



UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF BIOLOGICAL SCIENCES
COURSE OUTLINE

1. Course: BIOL 305, The Human Organism – Fall 2019

Lecture 01: MWF 13:00-13:50 in ICT 121

Instructor	Email	Phone	Office	Hours
Dr. Carrie Shemanko	shemanko@ucalgary.ca	220-3861	BI 286C	TBA
Dr. Carol Gibbons Kroeker	kcagibbo@ucalgary.ca	220-7345	KNB 268	Monday 9-11, Friday 9-10 or by appointment

Course Site: D2L: BIOL 305 L01-(Fall 2019)-The Human Organism

Note: Students must use their U of C account for all course correspondence.

Department of Biological Sciences BI 186 220-3140 biosci@ucalgary.ca

2. Requisites: See section 3.5.c in the Faculty of Science section of the online Calendar.

Prerequisite(s): One of Biology 30 or 205 or 241.

Antirequisite(s): Not open for credit to Honours, Majors and Minors in the Department of Biological Sciences or to Natural Sciences program students with a Concentration in Biological Sciences. Credit 305 and any of Kinesiology 259, 260, Medical Science 404, Zoology 269, 461 or 463 will not be allowed.

3. Grading:

The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Exam 1	30	Wednesday Oct 2
Exam 2	35	Wednesday Nov 6
Final exam	35	Scheduled by Registrar

This course has a registrar scheduled final exam.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

Letter Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Min. Percent Required	95%	85%	82%	79%	76%	72%	68%	64%	60%	55%	50%

Department Approval: ORIGINAL SIGNED

Date: _____

Associate Dean

Approval: ORIGINAL SIGNED

Date: _____

B305 co F19; 2019-08-29 3:40 PM

4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hours.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize themselves with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled Out-of-Class Activities:**

Exam 1 Wednesday Oct 2; 7pm-8:30pm Room: TBA

Exam 2 Wednesday Nov 6; 7pm-8:30pm Room: TBA

6. **Course Materials:**

Recommended Textbook:

Human Biology; Concepts and Current Issues. 8th Ed., Johnson, Michael D., Pearson

7. **Examination Policy:**

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human & Living Organism Studies Statements:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD

ORGANISMS. Students taking laboratory and field based courses in these disciplines can expect involvement with the experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concerns they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course Coordinator/ Instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within 15 days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar.
- b. **Final Exams:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health:** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 30, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208 .
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. These are only examples.
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in

writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than 14 days prior to the date in question. See Section E.4 of the University Calendar.

- g. Safewalk: Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. Freedom of Information and Privacy: This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.
- i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suypaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca
- j. Internet and Electronic Device Information: Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. Surveys: At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

TENTATIVE LECTURE SCHEDULE

Dates	Lecture Topic	Lecturer	Reading Assignment
Sept. 6	Introduction/Structure and Function of Cells	Dr. Gibbons Kroeker	Chapter 3
9 11 13	From Cells to Organ Systems	Dr. Gibbons Kroeker	Chapter 4
16 18 20	The Skeletal System	Dr. Gibbons Kroeker	Chapter 5
23 25 27	The Muscular System	Dr. Gibbons Kroeker	Chapter 6
Oct. 02 04	**Exam #1 (7:00-8:30pm) Room: TBA** The Heart and Blood Vessels	Dr. Gibbons Kroeker	Chapter 8
07 9 11	Urinary system and Reproduction	Dr. Gibbons Kroeker	Chapter 15 and 16
14 16 18	----- NO CLASS – Thanksgiving -----	Dr. Gibbons Kroeker	
21 23 25	The Endocrine System	Dr. Shemanko	Chapter 13
28 30 Nov. 01	DNA Technology and Genetic Engineering	Dr. Shemanko	Chapter 20
04 06 8	The Nervous System: Integration and Control **Exam #2 (7:00pm-8:30) Room: TBA**	Dr. Gibbons Kroeker	Chapter 11
11 13 15	NO CLASS – Term Break NO CLASS – Term Break NO CLASS – Term Break		
18 20 22	Cell Reproduction and Differentiation	Dr. Shemanko	Chapter 17
25 27 29	Cancer: Uncontrolled Cell Division and Differentiation	Dr. Shemanko	Chapter 18
Dec. 02 04 06	Immune System	Dr. Gibbons Kroeker	Chapter 9

COURSE OUTCOMES:

At the end of BIOL 305, we would expect that students should be able to;

- Discuss an understanding of the scientific method, and critically evaluate scientific claims that they encounter.
- Demonstrate an understanding of the basic function of cells. Should be able to integrate and extrapolate the function of a single cell to the collective function of organs and other human systems.
- To describe the interrelationships between various systems in the human body to maintain homeostasis., and how a loss of this homeostasis results in disease.
- To gain an understanding of the skeletal and muscular systems at the cellular and organ levels, and how they work together for body movement.
- To gain an understanding of the cardiovascular system, including heart function, and the role of the blood vessels in maintaining blood pressure.
- To gain an understanding of how the body eliminates wastes and maintains blood volume and pressure through the urinary system.
- To gain an understanding of the reproductive systems and the adaptations that occur to increase fertilization.
- To gain an understanding of the immune system and its role in fighting disease.
- Compare/contrast the ionic contribution to resting membrane potential and to the action potential in neurons. Demonstrate the ability to extrapolate the function of individual neurons to the network level functioning of various sensory systems.
- Demonstrate an understanding of anatomical and functional aspects of various components of the endocrine system. Integrate the roles of each component of the endocrine system and describe system wide hemostasis.
- Understand the process of cell division and differentiation. Predict malfunctions in cell division that result in cancer.