



COURSE OUTLINE

1. **Course:** BIOL 243, DNA, Inheritance and Evolution - Winter 2022

Coordinator(s)

Name	Email	Phone	Office	Hours
Dr. Lars Petersen	lfpeters@ucalgary.ca	TBA	BI 276C	TBA

Section(s)

Lecture 01 : MWF 11:00 - 11:50 in ST 140

Instructor	Email	Phone	Office	Hours
Dr Gordon Chua	gchua@ucalgary.ca	403 220-7769	BI 560	TBA
Dr. Lars Petersen	lfpeters@ucalgary.ca	TBA	BI 276C	TBA

Lecture 02 : MWF 13:00 - 13:50 in ST 148

Instructor	Email	Phone	Office	Hours
Dr Gordon Chua	gchua@ucalgary.ca	403 220-7769	BI 560	TBA
Dr. Lars Petersen	lfpeters@ucalgary.ca	TBA	BI 276C	TBA

BIOL 243 Undergraduate Learning Coordinator - Dr. Mahadia Ibrahim - ulc@ucalgary.ca

- For any questions or concerns relating to the BIOL 243 Labs
- Office: EEEL 301A

To account for any necessary transition to remote learning in the winter 2022 semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

In Person Delivery Details:

Lectures will be delivered both online and in-person for Winter 2022.

The BIOL 243 instructional team will endeavour to provide a recording from one of the lecture sections to be made available through D2L for any students who are unable or uncomfortable to attend in-person classes. In the event that an instructor becomes ill or is otherwise unable to deliver a lecture in person, information about any synchronous/asynchronous online lectures will be communicated as quickly as possible.

Laboratories will be delivered both online and in-person for Winter 2022.

Attendance at your registered laboratory section is mandatory. In the event that you are ill or unable to attend your lab, you must contact your Teaching Assistant and the Undergraduate Learning Coordinator (ulc@ucalgary.ca). Documentation for your absence is not required (**do not** go to a physician for a note), but must be communicated in advance.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#). **Online Delivery Details:**

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

Please refer to D2L for details about online delivery, including links to Zoom lectures and labs, and online

assessments.

Course Site:

D2L: BIOL 243 - Winter 2022 - DNA, Inheritance and Evolution (Course code: W2022BIOL243L01)

Note: Students must use their U of C account for all course correspondence.

Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

The Biological Sciences Equity Committee acknowledges there are persistent barriers that prevent such accessibility and hinder our progress towards EDI. Our representatives (faculty, staff, postdocs, graduate and undergraduate students) are committed to addressing any concerns and work towards proactive solutions that enact necessary change within the department. To submit anonymous questions, comments or concerns regarding EDI related issues, please reach out to our Chair, Constance Finney (constance.finney@ucalgary.ca), or a committee representative of your choice at <https://science.ucalgary.ca/biological-sciences/about/equity-diversity-and-inclusion>

2. Requisites:

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Biology 241..

Students must pass BIOL 241 with a minimum grade of C- to continue on to BIOL 243

3. Grading:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Laboratory component ¹	30%	Ongoing		
Lecture assignments & quizzes ²	20%	Ongoing		
Midterm Exam ³	25%	Mar 05 2022 at 09:00 am (3 Hours)	online	D2L
Registrar Scheduled Final Exam	25%	Will be available when the final exam schedule is released by the Registrar	in person	Will be available when the final exam schedule is released by the Registrar

¹ Please see D2L for due dates

² Please see D2L for due dates

³ The exam will be designed to be completed in 2 hours. A 50% buffer time will be added in case of technical difficulties, so you will have a total of 3 hours to complete the midterm.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	88 %	84 %	80%	76%	72 %	68 %	64%	60%	55 %	50 %

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 3 hours.

A maximum course letter grade of D+ will result if the student does not earn >50% on the:

1. Lab Exam
2. Laboratory component of the course
3. Weighted average of the Lecture Midterm and Final exams.

Students must attend all laboratory classes; lab assignments will not be accepted from students who were absent without a valid excuse from the lab in which data were collected/distributed. Students who have a substantial number of unexcused lab absences will not be permitted to write the Laboratory Exam.

This course has a non-cumulative, registrar-scheduled Lecture Final Exam.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm Exam	On Campus, Exam Room TBA	Saturday, March 5, 2022 at 9:00 am	3 Hours

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

Please note that the Midterm Exam will be held online via D2L on March 5, 2022 at 9:00AM, and not on campus.

6. Course Materials:

Required Textbook(s):

Russell, Hertz, McMillan, et al., *Biology: Exploring the Diversity of Life, 4th Canadian Edition* Nelson.
Huddleston et al. 2021, *Biology 243 Laboratory manual, 2021 edition*: Hayden-McNeil.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

No aids (e.g. cell phones, tablets, computers, notes, textbooks) are allowed on tests or examinations, unless otherwise communicated by the course instructors. Communication with others during quizzes and examinations is not allowed.

Important note: For online exams, it is the responsibility of students to ensure that they have adequate internet and computer access on the exam dates. Students will be required to begin their exams at the start of the scheduled time on the exam date. If technical issues are encountered at the beginning of the exam or any time throughout (such as lost internet connection), the students must document the problem by taking a photo/video, or taking a screenshot, and must contact the instructor immediately so that the issue can be resolved and/or alternate arrangements can be made. Students claiming to have such difficulties at the start of the exam must contact the instructor with evidence of the technical issue within 15 min of the start time, else the student will not be able to write the exam and will receive a zero on the exam. Similarly, if a technical issue arises during the exam, the instructor must be notified immediately, and evidence (as above) must be provided. In this case, students will be granted re-entry to the exam.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

10. Human & Living Organism Studies Statements:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS. Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar

b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (syva@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Sexual-and-Gender-Based-Violence-Policy.pdf>)
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
Student Academic Misconduct [Policy](#) and [Procedure](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

e. Academic Accommodation Policy:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Lisa Gieg by email imgieg@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a

course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Explain why DNA is the genetic material in organisms and describe how DNA information is expressed in cells
- Explain how and why mutations occur and the relationship between mutations and evolution by natural selection
- Differentiate among the theories of evolution, the cell theory, and inheritance as unifying principles in biology and compare their historical contexts and evidence
- Analyze the implications, influences and major ways scientists study the theory of evolution
- Contrast single-gene dominant and recessive inheritance and recognize that phenotypes are not all single-gene phenomena
- Evaluate the relationship between environmental/climate changes and evolutionary changes over time
- Analyze phylogenetic trees and explain how they are made
- Collaborate with peers to describe, design and carry out scientific experiments
- Analyze scientific data collected from scientific experiments (student-conducted experiments and experiments described in the primary literature)
- Produce oral and written reports that communicate scientific information effectively

Electronically Approved - Jan 25 2022 10:32

Department Approval

Electronically Approved - Jan 25 2022 14:05

Associate Dean's Approval