in the week following each course topic. Tests are closed book (see Examination Policy below) and designed to take 15 minutes to complete, but you will be given 22 minutes to account for any technical issues. See details on D2L.

The synchronous Lecture Final Exam will be 60 minutes plus 30 minutes technical time (90 minutes total). Students will start at the Registrar-scheduled time and the exam will be completed through the D2L course website.

## **Course Site:**

D2L: BIOL 241 - Fall 2020 - Energy Flow in Biological Systems

Note: Students must use their U of C account for all course correspondence.

# 2. Requisites:

See section  $\underline{\textbf{3.5.C}}$  in the Faculty of Science section of the online Calendar.

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### Prerequisite(s):

Biology 30 and Chemistry 30.

#### Antirequisite(s):

Credit for Biology 241 and 205 will not be allowed.

#### Grading:

The University policy on grading and related matters is described in <u>F.1</u> and <u>F.2</u> of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Lecture Assignments	15	
Lecture Tests	50	
Laboratory Component	20	
Lecture Final Exam	15	

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	<b>A</b> +	Α	A-	B+	В	B-	C+	С	C-	D+	D
Minimum % Required	95 %	88 %	84 %	80%	76%	72 %	68 %	64%	60%	55 %	50 %

A maximum course letter grade of D+ will result if the student does not:

- 1. Earn >50% on the weighted average of the 10 Lecture Tests and Lecture Final Exam
- 2. Complete all laboratory exercises; lab assignments will not be accepted from unexcused students who did not complete a lab exercise from the lab in which data were collected/distributed.

This course has a registrar scheduled final exam.

#### 4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

## 5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

#### 6. Course Materials:

Recommended Textbook(s):

Russell et al., Biology: Exploring the Diversity of Life, Fourth Canadian Edition Nelson.

The official textbook for the course is:

Russell et al. 2019. Biology: Exploring the Diversity of Life, Fourth Canadian Edition. Nelson.

Alternatively, you may choose use the appropriate material from OpenStax (Biology 2<sup>nd</sup> Edition):

Access for free at <a href="https://openstax.org/books/biology-2e/pages/1-introduction">https://openstax.org/books/biology-2e/pages/1-introduction</a>

Information about how to purchase (expected cost \$30) the laboratory lab manual (Huddleston et al. 2020. **Biology 241 Laboratory Manual, 2020 edition**) will be posted on the course D2L site.

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In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC **ELearning** online website.

## 7. Examination Policy:

The Lecture Topic Tests and Lecture Final Exam are closed book. You may not access your lecture notes or any other resources during the tests or exams. This includes accessing internet resources such as search engines (Google, etc.), other websites, shared documents (Google docs, etc.), or chat servers (Discord, etc.), etc., and you are specifically prohibited from working with or contacting or otherwise communicating with any other individuals while you complete a test or exam. Violation of these rules is considered academic misconduct with penalties as described in the University Calendar section K.

Students should also read the Calendar, Section G, on Examinations.

### 8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

### 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section  $\underline{\text{E.2}}$  of the University Calendar.

## 10. Human & Living Organism Studies Statements:

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

**STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS.** Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with <u>Section SC.4.1</u> of the University Calendar.

#### 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section 1.3 of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections <a href="L1">L1</a> and <a href="L2">L2</a> of the University Calendar

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b. **Final Exam:**The student shall submit the request to Enrolment Services. See <u>Section I.3</u> of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. SU Wellness Center: For more information, see <a href="https://www.ucalgary.ca/wellnesscentre">www.ucalgary.ca/wellnesscentre</a> or call 403-210-9355.
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (<a href="mailto:svsa@ucalgary.ca">svsa@ucalgary.ca</a>) or phone at <a href="mailto:403-220-2208">403-220-2208</a>. The complete University of Calgary policy on sexual violence can be viewed at <a href="mailto:(https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf">https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf</a>)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under <u>Section K</u>. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.
- e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at <u>procedure-for-accommodations-for-students-with-disabilities.pdf.</u>
  - Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.
- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.
- g. **Student Union Information:** <u>VP Academic</u>, Phone: <u>403-220-3911</u> Email: <u>suvpaca@ucalgary.ca</u>. SU Faculty Rep., Phone: <u>403-220-3913</u> Email: <u>sciencerep@su.ucalgary.ca</u>. <u>Student Ombudsman</u>, Email: <u>ombuds@ucalgary.ca</u>.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (<u>USRI</u>) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference please participate in these surveys.
- i. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

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#### **Course Outcomes:**

- Apply the fundamentals of thermodynamics to biological systems
- Show how membranes and enzymes are involved in energy transformations in cells
- Illustrate how organisms acquire and transform solar energy into the potential bond energy of organic molecules how organisms transform the potential bond energy of complex organic molecules into usable forms (ATP, NADH, etc.)
- · Analyze how organisms differ in the way energy is used for resting and active metabolism
- Differentiate how organisms invest energy into reproduction and how their population size may change over time
- Demonstrate the flow of energy and cycling of nutrients through ecosystems
- Collaborate with peers to describe, design and carry out scientific experiments
- Analyze scientific data collected from scientific experiments (student-conducted experiments and experiments described in the primary literature)
- Produce oral and written reports that communicate scientific information effectively

Electronically Approved - Aug 31 2020 16:00

**Department Approval** 

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