



COURSE OUTLINE

1. **Course:** CMMB 421, Virology - Fall 2021

Coordinator(s)

| Name | Email | Phone | Office | Hours |
|---------------|--------------|--------------|---------------|--------------|
| Michael Hynes | TBA | TBA | TBA | TBA |

Section(s)

Lecture 01: MWF 10:00 - 10:50 in SA 129

| Instructor | Email | Phone | Office | Hours |
|----------------------|-------------------------------|--------------|---------------|--------------|
| Michael Hynes | TBA | TBA | TBA | TBA |
| Dr Jennifer Corcoran | jennifer.corcoran@ucalgary.ca | 403 210-9129 | HRIC 2A-08 | TBA |

In Person Delivery Details:

All lectures will be delivered in person, as scheduled. Midterm exams will be during scheduled class time (in person). Tutorials will be delivered in person, and students will be required to do their presentation during scheduled tutorial times.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

Course Site:

D2L: CMMB 421 L01-(Fall 2021)-Virology

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Biochemistry 393 and Cellular, Molecular and Microbial Biology 343; and Biology 311 or Medical Science 341; and Biology 331 or Medical Science 351.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

| Component | Value (Weight) | Due date |
|---|-----------------------|--|
| Midterm 1 | 15 % | October 4, 2021 |
| Midterm 2 | 15 % | November 1, 2021 |
| Term paper | 15 % | November 15, 2021 |
| Presentation | 10 % | Nov. 18, 22, Dec. 2, 9 |
| Final Examination (CUMULATIVE) | 40 % | Registrar Scheduled 3 hrs. |
| Quizzes on D2L (5-7 where best 3 will count) | 5 % | TBA for each quiz. Dates will be posted in D2L and are dependent on progress through course material. The date of each quiz will be posted well before the due date. |

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the

student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

| | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |
|---------------------------|------|------|------|-----|-----|------|------|-----|-----|------|------|
| Minimum % Required | 90 % | 85 % | 80 % | 77% | 73% | 70 % | 66 % | 63% | 60% | 55 % | 50 % |

This course will have a final exam that will be scheduled by the Registrar. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 3 hours.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

4. **Missed Components Of Term Work:**

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

Attendance at lectures is encouraged, but not mandatory. Students who miss lectures due to illness or other exigency will have access to powerpoint slides and reading lists pertaining to those lectures on D2L. Students in lecture may record lectures in an unobtrusive way, provided they sign the standard waiver provided in class, and may record lectures, or make notes, on behalf of students unable to attend through illness. Students who miss a midterm exam due to illness will be offered the option of transferring the value of the test proportionately to the other examination components of the course, or of writing a makeup exam that will be different in content, and slightly different in format, than the one that the other students wrote. Students who miss their assigned presentation slot through illness will be able to make this up in extra slots reserved on the last presentation day. Students in prolonged quarantine will be allowed to do presentations by ZOOM.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Required Textbook(s):

Nicholas Acheson, *Fundamentals of Molecular Virology, 2nd EDITION.*: WILEY.

Powerpoint presentations and links to selected readings will be posted to D2L.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

No electronic aids, notes or textbooks are allowed on tests or examinations. Some questions on the final examination, and potentially on the midterm tests, will be assigned in advance and students will be allowed to do their own research to come up with an answer (so in a sense these will be take-home questions). These questions will not be mandatory (i.e. there will always be a choice), and the answers will have to be written, without aids or notes, during the examination period.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

The quality of writing **WILL** be considered in the assessment of all exams and term papers and other assignments.

10. Human & Living Organism Studies Statements:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS. Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar

b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU

Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).

- b. **SU Wellness Services:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Sexual-and-Gender-Based-Violence-Policy.pdf>).
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
[Student Academic Misconduct Policy](#) and [Procedure](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

e. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Lisa Gieg by email imgieg@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

CMMB 421

TERM PAPER AND SEMINAR PROJECT

Term Paper:

A list of topics and instructions for this year's term paper will be announced in the first tutorial and posted to D2L before that. Students may also propose their own original topic provided they clear it with Dr. Hynes. The paper will take the form of a minireview, and will normally be a maximum 4 pages long, double-spaced (not including references or figures and tables (maximum 2 figures and/or tables)). See more detailed explanation given in tutorial or on **D2L**. The paper is due on **November 15th** and is to be submitted electronically and in print. There will be a late penalty of 5 % per 12 hour period or part thereof for assignments not submitted on time.

Student Presentation

Students will be required to give a brief presentation of a recent scientific paper (2019 or later) about a virus of their choice. A title of the presentation, a brief description of the virus, and a short summary in lay terms of what the paper means must be submitted by November 05, 2021. Actual talks will be given during the tutorial sessions, and will be scheduled with input from students as to their schedules. See D2L for complete details and advice.

Tutorials

In addition to providing a time slot for students to present seminars in a small group, informal setting, the tutorial time slots will be used to give guidance on writing the term paper and doing the presentation, and to answer questions and go over material before each midterm and final exam. The following is a **tentative** schedule, and will be confirmed on D2L by the second week of classes.

Sept 09 No tutorial

Sept 16 Introductions, Writing term papers, what is a minireview ?, Referencing, citing, copyright etc.

Sept 23 Exam preparation/Review Session for Midterm 1

Sept 30 No classes; truth and reconciliation day, University closed for classes

Oct 07,14 No tutorial

Oct 21 Optional; Help with term paper

Oct 28 Instructions for student presentations and demonstration, Midterm 2 review

Nov 04 Presentation titles due, Schedule talks.

Nov 11 READING WEEK

Nov 18 Student presentations

Nov 25 Student presentations

Dec 02 Student presentations, Final exam review

Dec 09 Remaining student presentations, Final exam review/Q and A.

Tentative Schedule of Lectures for CMMB 421 F2021. Subject to change in topics/schedule depending on guest lecturers. **Chapter references are to Acheson, "Fundamentals of Molecular Virology" 2nd Edition**

MFH = Michael Hynes JC = Jennifer Corcoran , MC= Markus Czub, GvM = Guido van Marle , MBC= Maria Bautista Chavarriaga, SG = Sabine Gilch

1. Introduction to Virology MFH Ch 1

2,3. Virus morphology MFH Ch 2,3

4 Isolation, purification, enumeration of viruses MFH Ch 1

5 Molecular analysis of viruses MFH Ch 1

- 6 Viral growth, infection and replication strategies MFH Ch 4
- 7 Bacteriophages -History, Importance, Classification MFH (Ch 3)
- 8 Single stranded RNA phages MFH Ch 5
- 9 Single stranded DNA phages -Inoviruses and Microviruses MFH Ch 6
- 10 Podoviruses: T7 and relatives MFH Ch 7
- 11 Myoviruses: T even phages and relatives MFH
- 12 Temperate phages, Lysogeny, and Biology of Lambda, MFH Ch 8

October 4 M MIDTERM 1 (in class)

- 13 Viruses of Archaea MBC Ch 9
- 14,15 Abortive infection, CRISPRs and other defenses MFH
- 16 Giant viruses, virophages and evolution of viruses MFH Ch 27
- 17,18 Plant viruses and viroids MFH Ch 10,31
- 19 Viruses of insects and other invertebrates MFH Ch 25
- 20 + strand RNA viruses of mammals: Picornaviruses, MFH Ch 11
- 21 + strand RNA viruses: Togaviruses and Flaviviruses MFH Ch 12,13
- 22 Coronaviruses MFH Ch 14

Nov 01 M MIDTERM 2 (in class) MFH

- 23 Papillomaviruses MC Ch 22
- 24 Ebolavirus MC Ch 16
- 25 Retroviruses GvM Ch 28
- 26 HIV GvM Ch 29
- 27 Prions SG Ch 32
- 28 Paramyxoviruses and Rhabdoviruses JC Ch 15
- 29 Orthomyxoviruses, Influenza JC Ch 18
- 30 Reoviruses JC Ch 19
- 31 Adenoviruses JC Ch 23
- 32 Herpes viruses and latency JC Ch 24
- 33 Intrinsic Cellular Defences to Viruses (focus SARS-CoV-2) JC Ch 33, 34
- 34 Antiviral Chemotherapy (focus on SARS-CoV-2 therapies) JC Ch 36
- Antiviral Vaccines (focus on SARS-CoV-2 vaccines) JC Ch 35

Course Outcomes:

- Explain and discuss the major principles and concepts of a wide range of viruses including i. bacteriophages ii. Plant viruses iii. Human and animal viruses
- Promote understanding of the interrelationships among fields of inquiry within biology by stressing the connection of Virology to evolution, cell biology, the environment, infectious disease, epidemiology, immunology and molecular biology.
- Make informed decisions on the benefits and drawbacks of vaccination against human viruses.
- Explain and present ideas effectively in an oral presentation, to different groups of people (scientific and nonscientific audiences).
- Communicate scientific information by writing a scientific literature review (with an appropriate bibliography)

and in particular be able to recognize and present primary scientific literature.

- Assess, in the field of virology, scientifically based information and critically evaluate the information.
- Recognize members of the U of C community carrying out research on bacteriophages, viruses and prions and be able to describe their findings

Electronically Approved - Sep 01 2021 20:06

Department Approval

Electronically Approved - Sep 02 2021 12:22

Associate Dean's Approval